



Bowmansgreen Primary School

Term Outline – Summer 2017

Year Group: 2

Our main themes for work this term are outlined below.

We hope this will aid you in supporting your child in the work they do at school and with homework given.

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| English | <p>Narrative (Stories with a repeated patterns or vocabulary) We will be:</p> <ul style="list-style-type: none"> • Describing characters and settings • Explore the use of adjectives and adverbs to improve sentences • Use a growing range of sentence openers • Improve the use of punctuation <p>Non-fiction Explanation Texts</p> <ul style="list-style-type: none"> • Explore features of explanation texts • Use of conjunctions to explain • Use of time connectives • Writing in the style of an explanation <p>Recount</p> <ul style="list-style-type: none"> • Write in chronological order • Write in the past tense • Writing in a factual manner • Use of time connectives <p>Phonics/Spelling In EYFS, key stage one and year three we teach phonics five times a week. The children learn letter sounds and how to apply them in reading and writing.</p> |
| Mathematics | <p>Our key objectives will be to:</p> <ul style="list-style-type: none"> • Counting and estimating amounts to 100 • Know what each digit in a 2-digit number represents, including 0 as a place holder • Partition numbers into multiple of 10s and 1s • Add and subtract 2 two-digit numbers using a range of strategies • Know the +, - and = signs • Describe the properties of 2D and 3D shapes • Count on or back in 1s/3s/5's/10s start from any number • Count in 2s from and back to 0 and in 100s from and back to 0 • Understand multiplication as repeated addition and describing an array • Using maths language to describe position, direction and movement |
| Science | <p>Working scientifically skills</p> <ul style="list-style-type: none"> • To observe closely. • To perform simple tests. • To identify and classify. • To use observations and ideas to suggest answers to questions. • To gather and record data in answering questions. <p>Plants</p> <ul style="list-style-type: none"> • To consider what plants need to grow • To plant/take care of plants in the school grounds. <p>Mini-habitats</p> |

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| | <ul style="list-style-type: none"> Looking at the habitats of mini-beasts and how they are adapted to their habitats. |
| Computing | We are Games Testers (Continued) <ul style="list-style-type: none"> Understand what algorithms are Recognise common uses of information technology beyond school Use logical reasoning to predict the behaviour of simple programs Use technology safely and respectfully, keeping personal information private |
| History | Flight <ul style="list-style-type: none"> Looking at the history of flight. Wright brothers Learning how aeroplanes have changed our lives |
| Geography | Mexico <ul style="list-style-type: none"> We are learning about the customs, location, weather, music, etc. in Mexico |
| RE | Special places and sacred spaces: We will be looking at mosques and considering what makes somewhere a special place to different people and what each of us considers a special place. Asking questions We will look at authority figures and what questions we would like to ask them. We will also talk about our own beliefs and experiences. |
| Art | Cross curricular Topic: Plants <ul style="list-style-type: none"> We will look at different plants and observe/draw them closely. |
| Music | Exploring Pitch and Timbre - The children will be learning how sounds can be made in different ways and described with symbols. |
| PE & Games | Games - We will be improving the children's dodging and passing skills through a series of different activities and games. Team games will be played to give the children more experience of working together with sets of rules. Dance - The children will be exploring movement and putting movement to different types of music. |
| PSHE | We will be focusing on the school's targets which have a half termly theme (friendships/emotions) |
| Design & Technology | We will be looking at different vehicles and how they work and move. We will also be making vehicles. We will be making Mexican food |

Important information

Library days: 2T Monday 2C Wednesday

PE – 2T: Thursday 2C – Thursday

Please have PE kit in school every day suitable for indoor and outdoor.

PE kit should only be in Bowmansgreen bags and these along with book bags are the only bags allowed in school.

Drinking water – We strongly advise that your child brings a water bottle and takes it home each day.

Labelling – Please ensure everything is labelled.

Homework to include reading, spelling and maths – discussed in meeting.

Learning logs and Skills Journals – Given out on a Thursday and should be returned to school on Tuesday, thank you.

Reading books and Reading Journals: should be in every day. The Reading journals will be checked every Monday and the children will **receive a sticker** if they **have read 5 times in the previous week.**

Handwriting – working towards joining using school handwriting scheme. Also practising leading lines.