

Bowmansgreen Primary School
Year 1 – Home Learning Grid
Spring Term 1



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p style="text-align: center;"><u>Task One</u></p> <p>Write a letter to Miss Brennan or Miss Hicks explaining how you celebrated Christmas. You could include:</p> <ul style="list-style-type: none"> ● Family traditions ● Presents you received ● Family and friends you saw ● Days out ● Religious services ● Special meals <p><u>Challenge!</u> In your letter you could tell us how you were feeling e.g. I was too excited to sleep, as I wanted to try and stay awake to see Santa.</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>	<p style="text-align: center;"><u>Task Two</u></p> <p>We are learning to spell the days of the week and months of the year. We would like you to create a diary for one week. Please write a sentence for each day telling us what you do. You might like to include photographs or draw a picture.</p> <p><u>Challenge!</u> Include what times you complete each activity. E.g. At 7 o'clock I wake up. (<i>The end of year expectation for year one is to identify o'clock, half past, quarter to and quarter past.</i>)</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>	<p style="text-align: center;"><u>Task Three</u></p> <p>In Maths we will be learning to tell the time. Record what you do in a normal day and what time each activity takes place. For example:</p> <ul style="list-style-type: none"> ● What time do you get up? ● What time do you have breakfast? ● What time do you brush your teeth? ● What time do you leave the house? ● What time is break time? ● What time do you go to bed? <p><u>Challenge!</u> Explain how the times you complete activities change depending if it's a weekday or a weekend.</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>	<p style="text-align: center;"><u>Task Four</u></p> <p>In RE this term we will be looking at our community. We would like to know what people in your community do. We would like you pick one person and write 2 sentences to tell us what they do for your community. For example, a police officer, fire fighter or shop assistant.</p> <p><u>Challenge!</u> Write two questions you might like to ask them. e.g. Do you enjoy your job?</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>
<p style="text-align: center;"><u>Task Five</u></p> <p>Choose an animal and create an exciting fact file about their habitat. Please include at least 4 facts. Where do they live? Is it hot? What do they eat? https://www.bbc.co.uk/education/clips/zrgygk7 http://www.bbc.co.uk/guides/zc42xnb</p> <p><u>Challenge!</u> Look on a map and find out where they live. What places are around them?</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>	<p style="text-align: center;"><u>Task Six</u></p> <p>The 1st January saw the start of 2018. Some people like to make New Year's resolutions. (These are things people will try and achieve before the end of the year.) We would like to know at least 2 of your resolutions.</p> <p><u>Challenge!</u> Explain why you choose these New Year's resolutions.</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>	<p style="text-align: center;"><u>Task Seven</u></p> <p>Chinese New Year is celebrated on Friday, 16th February. Make a single Chinese Lantern or string of Chinese Lanterns to decorate the classroom. https://www.origami-resource-center.com/chinese-lantern.html</p> <p><u>Challenge!</u> Explain how Chinese New Year is celebrated. 2018 is the year of the dog – what does this mean? https://www.bbc.co.uk/cbeebies/watch/chinese-new-year</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>	<p style="text-align: center;"><u>Task Eight</u></p> <p>This term we are using our senses to develop some fantastic vocabulary. When you eat your next meal, we would like you to create a list of words or phrases to describe it using your five senses. Please come up with at least 6 words or phrases. E.g. crunchy, as bright as the sun.</p> <p><u>Challenge!</u> Put your words into descriptive sentences.</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>

