



Bowmansgreen Primary School

Term Outline: 2017 Year Group: 1

Our main themes for work this term are outlined below.

We hope this will aid you in supporting your child in the work they do at school and with homework given.

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| English | <p>Stories with predictable phrases:</p> <ul style="list-style-type: none"> • Explore a variety of texts with repeated phrases • Describing characters and setting • Retell a story • Write simple sentences using words and patterns from stories. <p>Labels, lists and captions:</p> <ul style="list-style-type: none"> • Write a variety of simple labels, lists and captions. • Explore labels, lists and captions based on familiar themes. <p>Recount:</p> <ul style="list-style-type: none"> • Will write simple first person recounts based on personal experiences. <p>Poetry:</p> <ul style="list-style-type: none"> • Children will explore a variety of vocabulary • Develop a bank of adjectives to apply to their poems • Recite simple poems and rhymes by heart. • Will explore and use rhyme <p>Phonics:</p> <ul style="list-style-type: none"> • Will be taught phonics five times a week • Will review phonics taught in EYFS • Will practise reading and writing a variety of phonemes and graphemes and will learn to apply these skills to their reading. |
| Mathematics | <p>Number and place value:</p> <ul style="list-style-type: none"> • Count numbers to 100 and order these through using concrete objects and pictorial representations • Compare the value of numbers • Read and write numbers to 20 • Develop language to order numbers 'first, second, third' <p>Calculations:</p> <ul style="list-style-type: none"> • Add and subtract numbers • To count in multiples of 2 and begin to recognize number patterns <p>Fractions:</p> <ul style="list-style-type: none"> • Learn to identify half as two equal parts of a quantity, shape or object. • Group numbers • Recognize half as a whole. <p>Measurement:</p> <ul style="list-style-type: none"> • Learn to compare and record length, height, weight and capacity • Recognize different denominations of money. <p>Children will start to be able to understand and compare different amounts of time. Children will start to recognise the different denominations of money.</p> <p>Shapes:</p> |

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| | <ul style="list-style-type: none"> Will classify and describe properties of 2d shapes. <p>Geometry:</p> <ul style="list-style-type: none"> Will start to develop language used for direction. For example, 'on top, above'. |
| Science | <p>What am I? Will learn to label parts of the human body They will learn to associate parts of the body with each sense</p> <p>Celebrations Identify and compare properties of materials we use everyday Will begin to test materials and select those suitable for a purpose</p> |
| Computing | <p>Let's Create</p> <ul style="list-style-type: none"> Identify what a digital text is and how we input information To identify how computer software can help us with our reading To use a range of software to create digital drawings, paintings and photos |
| History and Geography | <p>Why do we remember the fifth of November? Children will recognise what happens on the fifth of November. Children will identify why we celebrate it by exploring the story of Guy Fawkes through role play and retelling. They will compare the similarities and differences of Bonfire night through time.</p> <p>What's it like where we live? Children will understand what is near to school, far away and to gain the sense of place by using maps, fieldwork, photography and model making.</p> |
| RE | <p>Love</p> <ul style="list-style-type: none"> Identify groups they belong to and how they show love Identify how different groups express love Will look at how different religions express love (weddings, welcoming babies). |
| Art and D&T | <p>Bonfire Night</p> <ul style="list-style-type: none"> Mixing colours Using different textures and materials to create effects. Recreating pieces in different ways |
| Music | <p>Sing up Performing together</p> |
| PE | <p>The children will have two sessions of PE a week with a sports coach. One session will focus on games and the other gym or dance.</p> |
| PSHE <i>(Personal, Social and Health Education)</i> | <p>Health and Wellbeing</p> <ul style="list-style-type: none"> Find out how to keep healthy identify different ways of making a person happy |

Reading books will be changed on a Tuesday and a Friday.

Please can children have PE kit in school **every day**, named, suitable for both indoor and outdoor activities. It should be stored in a school PE bag, with boots or trainers in a proper boot bag (no supermarket bags in the cloakrooms please).