

<u>English</u> We will be learning to write for a range of purposes including to entertain and inform through a range of texts including narratives, explanation texts and poetry. Our Guided Reading sessions will allow the children the chance to develop their reading fluency, comprehension of different texts and genres, to understand the vocabulary used.	<u>Maths</u> We begin by securing our understanding of place value in 3-digit numbers, using practical materials to demonstrate our understanding of the value of Hundreds, Tens and Ones. Children will develop their understanding of all four operations and will use the related vocabulary to solve word problems. Our Maths lessons will involve opportunities to use both mental and written strategies. Maths fluency will see the children take part in arithmetic questions and use subject specific vocabulary to strengthen their reasoning skills.	<u>Science</u> We will be exploring living things and their habitats. The children will learn how to use different methods of classification such as Venn diagrams and classification keys. Throughout the sequence of lessons, the children will make careful observations and ensuring that they use scientific vocabulary to explain their findings. During the second half term, we will be studying animals, including humans and looking at food chains and how changes in the environment and climate can affect the chain.
<u>Computing</u> As we are introducing a new Computing Curriculum to Bowmansgreen School, we will have an introduction to Purple Mash at the start of the term. We will then be looking at hardware and software on computers and computer animation. Online safety will be discussed at the start of every Computing lesson.	Year 3 / 4 Autumn Term 2026	<u>Humanities & Spanish</u> In History the children studying the Maya civilisation. They will research who the Mayas were, what their cities were like, their writing and number systems and what the Mayas believe. In Geography our topic is Mexico. The children are going to understand where Mexico is in the world and compare it to the UK, identify different types of landscapes and understand what Mexico is famous for.
<u>Art & DT</u> Art- using tone to make an observational line drawing and make it look three dimensional and exploring different gradients of pencil. DT- where children will look at examples of pop-up books, research and design their own ideas and create their own one.		<u>Home Learning</u> • Every Thursday, children will be set a task to complete on MyMaths (due in on Tuesdays) • Reading daily – at least 10 minutes – record in reading record (three entries in reading record per week required. Checked on Mondays and Fridays) • TTRockstars – aim for 30 minutes a week. • Spellingframe activity on Thursday.
<u>Music</u> In Music, the children will be exploring descriptive sounds by combining musical elements to show different moods, using Italian words for changes in speed and volume. Pupils will also focus on rhythm and create sound boards to perform.		

<u>PSHE – Year 3</u> We will be further developing our knowledge and understanding of the Zones of Regulation this term. This will focus on helping the children understand their emotions and the triggers for these. We will also discuss strategies to help them manage their emotions. Our topics are Being Me in My World and Celebrating Difference.	<u>PE</u> In PE, the children will be learning the different skills needed to play netball, for example different passes, footwork, marking, defending and shooting. They will also be creating a range of sequences that include travel, body, shapes and balances. They will also be evaluating their own performances and thinking of ways to improve their sequences.	<u>Additional Information</u> Year 3 / 4 Meet the Teacher: Wednesday 16th September PE: Every Wednesday and Thursday Library: Friday afternoon Reading books changed: Tuesday and Thursday
<u>PSHE – Year 4</u> During the first half term our topic is ‘Be me in my world’, where we will investigate topics such as becoming a class team, being a school citizen, and exploring rights and responsibilities. During the second half term, the children are looking at ‘celebrating differences’ where they will appreciate the importance not judging others by their appearance and understanding what influences their behaviour. We will also celebrate anti-bullying week.	<u>RE</u> In RE, pupils will be exploring a key question of ‘What holds communities together?’ Where pupils will explore how belonging to a holy place for religious people helps bring their religions together. They will then think about how people from different backgrounds can live well together. Pupils then move on to discuss why people worship.	<u>Times Tables Expectations</u> For Year 3 children, we will be securing the 2, 5 and 10 and learning the 3,4 and 8 timetables. The end of year expectation for children in Year 4 is to know all times tables up to 12 x 12. <u>Trips and Experiences</u> Maya Day 5th October Gulliver's Land 15th-16th June (TBC) School Sleepover 18th-19th June Local Walk (TBC) Roman Verulamium (Spring term - TBC)

Key Vocabulary			
English	Maths	Science	General

Fronted adverbials Subject Object Past tense Present tense Coordinating conjunctions Subordinating conjunctions Inform Entertain Co-ordinating conjunctions, narrative, entertain, capital letter, full stop, exclamation mark, question mark, past tense, present tense, vowel, consonant, poetry, verse, rhyme, rhythm, free verse, pattern, adjectives, verbs, nouns, adverbs, fables, moral, non-chronological report, title, subtitle, inform, facts, paragraphs, diagrams	Ones Tens Hundreds Thousands Compare Greater than Smaller than Rounding Mental strategies Addition Subtraction Estimating	Predator Prey Producer Vertebrate Invertebrate Classify Characteristics Wet Dry Habitat	<u>Geography</u> Physical Geography, landscape, Mexico, UK, climate, culture. <u>Music</u> Timbre, Italian terms, speed, volume, rhythm <u>History</u> Civilisation, city state, temple, sacrifice, ancestor <u>PE</u> Passes, footwork, shooting, space, defending, movement, marking, blocking <u>Computing</u> Network, router, connection, internet, devices, website, content, information
		<u>PSHE</u> School, citizen, rights, responsibilities, rewards, consequences, behaviour. <u>RE</u> Christianity, Hinduism, Religion, communities, different backgrounds. <u>DT</u> Pop up, stable, design, materials, evaluate	

Recommended Reads

<u>Year 3</u>	<u>Year 4</u>
Horrid Henry series by Francesca Henry Charlotte's Web by E B White Flat Stanley by Jeff Brown Billy the Kid by Michael Morpurgo The Twits and Charlie and Chocolate Factory by Roald Dahl The Sheep Pig by Dick King-Smith Bill's New Frock by Anne Fine The Hundred Mile an Hour by Dog Jeremy Strong	Alice's Adventures in Wonderland- Lewis Carroll Beowulf- Kevin Crossley-Holland The Dragon's Child- Jenny Nimmo The Crazy Shoe Shuffle- Gillian Cross The Sea Piper- Helen Cresswell The Chocolate Touch- Patrick Skene Catling A Pot of Gold- Jill Bennet It Was a Dark and Stormy Night- Allan Ahlberg Dog So Small- Phillipa Pearce The Iron Man- Ted Hughes The Lion, The Witch and The Wardrobe- C S Lewis