



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p style="text-align: center;"><b>Task One</b></p> <p>BE A DETECTIVE! TRY TO SOLVE SOME MYSTERIES! Go to the websites below and read the interactive short mystery stories. Try to work out who did it from the clues in the story. The Case of the Missing Shamrock <a href="http://kids.mysterynet.com/solveit/solveit020/">http://kids.mysterynet.com/solveit/solveit020/</a> The Three Feathers <a href="http://kids.mysterynet.com/writing/writing021/">http://kids.mysterynet.com/writing/writing021/</a></p> <ul style="list-style-type: none"> <li>• <b>First write down the name of the mystery.</b></li> <li>• <b>Before clicking to find out who the culprit was, write down who you think it was and give at least one reason why.</b></li> <li>• <b>Then click on the name to find out if you were correct. Good luck.</b></li> </ul> <p><u>Challenge!</u> For each mystery write down all the clues you can find. You might also indicate which clues are red herrings.</p> <p><b>Parent/carer signature and date:</b> .....</p>	<p style="text-align: center;"><b>Task Two</b></p> <p>Write your own Mystery story (it is a good idea to do task 1 before attempting this task, as it may help inspire you). Your story should contain at least 4 paragraphs and be no shorter than a page long.</p> <p>Pick one of these scenarios and write a mystery about it:</p> <ul style="list-style-type: none"> <li>• Your best friend goes missing</li> <li>• Something is stolen out of your fridge</li> <li>• Your favourite toy has disappeared</li> </ul> <p>Remember to leave clues to help the reader and the detective character guess what may have happened.</p> <p><u>Challenge!</u> Use a thesaurus to find better synonyms for some of the verbs, adverbs and adjectives you have used.</p> <p><b>Parent/carer signature and date:</b> .....</p>	<p style="text-align: center;"><b>Task Three</b></p> <p>This half term, in Science we will be looking at air resistance. Can you come up with an experiment or activity to test or explore air resistance? AVOID making rotocopters as we will be making them in school. Use at least a whole page to explain or show what you did and what you discovered from doing it.</p> <p>Use the link below to help get you started. <a href="https://www.bbc.co.uk/education/clips/zjntsbk">https://www.bbc.co.uk/education/clips/zjntsbk</a></p> <p><u>Challenge!</u> Create a fair test (this means you change only one of the variables and record the test scientifically), including these sections:</p> <ul style="list-style-type: none"> <li>• Title</li> <li>• Equipment</li> <li>• Explanation of the test</li> <li>• Hypothesis (what you think may happen)</li> <li>• Results</li> <li>• Conclusion</li> </ul> <p><b>Parent/carer signature and date:</b> .....</p>	<p style="text-align: center;"><b>Task Four</b></p> <p>Create a comic strip showing a detective/sleuth interviewing a suspect about a trophy that has gone missing from outside the Head teacher’s office. Similar to task 2 it is a good idea to have completed task 1 prior to this task, as it will help inspire you.</p> <p>The detective/sleuth should question him/her about whether he/she did it, where he/she was and if he/she knows anything about it. The detective/sleuth and suspect can be whomever you like.</p> <p>Write the conversation as a part of a real story. E.g. “Where were you at 3:15am?” asked the Detective sternly. John looked at his feet and replied shakily, “I... I... can’t remember.”</p> <p>This website has downloadable comic strip templates. <a href="https://picklebums.com/free-printable-comic-book-templates/">https://picklebums.com/free-printable-comic-book-templates/</a> You may find this video helpful for punctuating dialogue. <a href="https://www.youtube.com/watch?v=OjebEIVDeSU">https://www.youtube.com/watch?v=OjebEIVDeSU</a></p> <p><u>Challenge!</u> Create a poster or information page that describes how dialogue/speech should be punctuated. Include examples.</p> <p><b>Parent/carer signature and date:</b> .....</p>
<p style="text-align: center;"><b>Task Five</b></p> <p>We will be doing some persuasive writing this half term. Write a letter to Miss Lippa or Miss Golding trying to persuade them to either: make lunchtime 10 minutes longer or to buy a particular piece of new playground equipment. The letter should be at least half a page long. Try to include at least 3 to 5 key persuasive points. Watch this video link for tips on how to write a persuasive argument. <a href="https://www.bbc.co.uk/education/clips/zqy3atq">https://www.bbc.co.uk/education/clips/zqy3atq</a> <u>Challenge!</u> Pretend you are Miss Golding or Miss Lippa and write a reply back which tries to persuade you why lunchtime should not be longer or a particular piece of equipment should not be bought.</p> <p><b>Parent/carer signature and date:</b> .....</p>	<p style="text-align: center;"><b>Task Six</b></p> <p>We will be looking at what it is like in the Amazon. Watch the video below and do some research to help you create a fact page about life in the Amazon (include at least 12 facts) You might include information about: Wildlife Vegetation Climate Rate of deforestation Layers of the Rainforest <a href="https://www.slideshare.net/babypeanut2424/the-four-layers-of-the-amazon-rainforest-emmas-project2">https://www.slideshare.net/babypeanut2424/the-four-layers-of-the-amazon-rainforest-emmas-project2</a> <u>Challenge!</u> Can you find out about a tribe that lives in the Amazon and write some information about them?</p> <p><b>Parent/carer signature and date:</b> .....</p>	<p style="text-align: center;"><b>Task Seven</b></p> <p>We will be continuing Viking Art this half term. Create an information poster showing examples of Viking Art. On your poster, ensure that you answer this question. What materials did they work with? What different styles of art did they use? <a href="https://www.historyonthenet.com/viking-art/">https://www.historyonthenet.com/viking-art/</a></p> <p><u>Challenge!</u> Create your own examples of Viking Art using some of the materials that they used.</p> <p><b>Parent/carer signature and date:</b> .....</p>	<p style="text-align: center;"><b>Task 8</b></p> <p>Linked with our work on patterns last half term, create some examples of Rangoli patterns. Try to have at least one line of symmetry in them. You might use paint, chalk or colouring pencil. See the link below for ideas or simply google ‘Rangoli patterns’ <a href="https://www.pinterest.co.uk/explore/rangoli-designs/">https://www.pinterest.co.uk/explore/rangoli-designs/</a></p> <p>Dotted paper templates will be available from teacher if you need them. <u>Challenge!</u> Try this Rangoli pattern Nrich activity: <a href="https://nrich.maths.org/5369">https://nrich.maths.org/5369</a></p> <p><b>Parent/carer signature and date:</b> .....</p>

