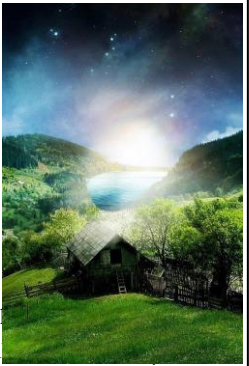


Year 6 – Home Learning Grid Autumn Term 2

Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

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| <p>Task One</p> <p>You will need to research how food was rationed in WW2 and devise a day's menu for yourself. Make sure you make it clear the quantities involved. Remember that people were encouraged to grow their own vegetables.</p> <p><u>Challenge!</u> What would a week's menu look like?</p> <p><i>Parent/carer signature & date:</i></p> | <p>Task Two</p> <p>Choose at least 5 exercises, such as star jumps, you could do which allow you to record your heart rate. Carry out each exercise for 30 seconds, three times and record the results. Then work out your average heart rate for each exercise and put the exercises in order; based on which would benefit our circulatory system most. Write a summary to explain the order you have chosen.</p> <p><u>Challenge!</u> Would your order stay the same if someone wanted to focus on muscular hypertrophy (increasing muscle) instead of circulatory fitness? Explain why.</p> <p><i>Parent/carer signature & date:</i></p> | <p>Task Three</p> <p>1. On the Clauses sheet, underline the main clause in each of the five sentences. 2. Rewrite each sentence into your book - begin the sentences with the second clause and change the conjunctions where necessary to keep the meaning. 3. Choose one of the sentences. Up-level the vocabulary and add more detail as you continue writing a six-sentence paragraph.</p> <p><u>Challenge!</u> When writing your paragraph (3.) include a variety of sentence structures. Include a semi-colon, colon and parenthesis?</p> <p><i>Parent/carer signature & date:</i></p> | <p>Task Four</p> <p>The sky was lots of colours. It was purple and blue and glittery. She was inside the wooden hut next to the lake.</p>  <p>The description above is rather dull used as a good example of powerful paragraph of varied sentence lengths.</p> <p><u>Challenge!</u> Try to use the following conjunctions: although, yet, if, as, however.</p> <p><i>Parent/carer signature & date:</i></p> |
| <p>Task Five</p> <p>On A4 paper, you will need to produce a detailed, coloured drawing of either an Anderson shelter or Morrison shelter from WW2. Annotate your drawing to show the materials and location. What were the pros and cons of your chosen shelter?</p> <p><u>Challenge!</u> Can you provide information on how the shelters got their name?</p> <p><i>Parent/carer signature & date:</i></p> | <p>Task Six</p> <p>Be creative with your word power and write a poem to describe this time of year (or the depths of winter). Think back to the war poems from the first half term and build up a collection of powerful, descriptive words and phrases to help. Decide which form of poetry to use: haiku, cinquain, rhyming couplets, non-rhyming prose.</p> <p><u>Challenge!</u> Include a variety of figurative language: similes, metaphors, personification, onomatopoeia.</p> <p><i>Parent/carer signature & date:</i></p> | <p>Task Seven</p> <p>(Texts to be given in December.)</p> <p>Look at the lyrics of the carol and secular song that help people celebrate Christmas. Annotate each one; identifying the key words and phrases associated with the contrasting meanings of Christmas (religious and secular).</p> <p><u>Challenge!</u> How do you celebrate significant events .e.g. birthdays?</p> <p><i>Parent/carer signature & date:</i></p> | <p>Task Eight</p> <p>Create an E-safety/Being Smart poster or Information Leaflet. Your poster/leaflet may be chosen for a school display for visitors to see.</p> <p>First go on to the kidsmart website: http://www.kidsmart.org.uk</p> <p>Watch the videos and read all the tips to find out everything about Being Smart and e-safety. Then create your amazing poster/leaflet.</p> <p><u>Challenge!</u> Can you create a Net Nasty poster as well?</p> <p><i>Parent/carer signature & date:</i></p> |

Useful websites: WW2 -

http://www.bbc.co.uk/schools/primaryhistory/world_war2/food_and_shopping/

http://www.bbc.co.uk/schools/primaryhistory/world_war2/air_raids/