

Bowmansgreen Primary School
Year 2 – Home Learning Grid
Autumn Term 2



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p align="center"><u>Task One</u></p> <p>Research Robert Scott or Roald Amundsen. http://primaryfacts.com/3229/captain-scott-facts-and-information/ http://primaryfacts.com/3238/roald-amundsen-facts-and-information/</p> <p>Create a fact file about one of them. Find out, for example: when they lived, what they did, why they are famous and where they went. Write at least 7 facts. Challenge! Why would we call them explorers?</p> <p>Parent/carer signature and date: </p>	<p align="center"><u>Task Two</u></p> <p>Find out about the climate at the South Pole or North Pole. https://climatekids.nasa.gov/polar-temperatures/ https://www.theschoolrun.com/homework-k-help/polar-habitats</p> <p>Write/draw what the weather is like and what animals we might find there.</p> <p>Challenge! Compare the 2 poles. What's the same/what's different?</p> <p>Parent/carer signature and date: </p>	<p align="center"><u>Task Three</u></p> <p>Research the Northern Lights. http://easyscienceforkids.com/all-about-the-northern-lights/</p> <p>What do they look like? Write 2 sentences to describe what they look like. Include some wow words! You could even draw them.</p> <p>Challenge! Where can you see the Northern Lights?</p> <p>Parent/carer signature and date: </p>	<p align="center"><u>Task Four</u></p> <p>Write a diary/recount about what you did in the half term holidays or at the weekend. Remember to write in the first person, past tense and using adverbs of time (first, next, then, later). Write at least 5 sentences. https://www.theschoolrun.com/what-is-a-recount</p> <p>Challenge! What was your favourite activity?</p> <p>Parent/carer signature and date: </p>
<p align="center"><u>Task Five</u></p> <p>We've thought about rules for our classroom and school. How about rules for your house? Discuss with your family and make a list of rules for your house.</p> <p>Challenge! Why are rules important? What would happen if we didn't have any rules?</p> <p>Parent/carer signature and date: </p>	<p align="center"><u>Task Six</u></p> <p>This term we will be performing a nativity play alongside year 1. What is your character/ part? Draw and label yourself in your costume. Write one thing that you like about your character.</p> <p>Challenge! What is your favourite part of the play? Why? (This could be a song or moment in the play).</p> <p>Parent/carer signature and date: </p>	<p align="center"><u>Task Seven</u></p> <p>Create a piece of art showing the four seasons of the year. This could be one piece of paper folded into quarters. You could draw, collage or even use a computer or tablet. Remember to think carefully about what colours you would see in each season. https://www.theschoolrun.com/what-are-seasons</p> <p>Challenge! Can you find some photos of you in different seasons?</p> <p>Parent/carer signature and date: </p>	<p align="center"><u>Task Eight</u></p> <p>Create Net Nasty poster. First go on to the kidsmart website http://www.kidsmart.org.uk Find out what the Smart Rules and explore the website. Make sure to look at the Net Nasties page to help you get ideas for your own Net Nasty poster. Your poster may be chosen for a school display that visitors can see. Good Luck! Challenge! Make a Being Smart Rules Poster.</p> <p>Parent/carer signature and date: </p>