

Bowmansgreen Primary School
Year 6 – Home Learning Grid - Summer 1



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p style="text-align: center;"><u>Task One</u></p> <p>Read the text about Thomas Edison you have been given. As you read it, think about the work we have been doing in guided reading.</p> <p>1) What sub heading would you give each paragraph? Record these in your home learning book.</p> <p>2) Generate questions that might be asked about this text. You must write at least seven questions, varying in complexity and ranging from being awarded 1 to 3 marks.</p> <p>3) Answer 4 of the questions; two 1 mark questions and two 3 mark answers. Make sure you have included evidence and explanation in your answers.</p> <p><u>Challenge:</u> Reaserch Thomas Edison and give 3 facts about him. http://www.ducksters.com/biography/thomas_edison.php</p> <p><i>Parent/carer signature & date:</i></p> <p>.....</p>	<p style="text-align: center;"><u>Task Two</u></p> <p>Be an amazing inventor! Invent your own crazy electrical contraption or game that is powered by renewable energy.</p> <ol style="list-style-type: none"> 1. Make or draw your machine (or game). 2. Draw a circuit diagram for your invention. <p>http://www.bbc.co.uk/bitesize/ks2/science/physical_processes/electrical_circuits/read/1/</p> <p><u>Challenge!</u> Can you produce a leaflet to advertise your invention?</p> <p><i>Parent/carer signature & date:</i></p> <p>.....</p>	<p style="text-align: center;"><u>Task Three</u></p> <p>Following on from Task Two, write a newspaper report (<i>of at least four paragraphs</i>) that announces the launch of your invention. Things to include: a description of the invention and what it is used for; quotes (made up) from people who have trailed your invention; information about the inventor.</p> <p>This link will help to support you with structuring your article: http://www.bbc.co.uk/bitesize/standard/english/lit_form/newspaper/revision/1/</p> <p><u>Challenge!</u> Write a script for a ten second radio advertisement for your invention.</p> <p><i>Parent/carer signature & date:</i></p> <p>.....</p>	<p style="text-align: center;"><u>Task Four</u></p> <p style="text-align: center;"><u>Passive and Active verbs</u></p> <p>On the sheet provided, read each sentence and, next to it, write an A (active) or P (passive), to show whether the verb is passive or active.</p> <p>Now rewrite every sentence using the opposite type of verb. If the verb is active rewrite the sentence using a passive verb etc.</p> <p>How did you work out which was which.? Please write down your top tips.</p> <p><u>Challenge!</u> Find three examples of sentences written in passive voice in your reading book.</p> <p><i>Parent/carer signature & date:</i></p> <p>.....</p>
<p style="text-align: center;"><u>Task Five</u></p> <p>Using the website suggested below, produce your own 'Parts of Speech' information leaflet. Make sure you include: verbs, nouns, adjectives, adverbs, conjunctions, commands, questions, statements, determiners, prepositions and pronouns, direct and indirect speech.</p> <p>https://www.theschoolrun.com/primary-grammar-glossary-for-parents</p> <p><u>Challenge!</u> Write a dialogue (of at least half a page) where one character is trying to persuade another to change their mind about something.</p> <p><i>Parent/carer signature & date:</i></p> <p>.....</p>	<p style="text-align: center;"><u>Task Six</u></p> <p>Choose a character from Private Peaceful or Holes and write a letter to them! What would you like to find out? You could ask about their feelings at different points in the story, or what happened after the final events we know about. Make sure each letter is:</p> <ul style="list-style-type: none"> • set out correctly (address and dear...) • has an introduction • three or four paragraphs • sign off <p><u>Challenge!</u> Imagine receiving a reply from them! Write a letter from the character to you, answering all your questions.</p> <p><i>Parent/carer signature & date:</i></p> <p>.....</p>	<p style="text-align: center;"><u>Task Seven</u></p> <p>Research as many of these foods as you can (at least 3): blueberries, bananas, rice, chocolate, coffee.</p> <p>Find out:</p> <ul style="list-style-type: none"> • where they grow • how they are picked or processed • how they are transported to the UK <p>https://www.bbc.co.uk/education/clips/zwk8bk7</p> <p><u>Challenge!</u> Choose a meal you eat regularly. List all the ingredients. Can you work out the total number of miles your meal has travelled before it reached your plate?</p> <p><i>Parent/carer signature & date:</i></p> <p>.....</p>	<p style="text-align: center;"><u>Task Eight</u></p>  <p>Write a three-paragraph description of a tropical island that uses powerful, effective vocabulary and varied sentence lengths. Capture the reader's imagination so that they feel they're there.</p> <p><u>Challenge!</u> Try to use the following conjunctions: although, yet, if, as, however.</p> <p><i>Parent/carer signature & date:</i></p> <p>.....</p>

