



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p style="text-align: center;"><b><u>Task One</u></b></p> <p>This half term our Science topic is, ‘The Solar System’. For this task you must write a fact file on a planet of your choice. The fact file must include at least 10 facts on your chosen planet.</p> <p>You might want to use this website to help you find some new and impressive facts:  <a href="http://www.planetsforkids.org/planet-mercury.html">http://www.planetsforkids.org/planet-mercury.html</a></p> <p><b>Challenge!</b>        Write a fact file on The Sun.</p> <p><b>Parent/carer signature and date:</b>        .....</p>	<p style="text-align: center;"><b><u>Task Two</u></b></p> <p>Create a 3D model of The Solar System. It must be in order from the sun and roughly the right sizes in relation to the other planets and the sun.</p> <p>You might want to use this website to help you create your model of The Solar System but remember you can use any materials that you have at home.  <a href="https://blog.hobbycraft.co.uk/how-to-make-a-model-solar-system/">https://blog.hobbycraft.co.uk/how-to-make-a-model-solar-system/</a></p> <p><b>Challenge!</b>        Can you come up with an acronym for the order of the planets from the Sun?</p> <p><b>Parent/carer signature and date:</b>        .....</p>	<p style="text-align: center;"><b><u>Task Three</u></b></p> <p>Make up your own legend-like story. It must have at least three paragraphs. Remember it must include</p> <ol style="list-style-type: none"> <li>1. A far away kingdom or land</li> <li>2. ‘Long ago’ not ‘thousands of years ago’</li> <li>3. A realistic hero i.e. not magical</li> <li>4. A problem with a resolution</li> <li>5. A villain</li> <li>6. Little to no magic involved</li> </ol> <p><a href="https://www.bbc.com/bitesize/articles/zcxmb82">https://www.bbc.com/bitesize/articles/zcxmb82</a></p> <p><b>Challenge!</b>        Write an exciting blurb to go with your legend.</p> <p><b>Parent/carer signature and date:</b>        .....</p>	<p style="text-align: center;"><b><u>Task Four</u></b></p> <p>In Geography we will be looking at UK maps. Can you create a map of your journey from home to school? Add details of the landmarks that you pass. Use google maps to investigate the route that you take.</p> <p><b>Challenge!</b>        Write directions explaining how someone would drive or walk from your house to school.</p> <p><b>Parent/carer signature and date:</b>        .....</p>
<p style="text-align: center;"><b><u>Task Five</u></b></p> <p>Create a glossary for our Solar System topic. Use these words and any of your own that think would be useful:  <i>orbit, dwarf planet, planet, star, meteor, rotate, atmosphere, solar system, galaxy</i></p> <p><a href="https://starchild.gsfc.nasa.gov/docs/StarChild/glossary_level2/glossary_text.html">https://starchild.gsfc.nasa.gov/docs/StarChild/glossary_level2/glossary_text.html</a></p> <p><b>Challenge!</b>        Can you add the words geocentric model and heliocentric model of the universe to your glossary? Write a definition and draw a diagram to go with it.</p> <p><b>Parent/carer signature and date:</b>        .....</p>	<p style="text-align: center;"><b><u>Task Six</u></b></p> <p>Draw a character from the Robin Hood legend. Write a paragraph explaining who this person is.</p> <p><b>Challenge!</b>        Write a descriptive paragraph about your character.</p> <p>Link for Robin Hood: <a href="https://www.historic-uk.com/HistoryUK/HistoryofEngland/Robin-Hood/">https://www.historic-uk.com/HistoryUK/HistoryofEngland/Robin-Hood/</a></p> <p><b>Parent/carer signature and date:</b>        .....</p>	<p style="text-align: center;"><b><u>Task Seven</u></b></p> <p>Create a WANTED poster for either Robin Hood or The Pied Piper. Remember to include:</p> <ol style="list-style-type: none"> <li>1. Reasons why they are wanted</li> <li>2. A description of what they look like</li> <li>3. What to do if you see them</li> <li>4. The reward for being captured dead or alive.</li> </ol> <p>Can you make it look old? (with a teabag or something similar)</p> <p>Link for Robin Hood: <a href="https://www.historic-uk.com/HistoryUK/HistoryofEngland/Robin-Hood/">https://www.historic-uk.com/HistoryUK/HistoryofEngland/Robin-Hood/</a>        Link for Pied Piper: <a href="https://www.storyberries.com/fairy-tales-the-pied-piper-of-hamelin-by-joseph-jacobs/">https://www.storyberries.com/fairy-tales-the-pied-piper-of-hamelin-by-joseph-jacobs/</a></p> <p><b>Challenge!</b>        Can you write a letter to the Sheriff/Mayor telling him who you spotted, where they were and what they were doing?</p> <p><b>Parent/carer signature and date:</b>        .....</p>	<p style="text-align: center;"><b><u>Task 8</u></b></p> <p>This task is to support the vocabulary building we have been doing in class. Draw a spider diagram for each of the words below. Using the online thesaurus tool (<a href="https://www.thesaurus.com/">https://www.thesaurus.com/</a>) and the words you know already, complete a synonym spider diagram. Use these words:  <i>run, walk, fast, slow, big, little, nice, horrible, pretty, dangerous, safe, love.</i></p> <p><b>Challenge!</b>        Using any new vocabulary that you have found write 10 interesting sentences.</p> <p><b>Parent/carer signature and date:</b>        .....</p>

