



## Bowmansgreen Primary School

**Term Outline – Spring 2017**

**Year Group: 2**

Our main themes for work this term are outlined below.

We hope this will aid you in supporting your child in the work they do at school and with homework given.

<b>English</b>	<p><b>Narrative (Stories with a repeated patterns or vocabulary)</b> We will be:</p> <ul style="list-style-type: none"> <li>• Describing characters and settings</li> <li>• Explore the use of adjectives and adverbs to improve sentences</li> <li>• Use a growing range of sentence openers</li> <li>• Improve the use of punctuation</li> </ul> <p><b>Non-fiction</b> Explanation Texts</p> <ul style="list-style-type: none"> <li>• Explore features of explanation texts</li> <li>• Use of conjunctions to explain</li> <li>• Use of time connectives</li> <li>• Writing in the style of an explanation</li> </ul> <p><b>Recount</b></p> <ul style="list-style-type: none"> <li>• Write in chronological order</li> <li>• Write in the past tense</li> <li>• Writing in a factual manner</li> <li>• Use of time connectives</li> </ul> <p><b>Phonics</b> In EYFS, key stage one and year three we teach phonics five times a week. In key stage one and year three, the children are grouped according to ability across the six phases. The children learn letter sounds and how to apply them in reading and writing.</p>
<b>Mathematics</b>	<p><b>Our key objectives will be to:</b></p> <ul style="list-style-type: none"> <li>• Counting and estimating amounts to 100</li> <li>• Know what each digit in a 2-digit number represents, including 0 as a place holder</li> <li>• Partition number into multiple of 10s and 1s</li> <li>• Know number bonds to 10 and beyond</li> <li>• Know the +, - and = signs</li> <li>• Use maths names for common 2D and 3D shapes</li> <li>• Sort shapes and describe features e.g. number of sides, corners (2D), faces, edges (3D)</li> <li>• Count on or back in 1s/5's/10s start from any 2 digit number</li> <li>• Count in 2s from and back to 0 and in 100s from and back to 0</li> <li>• Understand multiplication as repeated addition and describing an array</li> </ul>
<b>Science</b>	<p><b>Working scientifically skills</b></p> <ul style="list-style-type: none"> <li>• To observe closely.</li> <li>• To perform simple tests.</li> <li>• To identify and classify.</li> <li>• To use observations and ideas to suggest answers to questions.</li> <li>• To gather and record data in answering questions.</li> </ul> <p><b>Materials (Continued)</b></p>

	<ul style="list-style-type: none"> <li>To identify and compare the suitability of a variety of everyday materials, including wood, metal,</li> <li>Plastic, glass, brick, rock, paper and cardboard for particular uses.</li> <li>To find out how the shapes of solid objects made from some materials can be changed by</li> <li>Squashing, bending, twisting and stretching.</li> </ul> <p><b>Cross-curricular Topic: Travel and transport</b></p> <ul style="list-style-type: none"> <li>Looking at the suitability of materials for vehicles</li> </ul>
<b>Computing</b>	<p><b>We are Games Testers (Continued)</b></p> <ul style="list-style-type: none"> <li>Understand what algorithms are</li> <li>Recognise common uses of information technology beyond school</li> <li>Use logical reasoning to predict the behaviour of simple programs</li> <li>Use technology safely and respectfully, keeping personal information private</li> </ul>
<b>History</b>	<p><b>Cross curricular Topic: Travel and Transport</b></p> <ul style="list-style-type: none"> <li>Looking at how transport has changed.</li> </ul>
<b>Geography</b>	<p><b>Cross curricular Topic: Travel and Transport</b></p> <ul style="list-style-type: none"> <li>Looking at how we travel to different places using different types of transport.</li> </ul>
<b>RE</b>	<p><b>Special places and sacred spaces:</b> We will be visiting a church and looking closely how it is laid out and how it is used. We will be considering what makes something a special place to different people and what each of us considers a special place.</p> <p><b>Easter</b> We will look at the events leading up to Easter and what Easter represents We will also look at symbols related to Easter and their significance.</p>
<b>Art</b>	<p><b>Cross curricular Topic: Travel and Transport</b></p> <ul style="list-style-type: none"> <li>Using different art techniques to depict different forms of transport</li> </ul>
<b>Music</b>	<p><b>Exploring Pitch and Timbre</b> - The children will be learning how sounds can be made in different ways and described with symbols.</p>
<b>PE &amp; Games</b>	<p><b>Games</b> - We will be improving the children's dodging and passing skills through a series of different activities and games. Team games will be played to give the children more experience of working together with sets of rules.</p> <p><b>Gymnastics</b> - The children will be developing the skills to allow them to confidently create their own basic routine consisting of different balances, stretches and methods of travelling linked fluidly together.</p>
<b>PSHE</b>	<p>We will be focusing on the school's targets which have a half termly theme.</p>
<b>Design &amp; Technology</b>	<p><b>Taught next term.</b></p>

### Important information

Library days: 2T Monday

2C Wednesday

PE – 2T: Tuesday

2C – Monday and Thursday

Please have PE kit in school every day suitable for indoor and outdoor.

PE kit should only be in Bowmansgreen bags and these along with book bags are the only bags allowed in school.

**Drinking water** – We strongly advise that your child brings a water bottle and takes it home each day.

**Labelling – Please ensure everything is labelled.**

Homework to include reading, spelling and maths – discussed in meeting.

**Learning logs and Skills Journals** – Given out on a Thursday and should be returned to school on Tuesday, thank you.

**Please read and sign e safety and home school agreement, these are in the front of the skills journal.**

**Reading books and Reading Journals:** should be in every day. The Reading journals will be checked every Monday and the children will **receive a sticker** if they **have read 5 times in the previous week.**

**Handwriting** – working towards joining using Nelson handwriting scheme. Also practising leading lines.