



# Bowmansgreen Primary School

Term Outline - Autumn

Year Group: 2

Our main themes for work this term are outlined below.

We hope this will aid you in supporting your child in the work they do at school and with homework given.

<p><b>English</b></p>	<p><b>Narrative (Traditional Tales from other cultures)</b> We will be:</p> <ul style="list-style-type: none"> <li>• Retelling a story</li> <li>• Writing an imaginative piece of fiction which will look at improving the children's use of adjectives, powerful verbs and sentence openers.</li> <li>• Exploring how to write in the third person and past tense.</li> <li>• Describing characters and settings</li> </ul> <p><b>Non-fiction – Recount of a historical event from first person perspective</b></p> <ul style="list-style-type: none"> <li>• Writing in first person and past tense</li> <li>• Chronological order (using adverbs of time)</li> <li>• Adding detail to sentences using conjunctions</li> <li>• Planning and writing a recount</li> </ul> <p><b>Poetry (vocabulary building)</b></p> <ul style="list-style-type: none"> <li>• Reading and discussing different poems</li> <li>• Exploring different features of poems including rhyme, alliteration and onomatopoeia</li> <li>• Writing different forms of poem such as shape and acrostic poems.</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• Reviewing graphemes, digraphs and trigraphs taught in year 1 and EYFS.</li> <li>• Spelling patterns</li> </ul>
<p><b>Mathematics</b></p>	<p><b>Our key objectives will be to:</b></p> <ul style="list-style-type: none"> <li>• Read and write numbers to at least 100 in numerals and in words</li> <li>• Recognise the place value of each digit in a number</li> <li>• Compare and order number from 0 to 100</li> <li>• Recall and use addition and subtraction facts to 20 fluently</li> <li>• Use place value and number facts to solve problems</li> <li>• Counting in 2s, 3s, 5s and 10s</li> <li>• Recall and use multiplication and division facts for 2,5 and 10 times tables</li> <li>• Describe the properties of 2D shapes, including symmetry</li> <li>• Identify and describe the properties of 3D shapes</li> <li>• Compare and sort 2D and 3D shapes</li> <li>• Find <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math> of a shape, length, set of objects or quantity</li> <li>• Recognise and use symbols for £ and pence, combine amounts to make a particular amount</li> </ul>
<p><b>Science</b></p>	<p><b>Humans and Growing</b></p> <ul style="list-style-type: none"> <li>• Name and locate parts of the human body, including those related to the senses</li> <li>• Notice that animals, including humans, have offspring which grow into adults</li> <li>• Find out about and describe the basic needs of humans for survival (water, food and air)</li> </ul> <p><b>Seasons</b></p>

	<ul style="list-style-type: none"> <li>Describe seasonal changes</li> </ul> <b>Working scientifically</b> <ul style="list-style-type: none"> <li>Ask their own questions about what they notice</li> <li>Noticing similarities, differences and patterns</li> <li>Using appropriate scientific language to communicate their ideas</li> <li>Observe changes over time</li> </ul>
<b>Computing</b>	<b>Getting creative</b> Children build understanding of digital texts. They use varied devices and software with increased precision to create digital content. They revisit differences between input and output and hardware and software. They develop understanding of networks related to computers at home and school, logging on to their areas. They build understanding of algorithms using unplugged approaches. They develop eSafe practice.
<b>History</b>	<b>Who were the greatest explorers?</b> <ul style="list-style-type: none"> <li>Defining what an explorer is</li> <li>Creating a simple time-line</li> <li>Comparing the past and present</li> <li>Finding out about a historical figures (Christopher Columbus and Scott &amp; Amundsen)</li> </ul>
<b>Geography</b>	<b>The Arctic (hot/cold areas of the world/physical geography)</b> <ul style="list-style-type: none"> <li>Comparing weather in different areas of the world</li> <li>Investigating extreme environments</li> <li>Exploring how animals have adapted to live in different areas of the world</li> </ul>
<b>RE</b>	<b>Love</b> <ul style="list-style-type: none"> <li>Identify ways in which we show love</li> <li>Explain how love makes us feel</li> <li>Explain how people look after each other in the community</li> <li>Explain how different religions celebrate love (weddings and welcoming babies)</li> </ul>
<b>Art</b>	<b>Katsushika Hokusai</b> <ul style="list-style-type: none"> <li>Learning about a famous artist</li> <li>Studying 'The Great Wave Off Kanagawa'</li> <li>Recreating the piece in a variety of ways</li> </ul> <b>Northern Lights</b> <ul style="list-style-type: none"> <li>Photograph study</li> <li>Mixing colours</li> <li>Creating using different media</li> </ul>
<b>Music</b>	<b>Boom whackers</b>
<b>PE &amp; Games</b>	<b>Games</b> - We will be improving the children's dodging and passing skills through a series of different activities and games. Team games will be played to give the children more experience of working together with sets of rules. <b>Gymnastics</b> - The children will be developing the skills to allow them to confidently create their own basic routine consisting of different balances, stretches and methods of travelling linked fluidly together.
<b>PSHE</b>	<b>Living in the wider world</b> <ul style="list-style-type: none"> <li>Learning about the skills needed to contribute to the life of the classroom</li> <li>Learning how rules help us</li> <li>Learning about what improves and harms the environment</li> <li>Investigating what money can be used for</li> </ul>
<b>Design &amp; Technology</b>	Taught next term

