

Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p><b>Task One</b></p> <p>This term we will be studying the artist Claude Monet. Do some research on Monet and create an artistic fact page about him.          Include these topics:  <b>Where and when was he born.</b>  <b>When he started painting.</b>  <b>What people thought of his paintings.</b>  <b>Why he was called an impressionist</b>  <b>Which are his most famous paintings.</b>  <b>Interesting facts</b></p> <p>Please make sure you use at least one whole A4 page and ensure that it is colourful.</p> <p>This is a useful link to get you started:  <a href="http://www.ducksters.com/biography/artists/claude_monet.php">http://www.ducksters.com/biography/artists/claude_monet.php</a>  <b>Challenge!</b>          Can you do a small version of one of his paintings and include it on your fact page?</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>	<p><b>Task Two</b></p> <p>WARNING: this task requires paint and fingers! You have been warned!</p> <p>Watch the video below and try to create your own version of Monet’s garden using a similar technique.  <a href="https://www.bbc.co.uk/education/clips/zns34wx">https://www.bbc.co.uk/education/clips/zns34wx</a></p> <p><b>Challenge!</b></p> <p>Can you paint your own garden (or an outdoor area near to your home) using the same technique as the one shown in the video?</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>	<p><b>Task Three</b></p> <p>It is best to have done task 1 before doing this task.</p> <p>Pretend you are Claude Monet and write a letter to a gallery trying to persuade them to display your work. At the time galleries preferred to show paintings that were very realistic (life like) whereas Monet’s work was more colourful and less realistic.          You will have to give reasons why you think people would like his art and how it would help the gallery to display his work.          Try to have at least 4 paragraphs to your letter.          This website on how to write a persuasive letter could help you.  <a href="https://www.wikihow.com/Write-Persuasive-Letters">https://www.wikihow.com/Write-Persuasive-Letters</a>          Also the website from task 1 might help with your research.  <b>Challenge!</b>          Write a response from the gallery. The response can either say yes or say no. It should be written in a very formal manner.</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>	<p><b>Task Four</b></p> <p>Last term, you had the opportunity to write a letter trying to persuade Miss Lippa or Miss Golding to make break time 10 minutes longer. Unfortunately, the letter did not work! Therefore, it is time to take this to the next level!</p> <p>This time draw a poster trying to persuade everyone that a longer break time would be good for everyone (students and teachers).</p> <p>Your poster needs to be eye-catching and it needs to get your point across.          Try to include these:          *Catchy bold title          *Rhetorical questions e.g. Teachers wouldn’t you like more time to mark?          * Statements about why it’s useful          * Colourful diagrams/pictures  <b>Challenge:</b>          Make a persuasive poster about another issue or situation that you are passionate about. It can be anything (as long as it is appropriate of course). For example, be allowed to go to bed half an hour later.</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>
<p><b>Task Five</b></p> <p>In Science we will be learning about famous Scientists.          See if you can find out information about at least 4 of the scientists below:  <b>Albert Einstein, Isaac Newton, Alexander Graham Bell, Thomas Edison, Galileo, Charles Darwin, Louis Pasteur, Stephen Hawking.</b>          For each one find out these 3 basic facts.          1. Where were they born?          2. When did they live?          3. What are they famous for?          This link will help you get started  <a href="https://www.coolkidfacts.com/famous-scientists/">https://www.coolkidfacts.com/famous-scientists/</a>  <b>Challenge!</b>          Can you find out about some other scientists who aren’t on this list?</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>	<p><b>Task Six</b></p> <p>Science is often about cause and effect. In other words an action (like kicking a ball) will cause something else to happen (the ball will move).</p> <p>With this in mind try to think like a scientist and write what you think might happen in these ‘What if’ scenarios. Discuss them with your parents, class mates and friends if you like. It should be a fun discussion. Write at least 4 things that you think would happen for each one.          What if...          1. We had the same gravity as the moon?          2. There was no sound in the whole world?          3. Water was poisonous to human beings?</p> <p><b>Challenge!</b>          Make up your own what if scenario and write your ideas for it.</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>	<p><b>Task Seven</b></p> <p>Make a fact page/poster showing what each of the grammar and punctuation terms below mean. Provide a sentence or two describing what the term means and provide at least one example.          PLEASE COVER ALL OF THESE TERMS  <b>Adjective</b>  <b>Verb</b>  <b>Common Noun</b>  <b>Proper Noun</b>  <b>Modal verb</b>  <b>Possessive pro-noun</b>  <b>Fronted adverbial</b>          This website might help you:  <a href="https://www.theschoolrun.com/primary-grammar-glossary-for-parents">https://www.theschoolrun.com/primary-grammar-glossary-for-parents</a>  <b>Challenge!</b>          Include a description of other terms, such as: determiner, sub-ordinate clauses and relative clauses.</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>	<p><b>Task 8</b></p> <p>Last term, we had careers week and we had many visitors come to our school to talk to us about their jobs and how they got into them. For this task think about what job you would like to do when you are older. If you can’t think of a job then think of a subject you like at school and google ‘jobs that are to do with (name of the subject)’ and see if something interests you.</p> <p>Find out which subjects would be helpful for the job e.g. Maths, Science, Computing, PE etc. See if you can also find out how you might get a job like that. Often you will have to start at the bottom and work your way up.</p> <p>First state what job you would like to do and why you would like to do it. Then write a paragraph explaining what subjects you would need to work on to be good at your job.  <b>Challenge!</b>          Imagine you are applying for the job. Write a paragraph trying to persuade a person why you would be great at the job.</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>

