

Bowmansgreen Primary School
Year 2 – Home Learning Grid
Autumn Term 1



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p style="text-align: center;"><u>Task One</u></p> <p>This term we will be learning about the South Pole. Pick an animal that lives in the South Pole. Draw it and add 5 labels to show its features. Write 3 sentences to describe what your animal is like. https://www.coolantarctica.com/Antarctica%20fact%20file/antarctica_animal.php</p> <p><u>Challenge!</u> Write two sentences to explain how your animal survives in the cold South Pole e.g. thick fur, huddles with family for warmth.</p> <p>Parent/carer signature and date: </p>	<p style="text-align: center;"><u>Task Two</u></p> <p>Write a postcard to either Miss Corbett or Miss Chilton about your weekend news. Remember to include: who it's to, who it's from, what you did, who you were with, when you did it and whether you liked it. Conjunctions and adjectives will make your writing more interesting. Write at least 5 sentences.</p> <p><u>Challenge!</u> Write the school address on your postcard.</p> <p>Parent/carer signature and date: </p>	<p style="text-align: center;"><u>Task Three</u></p> <p>In Art we will be exploring the art work of Mondrian. He often used primary colours to create his art work. Write what the primary colours are. Can you find 5 things in your house that are each of the colours? Write 3 lists in your book. http://www.kidzone.ws/science/colorwheel.htm</p> <p><u>Challenge!</u> Create a piece of art using only the primary colours. You could paint, draw or stick. You could mix primary colours to make more colours!</p> <p>Parent/carer signature and date: </p>	<p style="text-align: center;"><u>Task Four</u></p> <p>In class we are reading the book Meerkat Mail. The story begins in the Kalahari Desert. Find out 4 interesting facts about the Kalahari Desert and write them in your book. Use this link to help you: http://www.kalaharidesert.net/Kalahari-Desert-Facts.html</p> <p><u>Challenge!</u> Do you think you would like to live in the Kalahari Desert? Why? Use the conjunction because to help you explain. Write at least 2 sentences.</p> <p>Parent/carer signature and date: </p>
<p style="text-align: center;"><u>Task Five</u></p> <p>This half term our value is kindness. Keep a kindness diary for 5 days and write at least 2 things that you did each day to be kind. For example, holding the door open for others, smiling at someone that looked sad, helping someone tidy up or talking to someone on the buddy bench.</p> <p><u>Challenge!</u> Can you write why it is important to be kind to others?</p> <p>Parent/carer signature and date: </p>	<p style="text-align: center;"><u>Task Six</u></p> <p>We are going to be exploring the theme of love in school. Divide a page in to 4 parts and in each one draw something you love. This might be a person, an activity or sport, a toy or a place. Write a sentence for each telling us what it is.</p> <p><u>Challenge!</u> Use the conjunction because to tell us why you love each of your drawings.</p> <p>Parent/carer signature and date: </p>	<p style="text-align: center;"><u>Task Seven</u></p> <p>In Science we are going to learn about how humans grow and change as they get older. We will be learning about: babies, toddlers, children, teenagers and adults. Choose three of the stages and write 2 sentences for each. You could tell us about: what they can do, what they eat, if they are still growing and if you know any!</p> <p><u>Challenge!</u> Which stage of being a human do you think is the most fun? Why? Write your answer in your book.</p> <p>Parent/carer signature and date: </p>	<p style="text-align: center;"><u>Task Eight</u></p> <p>We will be learning about the race to the South Pole. The people that travel to the South Pole must be dressed very carefully. Draw someone dressed ready to go to the South Pole. You could also include other equipment they might have with them. Add at least 6 labels to your drawing. https://www.redbull.com/gb-en/gear-what-you-need-for-a-polar-expedition</p> <p><u>Challenge!</u> Write a sentence describing what you think the 3 most important things you would need to travel to the South Pole are. Why?</p> <p>Parent/carer signature and date: </p>

