



Bowmansgreen Primary School

Term Outline – Summer 2017 Year Group: 1

Our main themes for work this term are outlined below.

We hope this will aid you in supporting your child in the work they do at school and with homework given.

English	<p>Traditional Tales This term children will be reading a range of traditional tales and learning what is special about a traditional tale. They will be re-telling the stories as well as describing settings and characters. The children will begin to understand and link characters actions with events in the story. The children will develop their sentences writing skills checking that they are grammatically correct and begin to make them interesting using connectives, story-telling language and different punctuation.</p> <p>Explanation The children will learn to write simple sentences that are facts. They will learn how to group information about a topic and develop their sentence writing skills. They develop their understanding of non-fiction and fiction texts.</p> <p>Poetry The children will develop a bank of vocabulary around a topic. They will read and perform a collection of poems. Children will write and create their own poem basing it around a poem they are already familiar with.</p> <p>Recount The children will create writing based on their own experiences. They will plan and write information about the event including things they liked and disliked. This will link to their exploration of fiction and non-fiction.</p> <p>Phonics This term the children will revise phase 2, 3 and 4. The children will develop their use of phase 5 sounds and begin to learn alternative pronunciations of written graphemes. They will read a variety of real and 'alien' words to prepare them for the Phonics screening in June.</p>
Mathematics	<p>Number and place value They will identify and use a range of equipment to represent different quantities. They will use place value to order numbers and to compare.</p> <p>Calculations Will become more familiar with using their number bonds and related addition and subtraction facts. They will learn to solve one step number problems using a range of equipment to support their learning. They will begin to use mathematical language to reason their answers.</p> <p>Measurement The Children will learn to measure length/ height and capacity and will be taught how to record this.</p> <p>Fractions Children will learn to identify a quarter of a shape, quantity or object.</p> <p>Geometry: The children will learn to recognise and name common 3 dimensional shapes.</p>

Science	Plants Children will become more familiar and will identify the features of common plants. They will observe the growth of plants and vegetables and recognize how they change over a certain amount of time. They can then compare how different plants are the same and how they are different.
Computing	
History and Geography	Toys Children will begin to explore how toys have changed over time. They will create a timeline of toys they have used so far in their life time.
RE	Holy Books This term we are focusing on why books are special to people. We will be identifying the purpose of these books and seeing how they are important for different religions. We will also learn how these books should be handled.
Art and D&T	Use a range of art techniques within their work and compare them.
Music	
PE	The children will have PE every week. These will focus on games, gym and dance.
PSHE (Personal, Social and Health Education)	Relationships Children will be discussing their transition into the next year. They will talk about their relationships with friends and adults.

Reading books will be changed on a Tuesday and a Friday.

Children need to have their PE kit in school every day.

Please can children have PE kit in school **every day** named, suitable for both indoor and outdoor activities. It should be stored in a school PE bag, with boots or trainers in a proper boot bag (no supermarket bags in the cloakrooms please).