

**Bowmansgreen Primary School**  
**Year R – Home Learning Grid**  
**Autumn Term 2**



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space.  
 You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p style="text-align: center;"><b><u>Task One</u></b></p> <p>E-safety - You will need to visit this website ...  <a href="http://kidsmart.org.uk/teachers/ks1/">http://kidsmart.org.uk/teachers/ks1/</a>                      and read the story of 'Smartie the penguin'. This will help you to stay safe when you're using the internet on your computers/tablets  <b>Challenge!</b>                      On the website are other activities you can do as well as read the story.</p> <p><i>Parent/carer signature and date:</i>                      .....</p>	<p style="text-align: center;"><b><u>Task Two</u></b></p> <p>You need to practice writing your name using the card in your home learning pack. Don't just restrict this to using pens. Can you write your name in sand / shaving foam in a tray / rice / with a paint brush / water painted onto a wall outside/ in the mud using a stick?</p> <p><b>Challenge!</b>                      Write the other letters of the alphabet and remember to use your 'leading lines'!</p> <p><i>Parent/carer signature and date:</i>                      .....</p>	<p style="text-align: center;"><b><u>Task Three</u></b></p> <p>You will need to go on a hunt for 3D shapes (cubes, cuboids, cylinders, cones etc) around your house or outside. Record how many you find on your hunt. You could draw these or take photographs and put these on Tapestry.</p> <p><b>Challenge!</b>                      Describe one of your 3D shapes. How many corners and edges does it have? Is it curved or has it got straight edges? Does it remind you of something else?</p> <p><i>Parent/carer signature and date:</i>                      .....</p>	<p style="text-align: center;"><b><u>Task Four</u></b></p> <p>You will need to find out which character you will be in our Christmas play. Draw your costume or use collage or paint to record what you will be wearing. (You can only do this task after we've given you your part and you'll receive a letter to inform you of this!)</p> <p><b>Challenge!</b>                      Write a sentence to record who you are in the Christmas play.</p> <p><i>Parent/carer signature and date:</i>                      .....</p>
<p style="text-align: center;"><b><u>Task Five</u></b></p> <p>You will need to make a picture or write a letter to a friend /relative/ school or even Father Christmas! Ask an adult to help you do the envelope and post it. Record what you did on Tapestry or in your book.</p> <p><b>Challenge!</b>                      Find out about the journey of your letter. Where does it go after you've put it in the post box?</p> <p><i>Parent/carer signature and date:</i>                      .....</p>	<p style="text-align: center;"><b><u>Task Six</u></b></p> <p>You will need to choose a story you know really well and try to retell it without using the book. Ask an adult to write down exactly what you say or film you and then put it on to Tapestry. It could be a traditional tale like Goldilocks and the Three Bears.</p> <p><b>Challenge!</b>                      Can you draw a picture of the story and write a sentence to go with it?</p> <p><i>Parent/carer signature and date:</i>                      .....</p>	<p style="text-align: center;"><b><u>Task Seven</u></b></p> <p>You will need to go on a letter/word hunt. What letters and words in the environment can you find when out and about? e.g Road names / shop signs / number plates</p> <p><b>Challenge!</b>                      Can you record the letters/words you find and even write some of them in a sentence?</p> <p><i>Parent/carer signature and date:</i>                      .....</p>	<p style="text-align: center;"><b><u>Task Eight</u></b></p> <p>You will need to Play 'I-spy' (ask an adult to help you). You could play this inside and outside. Then draw some of the things you spotted and label your picture with the word or initial letter sound.</p> <p><b>Challenge!</b>                      Play this game saying '...something ending with...' so you have to listen for the last sound in the word.</p> <p><i>Parent/carer signature and date:</i>                      .....</p>