



## Bowmansgreen Primary School

**Term Outline- Spring**

**Year Group: 2**

Our main themes for work this term are outlined below.

We hope this will aid you in supporting your child in the work they do at school and with homework given.

<b>English</b>	<p><b>Stories with re-occurring literary language</b>          Re-telling and rewriting 'On The Way Home' By Jill Murphy. Writing in third person, using inverted commas for speech, writing and punctuating questions, sequencing a story correctly, choosing verbs and adjectives for effect, extending sentences using conjunctions, editing their own work for sense, grammar, spelling and effect, changing key features of the story to create their own version.</p> <p><b>Recounts</b>          Using the past tense, first person, editing their work for sense, editing their work for grammar, editing their work for effect, sequencing events by time, using adverbs of time, hooking a readers interest, answering and writing questions, using punctuation for effect and writing effective openings and endings.</p> <p><b>Explanations</b>          Read a range of explanation texts, compiling word banks of technical language, reading and creating flowcharts, explaining how and/or why something happens, use sub-ordinating and co-ordinating conjunctions, describing using expanded noun phrases, sequencing content coherently and using adverbs of time.</p> <p><b>Spelling patterns</b>          Adding suffixes: -ing, -ed, -ful, -ment, -ly and -ness          Apostrophes for contractions          Apostrophes for possession          Homophones e.g. by, buy, bye and there, their and they're</p>
<b>Mathematics</b>	<p><b>Strategies for Addition and subtraction</b></p> <ul style="list-style-type: none"> <li>• solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures, applying their increasing knowledge of mental and written methods</li> <li>• recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100</li> <li>• add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones, a two-digit number and tens, two two-digit numbers</li> <li>• recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems.</li> </ul> <p><b>Money</b></p> <ul style="list-style-type: none"> <li>• recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value</li> <li>• find different combinations of coins that equal the same amounts of money</li> <li>• solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change</li> </ul> <p><b>Multiplication</b></p> <ul style="list-style-type: none"> <li>• calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x),</li> </ul>

	<p>division (<math>\div</math>) and equals (=) signs</p> <ul style="list-style-type: none"> <li>• show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot</li> <li>• solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts</li> </ul>
<b>Science</b>	<p><b>Materials and Movement</b> Identifying, describing and sorting every-day materials. Identifying the uses of every day materials and explaining why they are suitable.</p> <p><b>Plants</b> Learning what plants need to grow and survive and naming parts of a plant. Making a prediction and testing to find out whether they were right or not.</p>
<b>Computing</b>	<b>Starting Research</b>
<b>History</b>	<p><b>Events beyond living memory – flight</b> Researching the Wright brothers. Comparing air craft then and now. Creating a timeline of the history of aircraft and flight.</p>
<b>Geography</b>	<p><b>Maps</b> Use world maps, atlases and globes to identify the United Kingdom and other countries. Use simple compass directions and other locational and directional language. Looking at maps of local area and school.</p>
<b>RE</b>	<p><b>Community and Service</b> <b>Justice and Charity</b> <b>Trip to place of worship</b></p>
<b>Art</b>	Covered in previous term
<b>Music</b>	<p><b>Exploring instruments</b> <b>Pitch</b></p>
<b>PE &amp; Games</b>	<p><b>Speed Stacks</b> <b>Games</b></p>
<b>PSHE</b>	<p><b>Relationships</b> Managing feelings, understanding differences, coping with conflict within friendships, what's fair and unfair and people that are special to us.</p>
<b>Design &amp; Technology</b>	<b>Models and pictures with moving parts</b>