



Bowmansgreen Primary School

Term Outline - Spring 2017 Year Group: 1

Our main themes for work this term are outlined below.

We hope this will aid you in supporting your child in the work they do at school and with homework given.

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| English | <p>Recount</p> <ul style="list-style-type: none"> • Describe events from own experience in chronological order • Use basic sequencing words • Write in first person linking to personal experience • Use past tense to recall events <p>Contemporary fiction</p> <ul style="list-style-type: none"> • Retell the story 'Owl Babies' • Recognise the beginning, middle and end of a story • Understand a characters feelings and relate to own experience • Recognising and describing setting • Retell the story 'Naughty Bus' and create own version of the story <p>Non chronological report</p> <ul style="list-style-type: none"> • write a report based on 'Polar Adventures' • find information about the subject through research • Write information based on the subject <p>Poetry- Vocabulary Building</p> <ul style="list-style-type: none"> • Recite the poem ' Ten Things Found in a Wizard's Pocket' • Use adjectives to describe • Perform in unison and keep in time • Create own version of poem ' Ten Things Found in Willy Wonka's Hat' <p>Spelling and Grammar</p> <ul style="list-style-type: none"> • Punctuate sentences using full stops, exclamation marks and question marks • Join clauses using 'and' • Use suffix -es and -s |
| Mathematics | <p>This term the children will be comparing, describing and ordering measures. The children will need to;</p> <ul style="list-style-type: none"> • compare, describe and solve practical problems for: • lengths and heights • mass/weight capacity and volume time <p>Fractions</p> |

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| | <ul style="list-style-type: none"> • recognise, find and name a half as one of two equal parts of an object, shape or quantity • recognise, find and name a quarter as one of four equal parts of an object, shape or quantity • describe position, direction and movement, including whole, half, quarter and three-quarter turns <p>Place value</p> <ul style="list-style-type: none"> • count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number • count, read and write numbers to 100 in numerals • identify one more and one less • read and write numbers from 1 to 20 in numerals and words • identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least |
| Science | <p>Polar adventures:</p> <ul style="list-style-type: none"> • Identify a variety of materials used every day and compare their uses • Identify the properties of different materials • Identify animals living in Antarctica • |
| Computing | <p>Discovery programming</p> <ul style="list-style-type: none"> • Children will name the external parts of a computer • They explore programmable devices relating their understanding of inputs and outputs to natural and digital systems • Develop understanding of algorithms |
| History and Geography | <p>Journey around the world Children will learn about different parts of the world comparing their home to cities and the sea side.</p> |
| RE | Community and Service |
| Art and D&T | <p>Yago Partal</p> <ul style="list-style-type: none"> • Children will be exploring art work from the Spanish artist |

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| | <ul style="list-style-type: none"> • Use different textures |
| Music | Pitch |
| PE | The children will have two sessions of PE a week with a sports coach. One session will focus on games and the other gym or dance. |
| PSHE <i>(Personal, Social and Health Education)</i> | Relationships <ul style="list-style-type: none"> • Name a range of feelings • Find out about special people in our lives • Discuss appropriate touch |

Reading books will be changed on a Tuesday and a Friday.

Children need to have their PE kit in school every day.

Please can children have PE kit in school **every day**, named, suitable for both indoor and outdoor activities. It should be stored in a school PE bag, with boots or trainers in a proper boot bag (no supermarket bags in the cloakrooms please).