

Bowmansgreen Primary School
Year 5 – Home Learning Grid
Spring Term 1



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p style="text-align: center;"><u>Task One</u></p> <p>Write a fact page about Michael Rosen. For each of the headings below include at least 4 bullet points/key facts:</p> <ul style="list-style-type: none"> • Growing up • What he likes to do • What he has written <p>Here is a useful website to start your research: https://www.michaelrosen.co.uk/about/</p> <p><u>Challenge!</u> Write out one of his poems and include some illustrations (pictures/drawings to go with it)</p> <p><i>Parent/carer signature and date:</i> </p>	<p style="text-align: center;"><u>Task Two</u></p> <p>Using a shoe box or something similar, create a diorama (see website link) of a crime scene to go with this title: <u>The incredible case of the stolen chocolate cake!</u> Make sure that the scene includes some clues such as: footprints; a trail of cake crumbs; maybe even a message left by the thief! See this website about (dioramas) https://www.youtube.com/watch?v=DJKyM3JIAI</p> <p><u>Challenge!</u> Pretend to be a detective and write the notes you might write in your notepad of the clues you have found and who you think the suspects are. You might even give reasons for why you suspect each one!</p> <p><i>Parent/carer signature and date:</i> </p>	<p style="text-align: center;"><u>Task Three</u></p> <p>Research some Michael Rosen poems and pick one to perform. It can be the whole poem or just a small section of it. The performance should keep the audience interested, so including actions and using your voice in different ways will help. You might like to start with this website https://www.michaelrosen.co.uk/videos/ There are also many youtube clips you can google.</p> <p><u>Challenge!</u> Perform the poem from memory rather than reading it from a piece of paper in front of you.</p> <p><i>Parent/carer signature and date:</i> </p>	<p style="text-align: center;"><u>Task Four</u></p> <p>Watch the video on this website about life cycles: https://www.bbc.co.uk/education/clips/zwrn2p3</p> <p>Now draw a diagram for the life cycle of each of these animals: Artic Fox Frog Butterfly Bird Human (optional)</p> <p><u>Challenge!</u> Write a paragraph explaining one or more of the life cycles using technical vocabulary where possible e.g. chrysalis rather than cocoon.</p> <p><i>Parent/carer signature and date:</i> </p>
<p style="text-align: center;"><u>Task Five</u></p> <p>We are looking at Viking Art this half term. One of the things we will look at is how they drew dragons heads, which were often attached to the front of their longboats.</p> <p>Google Viking dragons and have a go at drawing some in your books. You may carefully colour them in as well.</p> <p><u>Challenge!</u> Create an epic description of a dragon getting ready to come out of its cave and attack a small group of Vikings!</p> <p><i>Parent/carer signature and date:</i> </p>	<p style="text-align: center;"><u>Task Six</u></p> <p>Our English topic is mystery and suspense. Create a suspenseful paragraph or two about a boy or girl walking through a graveyard late at night. Watch and listen to the music and imagery in the video in the link below to help inspire you. https://www.youtube.com/watch?v=QTFLYCMkyiM Try to make the reader feel scared and worried for the character. Use atmospheric language. Use the 5 senses to convey what they can: see, hear, smell, feel and taste. What are they thinking?</p> <p><u>Challenge!</u> Rehearse reading your paragraph/s so you can read it out loud to the class.</p> <p><i>Parent/carer signature and date:</i> </p>	<p style="text-align: center;"><u>Task Seven</u></p> <p>Watch the video in this link: https://www.youtube.com/watch?v=DmqRNU_Wzbc</p> <p>Create a poem about respect. The poem can rhyme or not rhyme. It can have repeated phrases e.g. What is respect? However, it must be written in verses so it doesn't look like a piece of story writing.</p> <p><u>Challenge!</u> Perform your poem to the class or/and write a poem about friendship.</p> <p><i>Parent/carer signature and date:</i> </p>	<p style="text-align: center;"><u>Task 8</u></p> <p>In computing we will be looking at robotics and systems. Research what the word robot actually means then find out about any interesting robots that are being made today. You might find watching these videos about people who make robots, including football robots, useful: https://www.bbc.co.uk/education/clips/zrr4q6f https://www.bbc.co.uk/education/clips/znxd7ty Present your findings in an interesting way including pictures and diagrams.</p> <p><u>Challenge!</u> Create a picture of a new type of robot. Include information about what it can do, what it's made of, how is it controlled and who might buy or use it.</p> <p><i>Parent/carer signature and date:</i> </p>