



## **Bowmansgreen Primary School Pupil Premium Funding 2014 – 2015**

The Pupil Premium Grant is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is a grant which is allocated to schools based on the number of children entitled to free school meals, children who are looked after and service family children. At Bowmansgreen Primary School we believe that teaching and learning opportunities must meet the needs of all the pupils to ensure we provide the very highest standards of education for every child. It is also our belief that we want to provide children with opportunities they may not always have, particularly for those children who may be socially disadvantaged. We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals therefore we endeavour to fund support for any pupil or groups of pupils the school has identified as being socially disadvantaged.

### **How schools are held accountable?**

However the Pupil Premium is spent, what is clear is that the benefits must be quantifiable. New measures have been included to capture the achievement of Pupil Premium pupils in the performance tables. Schools will also be expected to publish online details of their Pupil Premium allocation and their planned spend for the year ahead. They will also have to publish a statement for the previous year confirming Pupil Premium allocation, spend and the impact this had. The Ofsted inspection framework will have a particular emphasis on how well gaps are narrowing both within the school and in comparison to national trends with specific reference to children eligible for the Pupil Premium. Schools need to know that, in assessing their performance Ofsted will be looking forensically at how well their Pupil Premium pupils do.

### **Bowmansgreens Primary School Pupil Premium funding allocation plan 2014 – 2015**

Number of Pupils & Pupils Premium Grant (PPG) received	
Total number on role (April 2015)	385
Total number of pupils eligible for Pupil Premium Grant	119
Number of Looked After Children	6
Total amount of Pupil Premium Grant received	£150,957
Objectives of spending Pupil Premium Grant:	
<ul style="list-style-type: none"> <li>• That the gaps between Pupil Premium children and their peers close in reading, writing and maths across the school for progress and attainment</li> <li>• That KS1 phonics tests in Y1 are above national figures</li> <li>• That the end of KS1 results are in line with national for reading, writing and maths</li> </ul>	

- That the end of KS2 results are in line with national for reading, writing and maths

Record of PPG spending by item/project 2014-2015

Item/Project	Cost	Objectives	Outcomes
<p><b>Pastoral Support Teaching Assistants</b></p> <p>These members of staff works closely with parents and vulnerable children throughout the school. Supporting the involvement of parents in their children’s learning. Plus supporting attendance and the emotional wellbeing of the children.</p>	£47,645	<p>Parental support increased</p> <p>Attend TAFs, CHINs and professionals meetings to support families</p> <p>Attendance and Punctuality improvement</p> <p>Increased emotional well - being of vulnerable children</p>	<p>All TAFs, CHINs and professionals meetings attended. This care for the wider family helps to ensure that children are safe and ready to learn.</p> <p>Attendance and punctuality improved across the entire school as the year progressed to 96%.</p> <p>5 nurture groups have been set up and are now fully established with positive feedback from the children and staff.</p>
<p><b>Easter School</b></p> <p>These sessions further enhance pupils readiness for SATs</p>	£7,934	<p>Reading, Writing and Maths progress and attainment are improved.</p> <p>Gaps in Reading, Writing and Maths are closed.</p> <p>KS2 SATs Children’s confidence and self-esteem improved.</p>	See performance data below for 2015 Y6 pupils
<p><b>Targeted Interventions</b></p> <p>Additional LSAs in both KS1 and KS2 who use targeted intervention work for individuals and small groups.</p>	£45,245	<p>Gap in attainment closed in Reading, Writing and Maths</p> <p>Progress accelerated in Reading, Writing and Maths</p> <p>Year 1 and 2 Phonics, KS1 &amp; KS2 SATs</p>	See performance data below for 2015
<b>Specialist TA/Teachers</b>	£16,000	A number of our PP	As a result, phonic

