



Bowmansgreen Primary School

Term Outline - Spring 2017 Year Group: 1

Our main themes for work this term are outlined below.

We hope this will aid you in supporting your child in the work they do at school and with homework given.

English	<p>Narrative: We will be looking at contemporary fiction. We will use books that reflect children's own experiences related to food and keeping healthy. We will retell events that are based on their own experiences of these topics.</p> <p>Non- Fiction: We will be looking at reports and instructions and learning how to write them.</p> <p>Poetry: Vocabulary building, reading writing and performing poems. Rhyming couplets - reciting familiar poems by heart.</p>
Mathematics	<p>Number and place value: Children will be learning how to represent numbers by counting in 10's from a multiple of 10 and adding 2 to any given number. Children will be learning how to identify odd and even numbers.</p> <p>Calculations: Children will identify number bonds to 20 and related subtraction facts. They will represent these using a range of mathematical equipment. Children will begin to count in multiples of 2, 5 and 10. They will represent numbers using objects, pictorial representations and number lines.</p> <p>Fractions: Children will learn that a half is one of two equal parts and will understand that a quarter as one of four equal parts. They will represent these using objects, quantities and objects.</p> <p>Measurement: Children will be learning how to tell the time by identifying O'clock and half past the hour. They will begin to identify the days of the week and sequence events in chronological order. They will also be learning how to identify lengths of time and compare them.</p> <p>Geometry: Will recognise and classify the properties of 2-D and 3D shapes. This will allow them to identify shapes in different orientations and sizes. Children will learn to identify different positions and movement e.g. whole turn and half a turn.</p>

Science	Changes in the day and in seasons: Children will find out facts about the Sun and observe its apparent movement across the sky. They will investigate how shadows change during the day. We will discuss the 4 seasons and varied day lengths. They will describe the weather associated with each season and the changes this brings.
Computing	Visual information: Children will identify that information exists in different forms. They will identify and compare different ways technology give us information. Children will also learn that technology can sense conditions around us e.g. sensing sound.
History and Geography	What was life like when our grandparents were children?: Children will identify the similarities and difference between their own lives and those of their grandparents growing up.
RE	Belonging: This unit is about what belonging is and how people belong to a religious community. Giving Something up for Love: This unit explores what people value and see as precious. This will explore why they would give it up. The celebration of Easter will be covered.
Art and D&T	Food: Children will be exploring food artist Guiseppe Arcimboldo. They will learn to identify appropriate colours to represent the four seasons. They will also learn different printing techniques and will decide which is most effective for their final piece.
Music	The children will be learning to keep a steady pulse and learning to start and stop together using songs and percussion instruments. In addition, they will also be learning simple rhythm patterns and having a go at making up their own.
PE	The children will have two sessions of PE a week with a sports coach. One session will focus on games and the other gym or dance.
PSHE (Personal, Social and Health Education)	Fun, food and fitness: Children will be learning about how special foods are associated with different cultures. They also explore how different playground games keep them active and will identify how they feel.

Reading books will be changed on a Tuesday and a Friday.

PE days are Thursday and Friday. Children need to have their PE kit in school every day.

Please can children have PE kit in school **every day**, named, suitable for both indoor and outdoor activities. It should be stored in a school PE bag, with boots or trainers in a proper boot bag (no supermarket bags in the cloakrooms please).

