Bowmansgreen Primary School Year R - Home Learning Grid Summer Term 1

Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

Task One	Task Two	Task Three	Task Four
You will need to find out what an expert is.	You will need to make a picture or a	You will need to tell us what things make	You will need to find out about the Muslim month
Use this link to help you:	model of your favourite mythical (or	you laugh. Is it jokes or clowns or	of Ramadan which starts, this year, around the
https://www.collinsdictionary.com/dictionar	magical) beast (creature) eg-	something else? Draw or write about it in	15 th of May. You could visit the website
y/english/expert	dragon/unicorn. Make your mythical	your book or you could film yourself telling	https://www.bbc.co.uk/cbbc/quizzes/ramadan-
Find out and write about it in your book or	beast using whatever you like. You could	your favourite joke and put it on Tapestry.	quiz
film your explanation and put it on	use paint, junk modelling or collage.		This has a quiz about Ramadan which will tell you
Tapestry. Are you an expert at anything	Then write about your model and why	<u>Challenge!</u>	lots of facts about it. In your book write and
like drawing, fixing things or scoring goals?	it's your favourite.	Find out what things make the members of	draw some of the things you find out.
Include this in your explanation.		your family laugh.	
	Challenge!		<u>Challenge!</u>
<u>Challenge!</u>	Can you make a list of stories or books		Can you think of a good deed to do for someone
Tell us about your family and what each	with your mythical creature in? How		else, just like Muslim's do during Ramadan?
person is an expert at.	many can you find?		
Parent/carer signature and date:	Parent/carer signature and date:	Parent/carer signature and date:	Parent/carer signature and date:
<u>Task Five</u>	<u>Task Six</u>	<u>Task Seven</u>	<u>Task Eight</u>
You will need to collect a range of	You will need to ask an adult to shout	You will need to draw or find pictures of 5	You will need to plant some fruit or vegetables
containers from around your house.	out a number. Then you need to write	objects (e.g. a pencil, a TV screen, a dinner	seeds or buy a small plant. Look after them by
Measure how much liquid each one holds.	that number down and also the next	plate etc.). Now choose a way to measure	watering and feeding them. When they are big
Order them from the least amount to the	two numbers (e.g. adult shouts 13, you	them using everyday objects (e.g. paper	watering and feeding them. When they are big enough to plant outside bring them into school to
Order them from the least amount to the most.		them using everyday objects (e.g. paper clips / hand spans, favourite teddies,	, , ,
Order them from the least amount to the most. You could use a spoon or a cup to measure	two numbers (e.g. adult shouts 13, you write 13, 14 and 15).	them using everyday objects (e.g. paper clips / hand spans, favourite teddies, forks etc.) Record how long each object is.	enough to plant outside bring them into school to
Order them from the least amount to the most.	two numbers (e.g. adult shouts 13, you write 13, 14 and 15). <u>Challenge!</u>	them using everyday objects (e.g. paper clips / hand spans, favourite teddies, forks etc.) Record how long each object is. (e.g. The TV is 6 teddies long, the pencil is	enough to plant outside bring them into school to plant in our Reception garden, where we can continue to look after them until they have fully
Order them from the least amount to the most. You could use a spoon or a cup to measure the amount in each container.	two numbers (e.g. adult shouts 13, you write 13, 14 and 15). <u>Challenge!</u> Repeat but this time	them using everyday objects (e.g. paper clips / hand spans, favourite teddies, forks etc.) Record how long each object is.	enough to plant outside bring them into school to plant in our Reception garden, where we can continue to look after them until they have fully grown. In your book, tell us about your plant:
Order them from the least amount to the most. You could use a spoon or a cup to measure the amount in each container. Challenge!	two numbers (e.g. adult shouts 13, you write 13, 14 and 15). Challenge! Repeat but this time write the two numbers that come	them using everyday objects (e.g. paper clips / hand spans, favourite teddies, forks etc.) Record how long each object is. (e.g. The TV is 6 teddies long, the pencil is 1 teddy long etc.)	enough to plant outside bring them into school to plant in our Reception garden, where we can continue to look after them until they have fully grown. In your book, tell us about your plant: what it is and how you've looked after it.
Order them from the least amount to the most. You could use a spoon or a cup to measure the amount in each container. Challenge! Can you predict how much another container	two numbers (e.g. adult shouts 13, you write 13, 14 and 15). Challenge! Repeat but this time write the two numbers that come before that number (e.g. adult	them using everyday objects (e.g. paper clips / hand spans, favourite teddies, forks etc.) Record how long each object is. (e.g. The TV is 6 teddies long, the pencil is 1 teddy long etc.) Challenge!	enough to plant outside bring them into school to plant in our Reception garden, where we can continue to look after them until they have fully grown. In your book, tell us about your plant: what it is and how you've looked after it. Challenge!
Order them from the least amount to the most. You could use a spoon or a cup to measure the amount in each container. Challenge! Can you predict how much another container will hold? Write own your guess and then	two numbers (e.g. adult shouts 13, you write 13, 14 and 15). Challenge! Repeat but this time write the two numbers that come	them using everyday objects (e.g. paper clips / hand spans, favourite teddies, forks etc.) Record how long each object is. (e.g. The TV is 6 teddies long, the pencil is 1 teddy long etc.) <u>Challengel</u> Can you predict how long another two	enough to plant outside bring them into school to plant in our Reception garden, where we can continue to look after them until they have fully grown. In your book, tell us about your plant: what it is and how you've looked after it. Challenge! Do you have any other plants you've grown or
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Order them from the least amount to the most. You could use a spoon or a cup to measure the amount in each container. Challenge! Can you predict how much another container will hold? Write own your guess and then	two numbers (e.g. adult shouts 13, you write 13, 14 and 15). Challenge! Repeat but this time write the two numbers that come before that number (e.g. adult	them using everyday objects (e.g. paper clips / hand spans, favourite teddies, forks etc.) Record how long each object is. (e.g. The TV is 6 teddies long, the pencil is 1 teddy long etc.) <u>Challengel</u> Can you predict how long another two	enough to plant outside bring them into school to plant in our Reception garden, where we can continue to look after them until they have fully grown. In your book, tell us about your plant: what it is and how you've looked after it. Challenge! Do you have any other plants you've grown or
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