

**Bowmansgreen Primary School**  
**Year 2 – Home Learning Grid**  
**Autumn Term 2**



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p style="text-align: center;"><b>Task One</b></p> <p>This half term we will be attending a Christingle service at the local church. The Christingle service is a traditional children’s church service held in the lead up to Christmas. Write 7 facts about Christingle services.  <a href="https://www.whychristmas.com/customs/christingles.shtml">https://www.whychristmas.com/customs/christingles.shtml</a></p> <p><u>Challenge!</u>            Draw and label a Christingle.</p> <p><b>Parent/carer signature and date:</b>            .....</p>	<p style="text-align: center;"><b>Task Two</b></p> <p>This term we will be exploring the topic of the seasons. What can you see growing or changing in your garden/on the way to school? Complete an observational sketch, using pencils, of 3 different plants or creatures that you can see. Label each with its name (if you know it) and visible parts e.g. trunk, stem, petal, leaf.  <a href="https://artfulparent.com/2016/05/observational-drawing-for-kids.html">https://artfulparent.com/2016/05/observational-drawing-for-kids.html</a></p> <p><u>Challenge!</u>            How will this plant change when winter begins?</p> <p><b>Parent/carer signature and date:</b>            .....</p>	<p style="text-align: center;"><b>Task Three</b></p> <p>This term we will be learning about the sea and creating pictures of the sea with different media e.g. watercolour, pencils and chalk. Using the link below, pick 3 famous pieces of art that show the sea.  <a href="https://www.theguardian.com/culture/gallery/2013/jul/13/10-best-sea-pictures">https://www.theguardian.com/culture/gallery/2013/jul/13/10-best-sea-pictures</a>            Write the name of the picture, the artist and 2 things you like or dislike about it.</p> <p><u>Challenge!</u>            Which is your favourite? Why? Can you re-create it?</p> <p><b>Parent/carer signature and date:</b>            .....</p>	<p style="text-align: center;"><b>Task Four</b></p> <p>This half term our school value is respect and we will be learning about oceans. Unfortunately, not everybody respects the ocean and it is becoming polluted. Write 5 facts about ocean pollution and suggest three things everybody could do to help.  <a href="http://news.bbc.co.uk/cbbcnews/hi/static/find_out/specials/newsround_extra/2004/sea_pollution/html/default.stm">http://news.bbc.co.uk/cbbcnews/hi/static/find_out/specials/newsround_extra/2004/sea_pollution/html/default.stm</a></p> <p><u>Challenge!</u>            Can you make your information into an attractive poster? This poster will help persuade people to follow your advice!</p> <p><b>Parent/carer signature and date:</b>            .....</p>
<p style="text-align: center;"><b>Task Five</b></p> <p>This term we will be finding out about animals that live in the sea. Research and create a fact file about a sea creature of your choice. Write at least 6 facts in your fact file. You could include information about what they look like, where they live and what they eat.  <a href="http://gowild.wwf.org.uk/regions/oceans-fact-files">http://gowild.wwf.org.uk/regions/oceans-fact-files</a></p> <p><u>Challenge!</u>            Would this creature make a good pet? Why?</p> <p><b>Parent/carer signature and date:</b>            .....</p>	<p style="text-align: center;"><b>Task Six</b></p> <p>This term we will be performing a nativity play alongside year one. Soon you will find out what part you are playing. What is your character/part? Draw and label yourself in your costume. Write three things that you like about your character.</p> <p><u>Challenge!</u>            What is your favourite part of the play? Why? (This could be a song or moment in the play).</p> <p><b>Parent/carer signature and date:</b>            .....</p>	<p style="text-align: center;"><b>Task Seven</b></p> <p>This half term we are learning about ‘The Sea’. Write a five sentence description of the sea, using your senses. What does the sea look like? What does it smell like? What does it feel like? What does it sound like?</p> <p><u>Challenge!</u>            Use three adjectives in each sentence.</p> <p><b>Parent/carer signature and date:</b>            .....</p>	<p style="text-align: center;"><b>Task Eight</b></p> <p>We have been writing facts. Read a non-fiction book and write 7 facts that you have learnt out from the book. Can you write what the difference between a fact and opinion is? Give an example.  <a href="https://www.theschoolrun.com/english/non-fiction">https://www.theschoolrun.com/english/non-fiction</a></p> <p><u>Challenge!</u>            Record what features your non-fiction book has. Does it have a title, introduction, subheading, paragraphs of information, pictures with captions, diagrams?</p> <p><b>Parent/carer signature and date:</b>            .....</p>

