

End of Key Stage Results Summary 2016

Performance data for the end of EYFS, Key Stage 1 and Key Stage 2.

This shows the % of children achieving a 'Good Level of Development at Early Years and national expectations at KS1 and KS2.

EYFS

Number in cohort	56
Boys	23
Girls	33

Pupils with 2 or 3 in all strands of CL, PD, PSED, Literacy & Maths i.e. 'a good level of development'

2014	No.	%
All	38	68
Boys	12	52
Girls	26	77

2015	No.	%
All	40	67
Boys	18	58
Girls	22	76

2016	No.	%
All	39	70
Boys	13	57
Girls	26	79

% with 2 or 3 in all strands

2016	CL	PD	PSED	Literacy	Maths	UW	EAD
All	83.9%	87.5%	85.7%	69.6%	80.4%	76.8%	73.2%
Boys	73.9%	78.3%	69.6%	56.5%	69.6%	65.2%	56.5%
Girls	90.9%	93.9%	97%	78.8%	87.9%	84.8%	84.8%

2015	CL	PD	PSED	Literacy	Maths	UW	EAD
All	83.3%	91.7%	88.3%	68.3%	75%	68.3%	71.7%
Boys	80.6%	87.1%	87.1%	61.3%	71%	67.7%	67.7%
Girls	86.2%	96.6%	89.7%	75.9%	79.3%	69%	75.9%

2014	CL			PD		PSED			Literacy		Maths		UW			EAD	
All	91	93	96	93	95	95	91	95	91	77	86	80	86	84	93	89	86
Boys	91	96	96	91	96	96	91	96	87	65	83	74	83	83	96	83	78
Girls	91	91	97	94	94	94	91	94	94	85	88	85	88	85	91	94	91

Key stage 1

Year 1 Phonics Screening

(1 = Emerging; 2 = Expected; 3 + Exceeding)

% Achieving required mark	
2012	50
2013	66
2014	90
2015	93
2016	88

Year 2

Number in cohort	58
Boys	29
Girls	29
1 child =	1.69%

		Reading	Writing	Maths
2013	L2+	74	85	94
	L2B+	66	66	68
	L3	26	25	21
2014	L2+	88.5	92.3	90.4
	L2B+	76.9	78.8	69.2
	L3	26.9	19.2	30.8
2015	L2+	82.4	82.4	86.3
	L2B+	80.4	78.4	74.5
	L3	29.4	29.4	37.3

To help explain this years' data – a quote from letter to parents from Ben Fuller, Lead Assessment Adviser, Herts for Learning.

'It is important to recognise that the standards in place this year are much higher than those in previous years.

Previously, at Key Stage 1, the "expected standard" was Level 2. Many children who in the past would have achieved Level 2 have not attained the new expected standard because it is more challenging. This can be seen in the Hertfordshire data (national data is not yet available) – for example, in reading, last year 92% of pupils achieved Level 2 or better. This year, 79% have achieved the expected standard or above.'

% Children Achieving Expected Level/Higher Level

	A/D		Lower		Expected/Higher		Higher	
	No.	%	No.	%	No.	%	No.	%
Reading			13	22.0	45	76.3	21	35.6
Writing			13	22.0	45	76.3	5	8.5
Maths			8	13.6	50	84.7	11	18.6
Science			5	8.5	53	89.8		

Breakdown of children not achieving expected level (see Key for explanation)

	BLW		PKF		HNM		WTS		EXS		GDS	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Reading	1	1.7	3	5.1			9	15.3	24	40.7	21	35.6
Writing			3	5.1			10	16.9	40	67.8	5	8.5
Maths			1	1.7			7	11.9	39	66.1	11	18.6
Science					5	8.5			53	89.8		

Key to Teacher Assessment Results:

For Reading, Writing and Mathematics:

GDS (Higher)	Working at greater depth within the expected standard
EXS	Working at the expected standard
WTS	Working towards the expected standard
PKF	Foundations for the expected standard
BLW	Below the standard of the tests (to be reported with P-Scales or NOTSEN as appropriate)
A	Pupil was absent
D	Pupil is disapplied

For Science:

EXS	Working at the expected standard
HNM	Has not met the standard (to be reported with P-Scales or NOTSEN if appropriate)

