

Behaviour Blueprint

"Every day, every family, matters"

1

WHAT WE
BELIEVE

Behaviour is **communication**.

Behaviour can be **taught**.

Change is always **possible**.

We hold every pupil in **unconditional positive regard**.

We separate the **child from the behaviour**.

We maintain **high expectations with high levels of support**.

2

WHAT WE
TEACH

School Rules: Be kind, be safe, be respectful

We explicitly teach our **Behaviour Curriculum, Skills for Life** and **Zones of Regulation**.



Identify



Teach



Model



Practise



Notice

3

WHAT WE
FOLLOW

Regulate → Relate → Repair

Create safety
Co-regulate
Reduce escalation

Connect
Understand context
Maintain relationship

Validate
Reflect
Fresh start

Is the pupil
connection
seeking?

4

Visible consistency
Visible kindness

Catch pupils
getting it right!

Be calm,
consistent, curious
and
compassionate

Flexible
Consistency

Consider SEND and
context

HOW WE
MAKE IT WORK

5

HOW WE
RESPOND

"When you...
...it means...
I need you to...
Thank you."

"Can I have some
support for [initials],
Year [X], in [location],
please?"

THINK
Body language
Tone of voice
Facial expressions

Reminder
First warning
Final warning
Logical action



Pick up your own tab

When you shove a pupil to another colleague, you lose some authority. You may ask a colleague to supervise them or stand on a united front with you, but YOU need to be the one who addresses it.

