



Bowmansgreen Primary School Pupil Premium Funding 2015 – 2016

The Pupil Premium Grant is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is a grant which is allocated to schools based on the number of children entitled to free school meals, children who are looked after and service family children. At Bowmansgreen Primary School we believe that teaching and learning opportunities must meet the needs of all the pupils to ensure we provide the very highest standards of education for every child. It is also our belief that we want to provide children with opportunities they may not always have, particularly for those children who may be socially disadvantaged. We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals therefore we endeavour to fund support for any pupil or groups of pupils the school has identified as being socially disadvantaged.

Children in care (CLA) are also currently eligible for the Pupil Premium. From April 2014 was extended to include those children adopted from care. Both the children in care and those adopted from care will be eligible for Pupil Premium at a higher rate, called Pupil Premium Plus.

Data collected from schools in January each year, is used to determine the amount of funding a school will receive based directly on the number of pupils who are eligible for Free School Meals on that given date.

How are schools' held accountable?

However the Pupil Premium is spent, what is clear is that the benefits must be quantifiable. New measures have been included to capture the achievement of Pupil Premium pupils in the performance tables. Schools will also be expected to publish online details of their Pupil Premium allocation and their planned spend for the year ahead. They will also have to publish a statement for the previous year confirming Pupil Premium allocation, spend and the impact this had. The Ofsted inspection framework will have a particular emphasis on how well gaps are narrowing both within the school and in comparison to national trends with specific reference to children eligible for the Pupil Premium. Schools need to know that, in assessing their performance Ofsted will be looking forensically at how well their Pupil Premium pupils do.

Bowmansgreen Primary School Pupil Premium funding allocation plan 2015 – 2016 £168,240

Number of Pupils & Pupils Premium Grant (PPG) received	
Total number on role	401
Total number of pupils eligible for Pupil Premium Grant	120
Number of Looked After Children	7

Objectives of spending Pupil Premium Grant:

- To narrow the gap between PPG and non PPG children
- To ensure all Children Looked After and children under a Special Guardianship Orders are fully support academically, socially and emotionally
- To secure good progress in English and Maths for PPG pupils
- To further develop strategies to promote pupil’s emotional well-being and behavioural needs. Plus introduce a means of assessing the children progress in this area.
- To provide a range of extra-curricular and enrichment activities

Record of PPG spending by item/project 2015-2016

Item/Project	Cost	Objectives	Outcomes
<p>Pastoral Support Teaching Assistants</p> <p>These members of staff works closely with parents and vulnerable children throughout the school. Supporting the involvement of parents in their children’s learning. Plus supporting attendance and the emotional wellbeing of the children.</p>		<p>Parental support increased</p> <p>Representative from school will attend all TAFs, CHINs and professionals meetings to support children and their families</p> <p>Lunchtime club</p> <p>Attendance and Punctuality improvements</p> <p>Increased emotional well - being of vulnerable children (achieved through nurture groups and protective behaviours groups)</p>	
<p>Targeted Interventions –</p> <p>LSAs in all classes throughout the school who use targeted intervention work for individuals and small groups.</p>		<p>Gap in attainment closed in Reading, Writing and Maths</p> <p>Progress accelerated in Reading, Writing and Maths</p> <p>Year 1 Phonics data to exceed the National average,</p>	

<p>This includes an additional specialist speech and language teaching assistant, plus an additional reading recovery teacher.</p>		<p>KS1 & KS2 SATs data to be in line with the National average</p> <p>Development of communication skills</p>	
<p>A non-class based INCO/ Pupil Premium Lead</p>		<p>Monitor provision for vulnerable pupils</p> <p>Ensure personalised intervention programmes are in place</p> <p>Support teachers and teaching assistants with planning and assessing pupils</p>	
<p>Training – Continued regular training programme for teachers and teaching assistants, including behaviour management.</p>		<p>Gap in attainment and progress closed in Reading, Writing and Maths through greater knowledge and skills of teachers and teaching assistants.</p>	
<p>Enrichment activities - e.g. percussion workshops, guitar lessons, Extra-curricular activities, clubs etc for identified children</p>		<p>All children have a range of experiences to aid their spiritual, moral, social and cultural development.</p>	

Performance of pupils eligible for Free School Meals in the last 6 years (Ever 6) or Children in Local Care

The school evaluates the impact on each pupil on a half termly basis during Pupil Progress Meetings. Evaluations focus on academic gains and how pupils' self-confidence has developed as a consequence of the interventions and opportunities provided. The final impact of interventions is evaluated at the end of the academic year and reported to Governors.