Support children who have specific difficulties e.g. speech and language, reading and phonics		children receive additional, specialist speech and language intervention from a highly skilled specialist TA.	screening data in Year 1 is above national average. Children's confidence is developed.
<b>A non-class based INCO/ Pupil Premium Lead</b> (20% of time)	£9787	The Inclusion co-ordinator works with PP children to ensure that their safeguarding needs are met, their families receive the support they need to help the children be ready to learn, and the children receive any additional support in school to ensure they make outstanding progress throughout school.	New systems of interventions established.  Rigorous tracking of PPG chn.  Support for class teachers and TAs to ensure all children's needs are being met.
<b>Enrichment activities</b> e.g. percussion workshops, guitar lessons, Extra-curricular activities, clubs etc for identified children	£24,346	These activities develop children's perseverance, team work, resilience and ability to face challenges. These are all vital life skills.	Whole school attending the pantomime.  Inspirational speaker attended school.  Family fun day

#### Measuring the impact of PPG spending

The school evaluates the progress and attainment of each pupil on a termly basis during Pupil Progress Meetings. Evaluations focus on academic gains and how pupils' self-confidence have developed.

#### **The following is a summary of impact as of July 2015:**

In **Year One**, 93% of pupils met the required standard for the Phonics Screening Check.

**Attainment at the end of KS1** was broadly in line with national standards. The proportion of pupils in Y2 in receipt of PPG is 22%, and as such is slightly lower than in other areas of the school. This group of pupils are identified as having complex needs, with 64% of whom are in at least two vulnerable groups.

## Attainment of PPG pupils at the end of Key Stage Two

<b>Closing the gap</b>								
<b>End of year outcomes for disadvantaged pupils:</b>								
<b>Year 6</b>	<b>Cohort size/ No. of CLA:</b> (e.g. 10/1)	50/1 17/1	Percentage of disadvantaged pupils achieving L4+ in reading, writing and maths (combined):				70.6	
	Percentage making at least expected progress across KS2:		<b>Reading:</b>	82.4	<b>Writing:</b>	76.5	<b>Maths:</b>	76.5
	<b>Cohort size:</b>	54/0 13/0	2014 school disadvantaged/ national 'other' attainment gap:				R,W +M = 77-83 = 6%	
			2014 school disadvantaged/ school 'other' attainment gap:				R,W +M = 77-78 = 1%	
	<b>Cohort size/ No. of CLA:</b>	51/1 17/1	2015 school disadvantaged/ national 'other' attainment gap:				R,W +M = 71 - 83 = 12%	
			Has gap narrowed?				Yes	<b>No</b>
			Comment: CLA child became CLA during yr6 very disrupted year, prior to this was on track for L4					
		2015 school disadvantaged/ school 'other' attainment gap:				R,W +M = 71 - 82 = 11%		
<b>Note:</b> 2014 national 'other' data will need to be used as the comparison measure.								
<b>Year 2</b>	<b>Cohort size:</b>	51/1 11/1	Percentage of disadvantaged pupils achieving L2+ in reading, writing and maths (combined):				64% (82%)	
	Percentage making at least expected progress across KS1:		<b>Reading:</b>	64%	<b>Writing:</b>	64%	<b>Maths:</b>	82%
<b>Year 5</b>	<b>Cohort size:</b>	57/21	Percentage of disadvantaged pupils on track to achieve at least age related expectations by the end of KS2:				Reading – 14.3% (40.4) Writing – 9.5% (28.1) Maths – 9.5% (33.9)	
<b>Year 4</b>	<b>Cohort size:</b>	54/20	Percentage of disadvantaged pupils on track to achieve at least age related expectations by the end of KS2:				Reading – 50% (72.2) Writing – 30.0% (57.4) Maths – 35.0% (70.4)	
<b>Year 3</b>	<b>Cohort size:</b>	54/18	Percentage of disadvantaged pupils on track to achieve at least age related expectations by the end of KS2:				Reading – 72.2% (79.6) Writing – 61.1% (75.9) Maths – 61.1% (79.6)	
<b>Year 1</b>	<b>Cohort size:</b>	53/15	Percentage of disadvantaged pupils on track to achieve at least age related expectations by the end of KS1:				Reading – 73.3% (92.5) Writing - 93.3% (92.5) Maths – 93.3% (98.1)	