



Primary PE and Sport Premium

2017-2018

**Evidencing the Impact
Action Plan and Budget Tracking**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Healthy School Award – Enhanced Status</p> <p>Wide range of after-school clubs based around sport, health, fitness and wellbeing</p> <p>More pupils have competed for and represented the school than in previous years</p> <p>Employment of a second part-time sports coach to deliver PE lessons, lunchtime and after school clubs</p> <p>Introduction of Y6 playleaders</p> <p>County, District and St Albans Cross Country league and championships</p> <p>Herts Schools Speed Stacking finals</p> <p>Harpenden Schools Sports Partnership basketball, table tennis, sports hall athletics, speed stacking, quick sticks hockey and tag rugby tournaments</p> <p>Boys football A & B Leagues, St Albans Cup, Wix 7 a side, Wix 9 a side and 6 a side tournament.</p> <p>Girls football league, St Albans Cup, Wix 7 a side and 6 a side tournament</p> <p>Girls Harpenden Sports Partnership Kwik Cricket tournament</p> <p>St Albans Sports Association District Athletics finals</p> <p>St Albans Sports Association mixed Kwik Cricket tournament</p> <p>St Albans Sports Association Netball league and tournament.</p> <p>Year 4 6T Kwik Cricket</p> <p>St Albans Swimming Gala</p> <p>Eastern Region Swimming Gala</p>	<p>To introduce the Daily Mile</p> <p>Training of MSAs to lead playground play activities</p> <p>To enable more pupils to access after-school football club</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 19,350		Date Updated: 21.11.2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					100%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To review and improve the provision for all pupils, including vulnerable, SEND and more able pupils through structured lessons, playtime, lunchtime and after-school clubs	<p>Introduce and embed a wide range of sports across the curriculum that will motivate and enthuse pupils.</p> <p>Sports coaches to work with individuals and small groups at playtime and lunchtimes – daily</p> <p>Wider range of after-school clubs offered</p>	<p>£15,850</p> <p>£3,500</p>	<p>New sports introduced</p> <p>Highlight sports with specific skills</p>		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>To develop and embed the Bowmansgreen curriculum - PE, sport, fitness and wellbeing elements</p>	<p>Highlight and publicise school PE and sport on website, newsletter and social media</p> <p>Achievements and successes (as part of school team and outside of school) celebrated in celebration assembly</p> <p>To introduce and embed the Daily Mile</p> <p>Premier League Sports Stars programme</p> <p>GB athlete/inspirational sporting heroes visit to school</p>	<p>£30</p>	<p>More pupils engage in competitive sport</p> <p>Less pupils overweight or obese</p> <p>Greater participation in wider range of sports</p> <p>Pupils understand and can explain the benefits of participation in PE or sport</p> <p>Pupils understand and can explain the importance of physical and mental health</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers to work alongside sports coaches to improve skills and subject knowledge Staff teaching PE are able to reflect upon own practice, make any necessary changes and continue to improve practice to ensure good and better outcomes for pupils	Lesson Study Lessons focus on key skills needed for core PE Sports coaches to access quality CPD (eg Herts PE conference) Teachers and TAs to support and shadow lessons	Training Budget		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce new sports to curriculum and extend extra-curricular activities	Tri-athlon club introduced Increase opportunity for participation in after-school football		Tri-athlon after school club introduced Y3-Y5 triathlon taster at Westminster Lodge	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To increase proportion of pupils representing the school in inter-competition</p> <p>To encourage and acknowledge the number of pupils who engage in competitive sport outside of school</p>	<p>To outsource the after-school football provision to meet the demand from parents</p> <p>Organise and host more competitive matches</p> <p>All staff to be aware of sporting competition calendar</p> <p>Achievements and successes celebrated in celebration assembly</p> <p>Achievements and successes celebrated in newsletter</p>			
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