



Bowmansgreen Primary School

Term Outline – Summer 2017

Year Group: 3

Our main themes for work this term are outlined below.

We hope this will aid you in supporting your child in the work they do at school and with homework given.

English	<p>Our skills in English will be developed through both Narrative and Non Fiction units.</p> <p>Narrative: We will be reading a range of adventure and mystery stories to identify their features and then write our own, focusing on plot.</p> <p>Non-fiction: Persuasive writing</p> <p>Poetry: Take one poet, Benjamin Zephaniah, with a focus on vocabulary and spoken word.</p> <p>Grammar skills will continue to form a core part of our learning as will reading and spelling.</p>
Mathematics	<p>The key skills covered in Maths this term will be to:</p> <ul style="list-style-type: none"> • Read, write and order whole numbers to 1000 • Partition 3 digit numbers into hundreds, tens and units • Derive and recall all addition and subtraction facts for each number up to 20 • Add and subtracting mentally combinations of 1 and 2 digit numbers • Identify patterns and relationships involving numbers and shapes • Use knowledge of number operations and corresponding inverses to estimate and check calculations • Relate 2-D and 3-D shapes to their drawings, including visualising and describing • Know the relationship between, km-m-cm, kg-g, l-ml and to choose appropriate units of measurement • Read scales to the nearest division and half-division • Use Venn diagrams or Carroll diagrams to sort data and objects • Develop and use written methods to complete 2-digit and 3-digit addition and subtraction • Find unit fractions of numbers and quantities • Read the time on a 12-hour digital clock and to within 5 minutes on an analogue clock • Use practical and informal written methods to multiply and divide 2-digit numbers <p><i>Children should also be familiar with all times tables up to and including 12.</i></p>
Science	<p>Magnets - In this topic, children work scientifically on a variety of investigations to learn about magnets and their uses.</p> <p>We are astronauts- In this topic, children become astronauts. First they look at the Moon, how humans have visited it and then plan their own mission by designing a Moon lander, making space suits and eating space food!</p>
Computing	We will be using a range of different programmes to document our DT work.
Geography	Beside the seaside- Children will be learning about the coast of the British Isles. They will consider the advantages and disadvantages of living by the coast and be introduced to contrasting coasts around the world.
DT	Moving Aliens/astronauts – Children will design, make and evaluate a

	moving alien/astronaut;this will link closely with our work in English and Science.
Music	Singing Games - We will be looking at some of the characteristics of singing games, consolidating their sense of pulse and ability to perform with others. Rhythmic Patterns - children will develop their ability to create simple rhythmic patterns and perform them using notation as a support.
Spanish	Children will be learning to count to 20, the days of the week, months of the year and use the verb I can- puedo.
PE & Games	Dance and Gymnastics- Emphasising the importance of control and sequence in movement as well as creating sequences in small groups. Games - focus on Striking and Fielding games and Athletics.
PSHE (Personal, Social and Health Education)	Relationships- Topic areas will include healthy relationships, feelings and emotions, valuing difference.
RE	Throughout Year 3 the children will be finding out about Christianity and Islam.

PE: Please can children have PE kit in school **every day**, suitable for both indoor and outdoor activities. It should be stored in a school PE bag, with boots or trainers in a proper boot bag (no supermarket bags in the cloakrooms please).