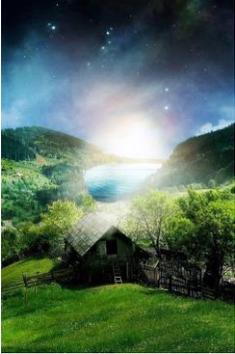
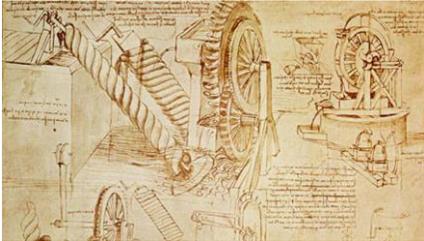




Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p><b>Task One</b></p> <p><i>The sky was lots of colours. It was purple and blue and glittery. She was inside the wooden hut next to the lake.</i></p>  <p>The description above is rather dull. Rewrite the description so that it contains powerful, effective vocabulary and varied sentence lengths. Your description should be at least two paragraphs in length.</p> <p><b>Challenge!</b> Try to use the following conjunctions: although, yet, if, as, however.</p> <p><b>Parent/carer signature &amp; date:</b> .....</p>	<p><b>Task Two</b> (Additional sheet required)</p> <p><b>WW1 Christmas Truce</b> Read Carol Anne Duffy’s poem about the WW1 Christmas Truce. Answer these 3 mark questions in full sentences. <b>Remember point, evidence, explanation.</b></p> <ol style="list-style-type: none"> <li>Find and record two examples for each of the following: similes, alliteration and personification.</li> <li>Explain how the mood changes throughout the poem using evidence from the poem.</li> <li>Using evidence from the text, how did the poem make you feel?</li> </ol> <p><b>Challenge!</b> Using this poem as inspiration, write your own poem about WW1 Christmas Truce. Include alliteration, similes and personification.</p> <p><b>Parent/carer signature &amp; date:</b> .....</p>	<p><b>Task Three</b> (To be done in December)</p> <p><b>‘My Bright Idea’</b> Invent something that uses light (e.g. torch, Christmas tree lights). Your design should be a detailed diagram or drawing and include a renewable energy source, with labels to explain its purpose and features.</p>  <p><a href="https://www.mos.org/leonardo/inventor">https://www.mos.org/leonardo/inventor</a></p> <p><b>Challenge!</b> Why is light an important symbol to all faiths? Choose a festival of light and write a paragraph to explain its importance.</p> <p><b>Parent/carer signature &amp; date:</b> .....</p>	<p><b>Task Four</b></p> <p>On A4 paper, you will need to produce a detailed, coloured drawing of either an Anderson shelter or Morrison shelter from WW2. Annotate (label) your drawing to show the materials and location. Find at least 3 pros and 3 cons for the shelter and present these in a table.</p> <p><a href="http://primaryfacts.com/506/anderson-shelter-facts/">http://primaryfacts.com/506/anderson-shelter-facts/</a> <a href="http://www.bbc.co.uk/history/ww2peopleswar/stories/22/a5251222.shtml">http://www.bbc.co.uk/history/ww2peopleswar/stories/22/a5251222.shtml</a></p> <p><b>Challenge!</b> Can you provide information on how the shelters got their name?</p> <p><b>Parent/carer signature &amp; date:</b> .....</p>
<p><b>Task Five</b> (Additional sheet required)</p> <p><b>The Earthship</b></p> <p><b>Remember: point, evidence explanation</b></p> <ol style="list-style-type: none"> <li>Explain how the Earthship house can solve different types of problems. (3 marks)</li> <li>How has the writer proved that Earthships cost very little to run? (2 marks)</li> </ol> <p><b>Challenge!</b> Create your own 3 mark questions and answer one of them.</p> <p><b>Parent/carer signature &amp; date:</b> .....</p>	<p><b>Task Six</b></p> <p>Create mind maps of at least eight synonyms for the following words: brave, walked, said and nice Find appropriate antonyms for: numerous, valuable and fierce.</p> <p><b>Challenge!</b> Choose 5 of your new synonyms and antonyms and write a sentence for each.</p> <p><b>Parent/carer signature &amp; date:</b> .....</p>	<p><b>Task Seven</b></p> <p><b>Food during WW2</b> Research what people ate during the war. How did the government make sure that everyone had enough food? Why did most people grow their own fruit and vegetables and keep chickens? (If they had a garden.) Write ten facts that you have discovered from your research. Then create a food diary of what you would have eaten during a week: for breakfast, lunch and dinner.</p> <p><a href="http://www.primaryhomeworkhelp.co.uk/war/rationing2.html">http://www.primaryhomeworkhelp.co.uk/war/rationing2.html</a></p> <p><b>Challenge!</b> What would you have eaten on a special occasion such as your birthday and Christmas? Write a menu.</p> <p><b>Parent/carer signature &amp; date:</b> .....</p>	<p><b>Task Eight</b></p> <p>Create an E-safety/Being Smart poster or Information Leaflet.</p> <p>First go on to the kidsmart website: <a href="http://www.kidsmart.org.uk">http://www.kidsmart.org.uk</a></p> <p>Watch the videos and read all the tips to find out everything about Being Smart and e-safety. Then create your amazing poster/leaflet.</p> <p><b>Challenge!</b> Can you create a Net Nasty poster as well?</p> <p><b>Parent/carer signature &amp; date:</b> .....</p>

