

Blue Sky Behaviours

Pot of Gold Behaviours

This is a consequence allowing staff to highlight and celebrate exceptional behaviour or effort of one or more child to the rest of the school. It should be awarded for those really outstanding moments. The child will be sent to the Head Teacher for a cockerel card which will be sent to their parents/carers.

Pot of Gold Award

Individual Achievement - Individual Reward

The Pot of Gold may be awarded for:

- Managing a difficult situation exceptionally well
- Showing exceptionally mature behaviour
- Demonstrating exceptional care for peers
- An outstanding piece of work
- Outstanding effort with behaviour or learning

Marble Jar Award

Individual Achievement - Collective Reward

- Demonstrating a positive behaviour
- Good manners and/or respect
- Displaying a desirable learning behaviour
- Good attitude/ effort at task

Marble Jar Behaviours

This is an individual award which builds up to cumulate into a whole class reward. For an example of a good positive behaviour and/ or positive learning behaviour etc. each child will be given a marble to place in the collective class jar. For kind or thoughtful behaviour a 'warm fuzzy' will be put in the jar.

Rainbow Award

Individual Achievement - Collective Reward

- Managing a difficult situation
- Exemplary kindness to others
- Demonstration of a good decision when others are not making one
- Helping others

Rainbow Behaviours

This is a consequence allowing staff to highlight and celebrate particularly good behaviour or effort of one or more child to the rest of the class. The Rainbow level may be awarded for particular adherence to one or more of the School Rules.

Blue Sky

Individual Achievement - Individual Recognition

- Keeping the School Rules
- Meeting classroom expectations
- Remembering to say 'please' and 'thank you'
- Able to self-regulate and self-organise

Blue Sky Behaviours

Remaining on this level is considered an achievement. We believe that by recognising and acknowledging children who stay on Blue Sky we are more likely to see positive behaviour from the majority. Staff make some time to praise those children who are on Blue Sky.

CLOUD

- Wasting time or not listening to instructions
- Shouting out or making noises
- Teasing or name calling
- Bad language (not directed at others)

CLOUD CONSEQUENCES

We always check for understanding of the task/instruction. For fairly mild behaviour which is disrupting teaching, learning or safe play, a child is given a **REMINDER** of what the adult does want to see. The adult will give wait time here. If the negative behaviour continues, a **WARNING** is given to 'Make a good choice'. If the negative behaviour continues however, a **CONSEQUENCE** is applied. 5minutes of Playtime is lost. If the child then makes a good choice and their behaviour becomes positive, their peg can be moved back onto the Blue Sky.

RAIN BEHAVIOURS

- Continually distracting others
- Refusing to follow instructions
- Swearing or offensive language
- Pushing, shoving, hurting
- Careless play which hurts others
- Lack of respect for property or resources

RAIN CONSEQUENCES

We always check for understanding of the task/instruction. If the 'Cloud' sanction fails to impact on the child's behaviour, they are given a **REMINDER** about what the adult does want to see. If their behaviour continues to disrupt teaching or learning, a **WARNING** is given to 'Make a good choice'. If the negative behaviour continues however, a **CONSEQUENCE** is applied. The child misses their entire playtime. If the child then makes a good choice and their behaviour becomes positive, their peg can be moved back onto the Blue Sky.

STORM BEHAVIOURS

- Verbal abuse of adult or child
- Being aggressive or violent
- Damaging property or resources
- Leaving class or grounds without permission
- Dangerous behaviour
- Stealing

STORM CONSEQUENCES

If the 'Rain' sanction fails to impact on the child's behaviour, wherever possible, the child should take their work to complete in their foster class. **INTERNAL EXCLUSION** is an opportunity for the child to avoid a continuing negative behaviour spiral. If this is successful they can move back onto the Blue Sky. Parents are informed that their child is to have an internal exclusion and why.

TORNADO BEHAVIOURS

- Leaving the school site without permission.
- Racist, sexist, homophobic abuse, taunting or harassment, serious deliberate damage to property, disruption to learning through physical, verbal or emotional abuse of pupils or adults, possession of an object that could be used intentionally to harm someone, serious fighting, serious physical assault, spitting, biting, misconduct, persistent bullying.

TORNADO CONSEQUENCES

- PARENTS CALLED FIXED TERM EXCLUSION.
- COUNTY INFORMED OF ANY INJURY TO ADULTS.