

Personal, Social and Emotional • Being happy to separate from parents/carers. • Settling into a new setting. • Playing alongside peers and making new friends. • Talking to peers. • Being positive about themselves. • Forming relationships with adults. • Demonstrating our whole school values of <i>Kindness</i>. • Discussing members of their family.	Physical Development • Tool control – using a knife and fork at lunch times. • Dough Disco to strengthen finger muscles. • Establishing core strength to balance. • Using the toilet independently. • Establishing routines to support the school day. • Drumba – using the sticks and drum pads. • Practise putting on coats and doing up zips.	Communication and Language • Knowing what listening involves. • Looking and listening to an adult. • Knowing when to speak and when not to speak on the carpet. • Knowing when to respond to a question. • Listening to adults and peers. • Back and forth exchanges with peers and adults. • Talk about the school rules and how they help to keep us happy and safe. • Begin to be able to engage in story times.
Maths • Matching - To be able to identify similarities and differences across a range of criteria, for example by colour, shape, size, texture, and function. • Sorting - To be able to sort by colour, shape, size, texture, orientation, and function. • Counting - To be able to count reliably (with one-to-one correspondence and understanding of cardinality) up to five, forwards and backwards. To recognise up to 3 objects without having to count them individually (subitising). • Measure and patterns – to compare size, mass and capacity and explore simple patterns. • Shape – to identify 2D shapes and compare their properties.	 Year Reception Autumn Term 2026 <i>Every day, every family matters.</i>	Literacy • Sound discrimination. • Alliteration. • Oral Blending of cvc words. • Daily Phonics learning of graphemes. • Daily opportunities to practice writing graphemes. • Phonically decodable books. • Writing their name. • Creating an All About Me book. • Hearing, reading, and writing initial sounds. • Learning lines for our school play. Phonics: Learn the graphemes: <i>s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r</i>
Expressive Arts and Design • Painting self-portraits – understanding appropriate colours to use. • Colouring for pencil control. • Cutting and sticking. • Collaging autumn designs. • Singing counting songs: Five little ducks, Five little men in a flying saucer. • Cooking and Nutrition – Soup – to design and create a soup, using kitchen equipment safely.		Understanding the World • Talking about who is in my family. • Identifying important people in our school community. • Exploring the school site. • Noticing the changes in the environment as autumn begins. • Finding out which creatures live in woodland environments and what these animals do in the autumn and winter. • Religions and festivals around the world.
Music In Autumn 1, learning will involve: developing confidence, maintaining concentration, responding to and singing about different feelings, using new musical instruments, performing as a group or class, selecting and using sound makers independently. In Autumn 2, learning will involve: taking turns with musical puppets/instruments, listening to and singing along to stories, chanting song lyrics, sustained listening, speaking and singing clearly, continuing to explore and experiment with new musical sounds.	PE Health and Wellbeing Children will explore the importance of movement and physical activity, learning how exercise affects their bodies and supports their wellbeing Gymnastics Children will explore a range of movements and shapes, learning to move in high, low, over and under ways through champion gymnastics activities. Drumba - Children will take part in fun, energetic Drumba sessions that combine movement, music and drumming patterns to promote physical development and wellbeing.	Additional Information Library Day – Tuesday Book change day - Friday PE days – Wednesday and Monday (Drumba) Meet the Teacher– Monday 28th of September 2.30pm Week commencing 28th September – Welcome Assemblies Family Consultations – Tuesday 20th October and Thursday 22nd of October Nativity – Tuesday 8th December 2.15pm & Wednesday 9th of December at 9.15am

Key Vocabulary

English	Maths	PSED	General
GPC (Grapheme phoneme correspondent), diagraph, trigraph, sentence, upper case/capital, lower case	Count / counting, subitise, groups, matching, measure, patterns, identity, sort, match, same, different, organise,	Respect, kind, safe, family, included, differences, similarities, feelings, emotions	Autumn, environment, changes, independent

Recommended Reads

- Our Class Is a Family
- I Can't Do That Yet
- The Smartest Giant
- Find Your Happy
- The Colour Monster Goes to School
- Super Duper You
- A Family Is a Family Is a Family
- Ruby's Worries
- Geoffrey Gets the Jitters
- The Secret Birthday Message
- Christmas Story
- The Jolly Christmas Postman by Janet & Allan Ahlberg
- Stick Man