Sex and Relationships Education Policy



November 12

Introduction

There is a statutory obligation on schools to teach sex and relationships education. This policy has been taken from the Hertfordshire Local Authority Children, Schools and Families model policy, January 2009.

Purpose

A key aim of the school is that each pupil will develop the skills and knowledge to make decisions. Decisions about how they relate to others can only be made if they have adequate knowledge and understanding of their own physical and emotional development. This is not a task for the school in isolation, and we seek to work with parents to ensure that the teaching of sex education reflects their expectations and complements teaching at home. Parents will be informed about the teaching of sex education of sex education of sex education of sex education so that they can decide whether or not to withdraw their child.

The teaching of sex and relationships education fits within the three Every Child Matters outcomes: Be healthy; Stay safe; Enjoy and achieve

Relationship to other policies

Sex education forms an integral part of the curriculum policy, and the schemes of work for science, citizenship, and personal, social, and health education (PSHE), and relates to child protection.

Roles and responsibilities of headteacher, other staff and governors

The governing body will:

- decide whether sex education should be in the school curriculum and, if so, what it should consist of and how it should be organised
- seek the advice of the headteacher on this policy, keep it up to date, and make it available to parents
- ensure that sex education is provided in a way that encourages pupils to consider morals, the value of family life, and the importance of marriage.

The headteacher will ensure that:

- the governing body is advised about the nature and organisation of sex and relationships education and how it reflects the aims and values of the school
- sex education is provided in a way that encourages pupils to consider morals, the value of family life, and the importance of marriage
- pupils are protected from inappropriate teaching materials
- a scheme of work is agreed and implemented
- parents are informed about the programme for sex education.

Staff who teach sex and relationships education are expected to:

- provide sex education in accordance with this policy and in a way which encourages pupils to consider morals and the value of family life
- participate in training to provide sex education in line with the school curriculum policy
- implement the agreed scheme of work
- draw to the attention of the headteacher any materials which they consider to be inappropriate
- respond appropriately to those pupils whose parents wish them to be withdrawn from sex education.

Monitoring and evaluation

The headteacher will review the implementation of the scheme of work once each year, together with a record of parental and pupil complaints, the number of pupils withdrawn from lessons, and the number of teachers and other staff involved in training on sex education. Lessons on sex education will be observed in the normal programme of monitoring teaching and judgements made about the impact of the lesson on pupils.