



## Bowmansgreen Primary School

**Term Outline - Autumn 2017**

**Year Group: 3**

Our main themes for work this term are outlined below.

We hope this will aid you in supporting your child in the work they do at school and with homework given.

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| <b>English</b>     | <p>Our skills in English will be developed through both Narrative and Non-Fiction units.</p> <p><b>Fables</b> -Children will explore the features of fables and ultimately plan and write their own fable with a moral.</p> <p><b>Instructional writing</b> – Children will write instructions for making healthy sandwiches which will be linked to DT.</p> <p><b>Poetry</b> -We will be reciting and exploring the structure of different types of poems.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Mathematics</b> | <p>The <b>key skills</b> covered in Maths this term will be to:</p> <ul style="list-style-type: none"> <li>• Read, write and order whole numbers to 1000</li> <li>• Partition 3 digit numbers into hundreds, tens and units</li> <li>• Derive and recall all addition and subtraction facts for each number up to 20</li> <li>• Add and subtracting mentally combinations of 1 and 2 digit numbers</li> <li>• Identify patterns and relationships involving numbers and shapes</li> <li>• Use knowledge of number operations and corresponding inverses to estimate and check calculations</li> <li>• Relate 2-D and 3-D shapes to their drawings, including visualising and describing</li> <li>• Know the relationship between, km-m-cm, kg-g, l-ml and to choose appropriate units of measurement</li> <li>• Read scales to the nearest division and half-division</li> <li>• Use Venn diagrams or Carroll diagrams to sort data and objects</li> <li>• Develop and use written methods to complete 2-digit and 3-digit addition and subtraction</li> <li>• Find unit fractions of numbers and quantities</li> <li>• Read the time on a 12-hour digital clock and to within 5 minutes on an analogue clock</li> <li>• Use practical and informal written methods to multiply and divide 2-digit numbers</li> </ul> <p><i>Children should also be familiar with all times tables up to and including 12 .</i></p> |
| <b>Science</b>     | <p><b>Rocks and Soil</b> - Children will work scientifically on a variety of tasks to learn about rocks, soil and fossils, exploring their properties and uses.</p> <p><b>Food and Our Bodies</b> - In this topic, children will look at where animals get food from and why it is important, as well as skeletons and muscles.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Computing</b>   | <p><b>Developing Communication</b> – Children use online communication tools such as email, blogs and discussion forums to support collaborative learning, safely and respectfully. They begin to investigate the technology used in digital communication networks. They use simple sound editing software to record and manipulate sound clips.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>History</b>     | <p><b>The Stone Age</b> - Children will explore how life changed for people during different periods of the Stone Age, including the Early, Middle and New Stone Ages. They will cover why the period was called the Stone Age and what evidence there is in the form of artefacts and monuments.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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| <b>Geography</b>                                                | <b>Where on Earth are we?</b> -Children will understand the Earth better as a sphere, learning to rotate it mentally in 3-D. They will explore its representation in 2-D maps, and learn about the imaginary lines used (Equator, latitude, longitude, tropics and the International Date Line) to locate places. |
| <b>Art</b>                                                      | <b>Carl Warner</b> - We will explore the work of the artist and recreate a piece of his work.                                                                                                                                                                                                                     |
| <b>Design &amp; Technology</b>                                  | <b>Healthy Sandwiches</b> – We will be looking at healthy foods and how to make our own healthy sandwiches.                                                                                                                                                                                                       |
| <b>Music</b>                                                    | <b>Singing and performance techniques</b>                                                                                                                                                                                                                                                                         |
| <b>Spanish</b>                                                  | Children will be learning to count to 10, the days of the week and the months of the year.                                                                                                                                                                                                                        |
| <b>PE &amp; Games</b>                                           | <b>Gymnastics</b> – Children will be learning to plan and perform a simple sequence.<br><b>Dance</b> – We will be using movement to convey moods and feelings.<br><b>Games</b> - We will be building on children’s throwing and catching skills.                                                                  |
| <b>PSHE<br/>(Personal, Social<br/>and Health<br/>Education)</b> | <b>Well-being</b> - Linked to the curriculum evening, we will be focusing on staying healthy in different ways including mental and physical wellbeing.                                                                                                                                                           |
| <b>RE</b>                                                       | Throughout Year 3, the children will be studying the key beliefs, artefacts and festivals of both Christianity and Islam, exploring their similarities and differences.                                                                                                                                           |

**PE:** Please can children have PE kit in school **every day**, suitable for both indoor and outdoor activities. It should be stored in a school PE bag, with boots or trainers in a proper boot bag (no supermarket bags in the cloakrooms please).