

Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p align="center"><b>Task One</b></p> <p>In preparation for the up-coming Spanish Curriculum Evening (15.3.18), produce an A4 fact file about Spain, with at least ten facts and an illustration.</p> <p>Choose from:</p> <ul style="list-style-type: none"> <li>• food (paella, tapas, churros, chorizo etc.)</li> <li>• artwork and architecture (Gaudi, Salvadore Dali)</li> <li>• music and dance</li> <li>• traditional clothing</li> <li>• history, geography and exploration</li> </ul> <p><a href="https://www.kids-world-travel-guide.com/spain-facts.html">https://www.kids-world-travel-guide.com/spain-facts.html</a></p> <p><b>Challenge!</b> Research why Spanish is widely spoken in South America.</p> <p><i>Parent/carer signature &amp; date:</i> .....</p>	<p align="center"><b>Task Two</b></p> <p>Become a paleontologist and design your own dinosaur!</p> <ol style="list-style-type: none"> <li>1. Cut out the bones pictures from the sheet provided and arrange them to show what the dinosaur might have looked like. Stick this into your book.</li> </ol> <p>Be creative – add more bones.</p> <ol style="list-style-type: none"> <li>2. Produce a drawing of your dinosaur to show its colour and body covering (e.g. feathers, scales).</li> </ol> <p><b>Challenge!</b> Can you describe the ideal habitat for your creature; giving reasons why it is best suited to that environment?</p> <p><i>Parent/carer signature &amp; date:</i> .....</p>	<p align="center"><b>Task Three</b></p> <p>Following on from <b>Task Two</b>, write a newspaper report (of at least four paragraphs) that announces the discovery of the fossilised remains of your dinosaur.</p> <p>Remember to include:</p> <ul style="list-style-type: none"> <li>• a headline</li> <li>• captioned photographs</li> <li>• an engaging introduction</li> <li>• quotes</li> </ul> <p>Use this link to help you write your report: <a href="http://www.bbc.co.uk/bitesize/ks2/english/writing/newspapers/read/1/">http://www.bbc.co.uk/bitesize/ks2/english/writing/newspapers/read/1/</a></p> <p><b>Challenge!</b> Write a script for a ten second announcement for a radio news programme.</p> <p><i>Parent/carer signature &amp; date:</i> .....</p>	<p align="center"><b>Task Four</b></p> <p>On the clauses sheet provided, circle the relative pronouns and underline the relative clauses.</p> <p>Write your own paragraph on a subject of your choice, making sure you use a range of relative pronouns within it.</p> <p><b>Challenge!</b> Write a definition for the term 'relative clause', explaining why you would use them within your writing. Don't forget to provide an example.</p> <p><i>Parent/carer signature &amp; date:</i> .....</p>
<p align="center"><b>Task Five</b></p> <p>Using the website suggested below, produce your own SPAG mindmap.</p> <p><a href="https://www.theschoolrun.com/primary-grammar-glossary-for-parents">https://www.theschoolrun.com/primary-grammar-glossary-for-parents</a></p> <p>Choose a variety of terms from the glossary to help develop your SPAG knowledge and present these on your poster.</p> <p>Make sure you give clear definitions and examples.</p> <p><b>Challenge!</b> Write a paragraph describing your favourite toy. Annotate your writing to show examples from your poster.</p> <p><i>Parent/carer signature &amp; date:</i> .....</p>	<p align="center"><b>Task Six</b></p> <p>Produce an A4-sized portrait using collage or other mixed media. Refer to the 6-steps below to help get the facial features in proportion and position correctly.</p> <p><b>Challenge!</b> Can you make a 3-dimensional head?</p> <p><i>Parent/carer signature &amp; date:</i> .....</p>	<p align="center"><b>Task Seven</b></p> <p>Read through the passage provided. You need to edit and improve the text. You could do this by:</p> <ul style="list-style-type: none"> <li>• Using more powerful vocabulary</li> <li>• Using synonyms</li> <li>• Adding information, using a variety of clauses</li> </ul> <p><b>Challenge!</b> Use some challenging punctuation. For example, think about brackets, semi-colons and dashes.</p> <p><i>Parent/carer signature &amp; date:</i> .....</p>	<p align="center"><b>Task Eight</b></p> <p>Advert analysis.</p> <p>Choose a suitable advert either from a magazine or newspaper and annotate it; referring to the success criteria for using persuasive language techniques.</p> <p><b>Language Features:</b></p> <ul style="list-style-type: none"> <li>✍ Usually written in present tense.</li> <li>✍ Includes logical connectives to link ideas (therefore, however)</li> <li>✍ Use emotive language (powerful verbs and strong adjectives)</li> <li>✍ Ask rhetorical questions</li> <li>✍ Dare the reader to disagree</li> <li>✍ Counter arguments from the other point of view.</li> <li>✍ Try and use some facts as well as opinions.</li> </ul> <p><b>Challenge!</b> Can you up-level the advert using further emotive language?</p> <p><i>Parent/carer signature &amp; date:</i> .....</p>

