

Bowmansgreen Primary School
Year 2 – Home Learning Grid
Summer Term 1



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p align="center"><u>Task One</u></p> <p>This half term our school values are truth and honesty. A story that teaches us why it's important to tell the truth is called 'The Boy That Cried Wolf'. Listen to the story on this link and re-tell the story. Include the beginning, middle and end. Write at least 7 sentences. http://www.bbc.co.uk/schoolradio/subjects/english/aesops_fables/33-40/boy_who_cried_wolf Challenge! Can you write a sentence explaining what the moral of the story is?</p> <p>Parent/carer signature and date: </p>	<p align="center"><u>Task Two</u></p> <p>Write a recount of a part of your Easter holiday. Please include adverbs of time, conjunctions, expanded noun phrases, first person, past tense, how you felt and a variety of punctuation. Write at least 7 sentences. https://www.theschoolrun.com/what-is-a-recount Challenge! What was your favourite activity? Use the word because to tell us why you liked it.</p> <p>Parent/carer signature and date: </p>	<p align="center"><u>Task Three</u></p> <p>Lots of flowers and plants grow in summer. What can you see growing and changing in your garden/ on the way to school? Complete an observational sketch, using pencils, of 3 things you see. Label each with its name (if you know it) and visible parts e.g. trunk, stem, petal, leaf. https://artfulparent.com/2016/05/observational-drawing-for-kids.html Challenge! How will this plant change when Autumn begins?</p> <p>Parent/carer signature and date: </p>	<p align="center"><u>Task Four</u></p> <p>This half term we will be describing a setting from a book. Pick a book with an interesting setting and write a description using the 5 senses to help you (sight, touch, taste, hearing and smell). Write at least 7 sentences and include: expanded noun phrases, conjunctions and a variety of punctuation. Challenge! Would you like to visit this setting? Could you live there? Why?</p> <p>Parent/carer signature and date: </p>
<p align="center"><u>Task Five</u></p> <p>This half term we will be completing work around the topic of 'The Island'. Can you imagine being stranded on a desert island? What could help you survive? What would keep you busy and not bored? What would keep you safe? Make a list of 10 things you would take with you. Challenge! Write why you chose each of these items.</p> <p>Parent/carer signature and date: </p>	<p align="center"><u>Task Six</u></p> <p>We will be writing instructions on how to travel from place to place. Write instructions on how to travel from one room in your home to another. Use the following language: half turn, quarter turn, clockwise, anti-clockwise, left, right and straight ahead. You could draw a map to help you. https://www.bbc.co.uk/education/clips/z7kwm03 Challenge! Ask a member of your family to blind fold you and read your instructions to you. Did you arrive safely and in the right place?</p> <p>Parent/carer signature and date: </p>	<p align="center"><u>Task Seven</u></p> <p>We are learning about animals and how they are suited for their home. Pick an animal from the North or South pole. Draw them and label their features that help them to survive in the icy temperatures. https://www.activewild.com/arctic-animals-list/ Challenge! Write 5 sentences about the animal, explaining where it lives and why it is suited for that habitat.</p> <p>Parent/carer signature and date: </p>	<p align="center"><u>Task Eight</u></p> <p>This half term, in English we will be learning about myths. Choose a myth and retell the story. Remember to include the beginning, middle and end. You need to write at least 7 sentences. Try to interest your reader by adding adjectives, interesting punctuation and conjunctions. http://greekmyths4kids.com/ Challenge! What does this myth teach us? Write at least 2 sentences explaining the moral or lesson from this myth.</p> <p>Parent/carer signature and date: </p>

