

Bowmansgreen Primary School
Year 1 – Home Learning Grid
Summer Term 1



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p style="text-align: center;"><u>Task One</u></p> <p>This term our topic is Treasure Island. Please create a stormy sea picture. You could paint, draw or even collage your picture. Remember if it's a stormy picture the waves will be rough and high, the boats will be rocking and the sky will be dark. There may even be some lightning strikes.</p> <p>Challenge! Write a small paragraph of five sentences explaining what it may be like if you were in your picture.</p> <ul style="list-style-type: none"> • What can you hear? • What can you see? • How do you feel? • What can you smell? <p>Parent/carer signature and date:</p>	<p style="text-align: center;"><u>Task Two</u></p> <p>In Science we are looking at things that float and sink. We would like you to make a boat out of any material of your choice. Once your boat is made, bring it into school and, during the last week of May, we will test the boats to see which ones will float and which ones will sink.</p> <p>https://www.redtedart.com/boat-craft-ideas-for-summer/</p> <p>Challenge! Write a series of instructions explaining how you made your boat.</p> <p>Parent/carer signature and date:</p>	<p style="text-align: center;"><u>Task Three</u></p> <p>During our Science topic we will be looking at different plants in hot and cold places. We would like you to draw a plant and label the different parts. You could include the: stem, roots, leaves and flower.</p> <p>http://www.bbc.co.uk/guides/z3wpsbk</p> <p>Challenge! You might like to write why these different parts are important. E.g. They need roots because it helps the plant stay in the ground.</p> <p>Parent/carer signature and date:</p>	<p style="text-align: center;"><u>Task Four</u></p> <p>In History we will be looking at Our Local Heroes. For this task we would like you to write about your hero.</p> <ul style="list-style-type: none"> • Why are they your hero? • What do they do? <p>Challenge! Draw a picture of your hero and include some facts such as:</p> <ul style="list-style-type: none"> • Their age • Where they live • Their family <p>Parent/carer signature and date:</p>
<p style="text-align: center;"><u>Task Five</u></p> <p>Walk to School Week starts on May 21st. We would like you to create a poster advertising this event.</p> <p>https://www.livingstreets.org.uk/what-we-do/walk-to-school</p> <p>Challenge! Can you think of 5 interesting ways to travel to school during Walk to School Week? E.g. skip</p> <p>Parent/carer signature and date:</p>	<p style="text-align: center;"><u>Task Six</u></p> <p>The Queen celebrates her birthday on 21st April. We would like you to make her a birthday card. Think carefully about what pictures she would like on the front.</p> <p>Challenge! Research information about the Queen and create a short fact file that includes five facts.</p> <p>http://www.bbc.co.uk/schools/primaryhistory/famouspeople/elizabeth_ii/</p> <p>Parent/carer signature and date:</p>	<p style="text-align: center;"><u>Task Seven</u></p> <p>In English, we are looking at traditional tales. Choose your favourite traditional tale and retell it to a friend or family member.</p> <p>https://www.topmarks.co.uk/Search.aspx?q=fairy+tales</p> <p>Challenge! Rewrite the ending of your favourite traditional tale, so that it ends in a different way.</p> <p>Parent/carer signature and date:</p>	<p style="text-align: center;"><u>Task Eight</u></p> <p>National Sibling Day is on 10th April. Explain why you love your siblings. (If you don't have any brothers or sisters you can write about your cousins or a friend.) You may want to include information such as:</p> <ul style="list-style-type: none"> • Their names and ages • What games you play together • Places you go • How they look after you. • What you do for them. <p>Challenge! Create a family tree. (Go back to at least your grandparents.)</p> <p>Parent/carer signature and date:</p>

