

Bowmansgreen Primary School

Year R – Home Learning Grid

Autumn Term 1



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p><u>Task One</u></p> <p>You will need to draw a picture of a person in uniform who helps us. Label all the parts of the uniform. (Your grown up can help you with the writing part.). The following link will provide some example posters to help your child's understanding: https://www.activityvillage.co.uk/people-who-help-us-posters</p> <p>Challenge! Can you draw any equipment they use? For example, doctor's bag.</p> <p>Parent/carer signature and date:</p>	<p><u>Task Two</u></p> <p>You will need to go on an autumn walk. Take a photograph and be able to talk about it. If you wish you could put it onto Tapestry or put it in your Learning Log Book. Share this link with your children for further information, fact sheets and activities. https://www.topmarks.co.uk/autumn/what-is-autumn</p> <p>Challenge! Can you collect items on your walk and create a picture with them?</p> <p>Parent/carer signature and date:</p>	<p><u>Task Three</u></p> <p>You will need to draw a picture of your favourite book character and copy the title of the book.</p> <p>Challenge! Can you describe why this is your favourite character? (Your grown up can help you with the writing part.)</p> <p>Parent/carer signature and date:</p>	<p><u>Task Four</u></p> <p>You will need to find out which fruits and vegetables grow in our country in autumn. Take photographs or draw pictures of them and then label them. See this link for examples of autumn fruits and vegetables: https://www.parenthub.com.au/food/autumn-seasonal-fruits-vegetables/</p> <p>Challenge! Can you taste as many as you can and decide which your favourite are?</p> <p>Parent/carer signature and date:</p>
<p><u>Task Five</u></p> <p>You will need to play a board game that uses numbers and a dice. Record this in some way. For example, take photographs or write the winners down.</p> <p>Challenge! Can you write down the numbers you land on and/or the scores?</p> <p>Parent/carer signature and date:</p>	<p><u>Task Six</u></p> <p>You will need to choose a recipe to make. Talk about the weights of the ingredients using the words 'lighter than' and 'heavier than'. Take photographs as you go to put on Tapestry or in your Learning Log Book.</p> <p>Challenge! Can you use the scales to find things that are heavy or light?</p> <p>Parent/carer signature and date:</p>	<p><u>Task Seven</u></p> <p>You will need to go on a number hunt. How many numbers can you spot in the environment? Can you find any numbers bigger than 10? This can be recorded by photograph on Tapestry or by writing the numerals you find in your Learning Log Book.</p> <p>Challenge! Can you write all the numbers you find in order and circle the biggest one?</p> <p>Parent/carer signature and date:</p>	<p><u>Task Eight</u></p> <p>You will need to practise getting dressed/undressed, timing how fast you can do it.</p> <p>Challenge! Can you beat your time?</p> <p>Parent/carer signature and date:</p>