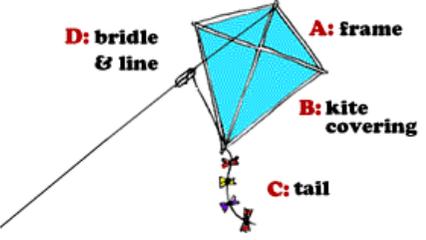


Bowmansgreen Primary School
Year 1 – Home Learning Grid
Spring Term 2



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p align="center">Task One</p> <p>World Book Day is happening in March. This year the theme is 'share a book.' You can use the following link as a template for your own book review. (http://www.worldbookday.com/resource/book-review-display-template/) Alternatively you can write your own book review straight into your book. You may wish to include the following information:</p> <ul style="list-style-type: none"> Title and author A brief summary of the plot Who is your favourite character and why? Who is your least favourite character and why? Favourite part of the story <p><u>Challenge!</u> Rewrite the ending of your favourite story. You only need to write a short paragraph (roughly 4 lines) but obviously if you want to write more that would be fantastic</p> <p><i>Parent/carer signature and date:</i> </p>	<p align="center">Task Two</p> <p>This half term, we will be learning about the weather. We would like you to design your very own kite.</p> <p>We would like you to draw it and label the features you have included e.g. colour, shapes, pictures etc. Be very creative!</p>  <p><u>Challenge!</u> Can you tell us when it would be best to use your kite i.e. windy, hot or rainy days? Explain why.</p> <p><i>Parent/carer signature and date:</i> </p>	<p align="center">Task Three</p> <p>To celebrate Easter we would like the children to make an Easter Bonnet. The children could use paper or decorate a hat they already have at home. There are a few ideas on the websites below. We would really like the children to either take a photo or draw themselves wearing the hat in their home learning book.</p> <p>http://www.kidspot.com.au/things-to-do/seasonal/easter-galleries/6-simple-easter-parade-hats-to-make/image-gallery/c5c548c6ef5fa403a8715e971602079d</p> <p>https://www.pinterest.com/eleanorrichards/easter-bonnet-ideas/</p> <p><u>Challenge!</u> Write a set of instructions that someone else could follow to make your Easter Bonnet. Use this link to help you: https://www.bbc.co.uk/education/clips/z2ds82p</p> <p><i>Parent/carer signature and date:</i> </p>	<p align="center">Task Four</p> <p>National Polar Bear Day is February 27th. We would like you to investigate Polar Bears and create a fact file (please include at least 5 facts). Pieces of information you could include are:</p> <ul style="list-style-type: none"> Where they live What they eat How long they live How big they grow How big their paws grow <p>https://www.activityvillage.co.uk/polar-bears</p> <p><u>Challenge!</u> Write a poem about Polar Bears. For example, <i>The polar bear lives in Alaska, He never gets cold in a storm, He swims in cold icy water, His heavy coat keeps him warm.</i></p> <p><i>Parent/carer signature and date:</i> </p>
<p align="center">Task Five</p> <p>National Careers Week commences on the 5th March. We would like you to tell us what job you would like to have when you grow up. Please write a small paragraph (4 sentences) telling us what job you would like to have and why.</p> <p>Be creative with your presentation. You might like to draw a picture of yourself doing your job.</p> <p><u>Challenge!</u> Write a list of tasks you think you will need to do, during your hard-working day, in your ideal job.</p> <p><i>Parent/carer signature and date:</i> </p>	<p align="center">Task Six</p> <p>Our topic in PSHE this term is 'Relationships'. We would like you choose one person you have a relationship with. This could be a family member, a friend or someone who helps you.</p> <p>We would like you to write approximately five sentences telling us why they are important to you.</p> <p><u>Challenge!</u> You might like to draw a picture of them doing things that make them important e.g. playing games with you.</p> <p><i>Parent/carer signature and date:</i> </p>	<p align="center">Task Seven</p> <p>We are learning about our local area and places around the world. Firstly, write a list of things you have seen in London Colney e.g. shops, roads, cars, park, houses. We would then like you to identify a place far away. (This could be overseas or even the coast of the UK.) We would then like you to write another list of the things you see e.g. beach, sea, sandcastles, roads, cars in that place.</p> <p>https://www.bbc.co.uk/education/clips/z8mn34j</p> <p><u>Challenge!</u> What is the same and what is different? Record your comparisons in sentences. (Try and write up to three 3 sentences.)</p> <p><i>Parent/carer signature and date:</i> </p>	<p align="center">Task Eight</p> <p>In aid of Sports Relief (https://www.sportrelief.com/), we would like you to take part in the 'Daily Mile'. Every day for a week you need to take part in 10 minutes of exercise. This could be walking, cycling or scooting to school, star jumps, jumping on the trampoline or racing your family at the park. Be creative. We would like you to write a short diary entry each day explaining what type exercise you took part in.</p> <p><u>Challenge!</u> Summarise your week. What was your favourite activity and why? Will you be trying to keep any of the exercise going for longer? How did completing different types of exercise make you feel?</p> <p><i>Parent/carer signature and date:</i> </p>