

Bowmansgreen Primary School
Year 3 – Home Learning Grid
Spring Term 2



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities.

Home learning is to be handed in by **Tuesday** each week.

<p style="text-align: center;"><u>Task One</u></p> <p>You will need to draw a detailed diagram of a flower and label the different parts. Use this link to help you: http://mocomi.com/parts-of-a-flower/</p> <p>Challenge! In addition, can you describe and explain the functions of the different parts of a flower?</p> <p>Parent/carer signature and date: </p>	<p style="text-align: center;"><u>Task Two</u></p> <p>You will need to remind yourself of the story of Jack and the Beanstalk https://www.youtube.com/watch?v=VCpAYajmvo . Write a set of instructions, for Jack to follow, to help him plant the seeds and then to look after the beanstalk so that it grows well.</p> <p>Challenge! Can you follow your instructions and grow a bean from seed? Keep a weekly diary to show its growth at different stages. Record with photos, drawings or as a written account.</p> <p>Parent/carer signature and date: </p>	<p style="text-align: center;"><u>Task Three</u></p> <p>You will need to design, plan and draw your ideal garden. Think about different areas of the garden and what you would like to have in each area, eg, plants, trees, a path, a play area, a water feature and an area for eating. Would there need to be any garden furniture in any of your areas?</p> <p>Challenge! Can you make a 3D model of your ideal garden? Perhaps, use recycled materials.</p> <p>Parent/carer signature and date: </p>	<p style="text-align: center;"><u>Task Four</u></p> <p>You will need to draw a diagram to show the life cycle of a flowering plant. You will need to include the four stages: germination, pollination, fertilisation and seed dispersal. http://www.bbc.co.uk/bitesize/ks2/science/living_things/plant_life_cycles/read/3/</p> <p>Challenge! Can you include a glossary to go with your diagram, explaining what happens at each stage?</p> <p>Parent/carer signature and date: </p>
<p style="text-align: center;"><u>Task Five</u></p> <p>Research the food that was eaten during the Iron Age. See: http://www.tastesofhistory.co.uk/Recipes/Iron-Age/</p> <p>Use the above website to help you make up your own menu, typical of the Iron Age.</p> <p>Challenge! Can you make your recipe and either bring in an example of what you have made or take photographs?</p> <p>Parent/carer signature and date: </p>	<p style="text-align: center;"><u>Task Six</u></p> <p>Investigate a Bronze Age or Iron Age tool. Write a set of instructions to explain how to make it and how it could be used. http://www.bbc.co.uk/history/trail/archaeology/experimental/getting_involved_03.shtml</p> <p>Challenge! Can you make a model of this tool?</p> <p>Parent/carer signature and date: </p>	<p style="text-align: center;"><u>Task Seven</u></p> <p>Create an information leaflet to inform people how they could survive in the Bronze or Iron age. You will need to think about: where they could find shelter, what they could eat and how they will stay safe. https://www.theschoolrun.com/homework-help/the-bronze-age https://www.theschoolrun.com/homework-help/the-iron-age</p> <p>Challenge! Can you write 3 sentences that explain the main differences between the Bronze and Iron age?</p> <p>Parent/carer signature and date: </p>	<p style="text-align: center;"><u>Task Eight</u></p> <p>Research jewellery in the Bronze Age and draw an annotated diagram of a piece of jewellery. http://www.bbc.co.uk/history/ancient/archaeology/fact_files_02.shtml</p> <p>Challenge! Can you make your piece of jewellery?</p> <p>Parent/carer signature and date: </p>

