

**Bowmansgreen Primary School**  
**Year R – Home Learning Grid**  
**Spring Term 1**



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p style="text-align: center;"><b><u>Task One</u></b></p> <p>You will need to see how many hops/spins/ball bounces/goals you can do in one minute. Time yourself and record what you did on Tapestry or in your book.</p> <p><u>Challenge!</u> Can you beat your score? Record how many you did.</p> <p><i>Parent/carer signature and date:</i> .....</p>	<p style="text-align: center;"><b><u>Task Two</u></b></p> <p>You will need to find out who, in your family, is the tallest and shortest. Put your family in order by height and then draw them in your book writing their name underneath.</p> <p><u>Challenge!</u> Find other things you can put in order of height eg- teddies and say which is the tallest/shortest.</p> <p><i>Parent/carer signature and date:</i> .....</p>	<p style="text-align: center;"><b><u>Task Three</u></b></p> <p>You will need to talk about healthy eating. Visit a shop and look at all the different fruits and vegetables you can buy. Draw and write what you find in your book.</p> <p><u>Challenge!</u> Buy and try a fruit or vegetable that you haven't tried before and draw and write about it in your book</p> <p><i>Parent/carer signature and date:</i> .....</p>	<p style="text-align: center;"><b><u>Task Four</u></b></p> <p>You will need to collect some junk modelling resources then use them to make a space ship. Name the solid shapes that you use to make it. For example, cuboid, cone. You can make other items to go with it, such as aliens.</p> <p><u>Challenge!</u> Make up a story about your space ship.</p> <p><i>Parent/carer signature and date:</i> .....</p>
<p style="text-align: center;"><b><u>Task Five</u></b></p> <p>You will need to keep a diary over the weekend of all things you do to keep healthy eg- eat, exercise, sleep, hygiene. Draw pictures and ask an adult to help you write a sentence about your pictures.</p> <p><u>Challenge!</u> Can you think of something new to try that keeps you healthy?</p> <p><i>Parent/carer signature and date:</i> .....</p>	<p style="text-align: center;"><b><u>Task Six</u></b></p> <p>You will need to log onto <a href="http://www.rspb.org.uk">www.rspb.org.uk</a> to take part in this years 'Big Garden Birdwatch'. Register and download their free resources and carry out a bird watch between 27th -29<sup>th</sup> January. Record your findings in your book.</p> <p><u>Challenge!</u> Make a bird cake to encourage birds to your garden. The recipe is one of the free resources.</p> <p><i>Parent/carer signature and date:</i> .....</p>	<p style="text-align: center;"><b><u>Task Seven</u></b></p> <p>You will need to make a snap game using the following words... I, no, go, to, the, into, she, he, we, me, be, was, you, they, all, are, my, her.</p> <p>Write them twice on separate pieces of card/paper and then play with an adult.</p> <p><u>Challenge!</u> Think of a sentence using some of the words and write it in your book</p> <p><i>Parent/carer signature and date:</i> .....</p>	<p style="text-align: center;"><b><u>Task Eight</u></b></p> <p>You will need to play the game Pairs, with a pack of playing cards and an adult. When you find a pair say what the number is and then what that is doubled. For example, if you find a pair of 2's you'd say the number 2 doubled is 4 – use the cards to help you.</p> <p><u>Challenge!</u> Write what pairs you find and the double in your book.</p> <p><i>Parent/carer signature and date:</i> .....</p>