



Bowmansgreen Primary School

Term Outline –Spring 2018

Year Group: 4

Our main themes for work this term are outlined below.

We hope this will aid you in supporting your child in the work they do at school and with home learning given.

<p>English</p>	<p>Narrative (Story settings) To use features of narrative writing to produce exciting and engaging story settings</p> <p>Persuasion: Linking to other curriculum areas, producing a written text that will persuade the reader</p> <p>Poetry: Looking at and appreciating the works of one poet</p> <p>Editing: Developing greater independence in looking for opportunities to improve the quality of written work; including sentence construction and choosing vocabulary for impact.</p>
<p>Mathematics</p>	<p>The key skills covered in Maths this term will be to:</p> <ul style="list-style-type: none"> • Decimal Numbers • Calculating With Decimals • Measure – Money • Problem Solving involving Decimals to Two Decimal Places • Add and Subtract Fractions with the Same Denominator • Finding Fractions of Quantities • Fractions in the Context of Measure • Equivalent Fractions, Ordering and Comparing • Multiply Two and Three-digit Numbers by a One-digit Number Using a Formal Written Layout • Divide Two and Three-digit Numbers by a One-digit Number Using a Formal Written Layout <p><i>Children should also be familiar with all times tables up to and including 12 .</i></p>
<p>Science</p>	<p>Looking at states: children will learn about states of matter. They will compare and group materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when heated or cooled, and they will identify the part played by evaporation and condensation in the water cycle.</p> <p>What's that sound: children will encounter how sounds are made on a variety of instruments and how they can be changed in volume, pitch and over distance. They will explore making sounds on a range of objects that aren't instruments, in order to investigate how sounds are created to make music.</p>

Computing	Programming and Games: Children explore simulations, investigating the structure and exploring how they might be programmed. They begin to note that abstraction can simplify them. They decompose tasks, creating and debug algorithms and understanding how algorithms support the programming process. They write, test, debug and refine programs to achieve specific objectives, using sequence, repetition and procedures. They explore selection in digital and natural systems.
History	The age of steam - Children will explore a significant turning point in British history, how the railways changed life and society and how it changed through time .
Geography	CAN YOU COME ON A GREAT AMERICAN ROADTRIP?: children will make notes on cities and record their States. They will compare the built environments and settings of the cities and, through them, identify some key regions of the American continents.
Art	Use a range of techniques: Children will improve their drawing and painting techniques with a focus on William Turner.
Design & Technology	Plan and design a musical instrument: Children will use a range of skills and techniques to produce a musical instrument. This will tie in with what the children are learning in their science.
Music	Singing and performance techniques
Spanish	
PE & Games	Swimming
PSHE (Personal, Social and Health Education)	Relationships: Children will learn 1. how to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts 2. how to recognise and manage emotions within a range of relationships 3. how to recognise risky or negative relationships including all forms of bullying and abuse 4. how to respond to risky or negative relationships and ask for help 5. how to respect equality and diversity in relationships
RE	What does it mean to belong to a community?

PE: Please can children have PE kit in school **every day**, suitable for both indoor and outdoor activities. It should be stored in a school PE bag, with boots or trainers in a proper boot bag (no supermarket bags in the cloakrooms please).