Key stage 2

Attainment

Test		Reading	Writing	Maths	GaPS
2013	L4+	79	86 (TA)	74	55
	L5+	29	36 (TA)	24	22
	L6	0	0	4	0
2014	L4+	90.7	90.7 (TA)	81.5	70.4
	L5+	40.7	29.6 (TA)	25.9	37.0
	L6	0	2 (TA)	4	0
2015	L4+	94	86	80	78
	L5+	50	20	34	48
	L6	0	0	8	0
National (2014)	L4+	88		86	77
	L5+	49		42	49
	L6	0		9	4

To help explain this years' data – a quote from letter to parents from Ben Fuller, Lead Assessment Adviser, Herts for Learning.

'At Key Stage 2, test results and teacher assessments are reported. For the first time in 2016 the test results will be reported using scaled scores, which range from 80-120, where 100 is defined as the "expected standard". The appendix of this letter shows the range of teacher assessment categories that can be used at Key Stage 2.

It is important to recognise that the standards in place this year are much higher than those in previous years.

Previously at Key Stage 2, the "expected standard" was Level 4. Many children who in the past would have achieved Level 4 have not attained the new expected standard because it is more challenging. This can be seen in the national data – for example, in reading, last year 89% achieved Level 4 or better in tests. This year, 66% have achieved a scaled score of 100 or above.'

Test Results (Writing Teacher Assessment)

	Av. Scaled Score			Met Standard				Value Added	Percentile
	School	National	Herts	No.	%	National	Herts		
Reading	102.2	103	103.9	32	55.2	66	71.7	-2.6	88
Writing TA				48	82.8	74	79.0	-0.8	68
Maths	100.8	103	103.6	31	53.4	70	72.5	-3.4	94
GPVS	102.6	104	104.9	35	60.3	72	76.3		
R/W/M				25	43.1	53	58.7		

In each of the tests a significant number of children achieved a scaled score of between 96 and 99 – just below the raised expectation for this year.

Progress

The progress matrix matches levels at Year 2 with outcome at year 6 – there is no real comparison in terms of correlating the two assessment systems but it gives an indication of prior and current attainment. The numbers in the matrix refer to the number of children at each level at KS1 and their corresponding outcome at KS2 – for example 10 children at 2A in KS1 achieved a scaled score of 100-104 at KS2

		KS2 Test Scaled Score (if B then TA is used)											
		BLW/A/D	PKF	PKE	PKG	80-84	85-89	90-94	95-99	100-104	105-109	110-114	115-120
Reading	KS1												
	No match	1			2		1		2	2			
	W			1									
	1			2				1	1				
	2C							1	2	1			
	2B						1	1	2		2		
	2A							3	6	10	6	4	
3									1	1	1	3	
13													

		KS2 TA					
		BLW/A/D	PKF	PKE	PKG	WTS	EXS
Writing	KS1						
	No match	1			3		4
	W		1				
	1				2		
	2C					2	9
	2B					1	12
	2A						17
3						2	2

		KS2 Test Scaled Score (if B then TA is used)											
Maths	KS1	BLW/A/D	PKF	PKE	PKG	80-84	85-89	90-94	95-99	100-104	105-109	110-114	115-120
	No match	1			1		1	1	3	1			
	W		1										
	1			1				1					
	2C			1			1	1	1				
	2B							2	2	4			
	2A								9	11	4	3	
	3									1	3	4	

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Reading, Writing and Maths @ Attained standard = 25/59 – 43% (national = 53%)

Key to Results:

For Reading, Writing and Mathematics:

GDS	Working at greater depth within the expected standard (<i>Writing only</i>)	
EXS	Working at the expected standard	
WTS	Working towards the expected standard (<i>Writing only</i>)	
HNM	Has not met the standard (<i>Reading and Maths only</i>)	
PKG	Pre-key stage: Growing development of the expected standard	
PKE	Pre-key stage: Early development of the expected standard	
PKF	Pre-key stage: Foundations for the expected standard	
BLW	Below the pre-key stage standard (to be reported with P-Scales or NOTSEN as appropriate)	
A	is awarded if the pupil was absent	
D	is awarded if the pupil is disapplied	

For Science:

EXS	Working at the expected standard	
HNM	Has not met the standard (to be reported with P-Scales or NOTSEN if appropriate)	