



Home Learning Policy

Reviewed by: Full Governing Body

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1. Introduction

At Bowmansgreen, we value the strong partnership between families and our school. Home Learning plays an important role in reinforcing skills, deepening understanding, and developing independence. This policy outlines our whole-school approach to Home Learning, ensuring it is purposeful, consistent, and supportive of children's learning.

2. Aims

Our Home Learning policy aims to:

- Establish a consistent approach across the school.
- Clarify the responsibilities of teachers, pupils, parents and carers.
- Ensure parents and carers understand expectations for their child.
- Strengthen the link between home and school, involving families in their child's learning.
- Provide enjoyable opportunities for children to practise and apply skills.
- Extend learning beyond the classroom.
- Support pupils in consolidating knowledge, skills and concepts.

3. Roles and Responsibilities

3.1 Senior Leadership Team (SLT) and Governing Body

- Monitor the effectiveness of this policy.
- Review and update the policy when required.
- Provide information to parents and carers about Home Learning.
- Share the policy with new families.

3.2 Teachers

- Set purposeful, curriculum-linked Home Learning.
- Provide feedback when appropriate.
- Be available to discuss Home Learning with pupils or parents.
- Consider equal opportunities and the needs of pupils with SEND.

3.3 Parents and Carers

- Encourage a positive attitude towards Home Learning.
- Provide suitable conditions and resources for completion.
- Celebrate effort and achievement.

- Inform teachers of any difficulties and work with school to resolve them.
- Share any changes in circumstances that may affect learning.

3.4 Pupils

- Take responsibility for completing Home Learning.
- Approach tasks with a positive attitude.
- Ensure they understand what is expected.

4. Home Learning Expectations

4.1 Reception

- **Home Learning Grid:** Each half term, children receive a grid of eight tasks linked to the Early Learning Goals (e.g. writing, maths, communication, personal development, physical skills, understanding the world, expressive arts). Evidence can be shared in the Home Learning Book or on Google Classroom.
- **Reading:** Children take home a fully decodable book each week, matched to their phonics learning. These books allow children to practise blending, phonemes and red words. Parents are encouraged to ask the provided comprehension questions.

4.2 Year 1

- **Reading:** Children take home a decodable phonics book each week, matched to class learning. Parents are encouraged to record comments in Reading Records to support teacher planning.
- **Maths:** Weekly MyMaths tasks set on Thursday, due Tuesday. Children may also use Numbots to practise number fluency (3 minutes, 4 times a week recommended).
- **Spelling:** Weekly activity set on SpellingFrame on Thursday, due Tuesday. Children are also able to play the online games to practise.

Screen Time and Digital Home Learning

We recognise the importance of maintaining a healthy balance between digital and non-digital learning opportunities. In response to the growing evidence around children's screen use, and following feedback from parents and carers, Home Learning in Key Stage 1 will, wherever possible, be provided in a printed format to minimise unnecessary additional screen time. In

Key Stage 2, parents and carers should contact their child's class teacher if they would like printed version of the Home Learning.

Pupils will continue to receive login details for the digital learning platforms used by the school. These platforms remain available for families who choose to access additional activities or practice at home, but there is no expectation that pupils complete additional digital work beyond the home learning provided by the school.

Our approach aims to ensure that home learning remains accessible, purposeful and manageable for families, while supporting children's wellbeing and providing opportunities for learning away from screens.

4.3 Years 2–6

- **Reading:** Children are expected to read daily and record this in their Reading Record. Parents/carers may comment; older pupils may write their own reflections. Teachers can provide comprehension questions for discussion at home.
- **Maths:** Weekly MyMaths tasks set on Thursday, due Tuesday. Printed copies available if needed. Pupils also practise on Times Tables Rockstars (3 minutes, 4–5 times a week recommended).
- **Spelling:** Weekly activity set on SpellingFrame on Thursday, due Tuesday. Children are also able to play the online games to practise.

Activity Grids

The school provides Home Learning Activity Grids for each year group, offering a range of optional activities designed to complement and enrich pupils' learning beyond the classroom.

Activities are varied and may include creative and practical tasks, arts and crafts, opportunities to learn outdoors, family activities and experiences that encourage children to apply their skills and interests in different contexts. The grids are intended to provide opportunities for children and families to enjoy learning together and to create meaningful family time.

Home Learning Activity Grids are entirely optional and families can choose which activities, if any, they wish to complete and when they are able to do so. We recognise that families have different circumstances, routines and commitments, and there is no expectation that every activity will be completed.

Pupils are encouraged to share completed activities, experiences or learning with their class teacher and peers. This may be through bringing work into school, sharing photographs or

talking about what they have done. The purpose is to celebrate children's interests, creativity and learning, rather than to create additional pressure for families.

5. Inclusion

Bowmansgreen is committed to supporting the needs and achievements of all children. Where appropriate, Home Learning will be adapted to ensure accessibility and success for pupils with SEND. Adjustments can be discussed with class teachers and agreed by the Headteacher, Deputy Headteacher and SENCO.