

Bowmansgreen Pupil Premium Strategy 2018-2019

Total Pupil Premium Funding £129,080

Focus Area	Approach or Action	Who?	Cost	Intended Impact	Success Criteria / Evaluation of impact
Culture, Leadership and Values	Forward planning for use of PP budget - over 3yrs Provision mapping for disadvantaged pupils Identify and address needs of 'Learners without Labels' (Disadvantaged pupils who do not qualify for PP) Effective, appropriate training and support, including for governors - focus on pupil need Ensure the thread of tackling disadvantage runs through all areas of school improvement Strategy decisions and provision are based on research evidence Appropriate funding sources are sought to support need (Individual, group and cohort) Regular, meaningful discussions to identify and support pupils causing concern, with focused actions Thinking and decision making goes beyond short-term academic success	HT, SLT, GOVS	£3,000	Achieve clarity of purpose - the focus on pupil need Sustain relentless pursuit of best outcomes Ensure provision is fit for purpose Staff have deeper understanding of characteristics of learners	
Whole School	Early intervention - clear, focused, precise and time-limited Early identification of low starting points in language and communication. To ensure staff have a good understanding of the impact of socio-economic disadvantage Regular, frequent communication with parents - workshops, curriculum evenings, open door policy Effective, supported transition at all points, for all pupils Monitor, analyse and support improvement of attendance of disadvantaged pupils Disadvantaged pupils are encouraged to take roles of responsibility in wider school life Timetables and provision support pupils at all times of the school day, including break and lunchtime Regular, on-going pupil voice Metacognition - teaching pupils skills and strategies to adapt and succeed Focused CPD for all staff - training and conferences Identify and analyse where pupils have multiple barriers to learning Build trusting relationships and effective channels of communication Access to additional support services (eg Speech and Language Therapist, Educational Psychologist)	ALL	£8,000	Pupil 'readiness' is maximised Staff recognise and understand the barriers faced by individual pupils Teachers are empowered to meet the needs of disadvantaged pupils Parents are engaged and empowered Pupils feel listened to and supported at all times Appropriate, effective intervention is accessed at the earliest opportunity Improved attendance of disadvantaged families	
Monitoring and Evaluation	On-going, rigorous monitoring and analysis of impact of PP Strategy Regular Pupil Progress Meetings - on-going Governors are confident in asking challenging questions about effectiveness of PP budget Regular evaluation of impact of specific interventions and activities Lesson Study used to identify gaps, barriers and next steps for targeted pupils	HT, SLT, GOVS HT, DHT HT, CoG HT, DHT, SLT DHT		Specific gaps in learning are identified Appropriate, effective intervention and support are put in place PP Strategy achieves maximum impact HT is challenged on effectiveness of strategy	

Targeted Activities					
Teaching and Learning	Daily Supported Reading (DSR) - Year 1 and with targeted pupils in EYFS, Year 2 and Year 3	EO	£1,500		
	Teacher led reading, writing and maths interventions	DHT	£1,500	Early literacy, including language and	
	TA led interventions - identified pupils to receive quality 1:1 and small group support	DHT, INCo	£2,500	vocabulary development is improved	
	Easter school and revision classes - targeted Y6 pupils	SLT	£3,000		
	Breakfast Booster - 3x per wk for targeted pupils	HT, JW	£4,500	Pupils make good or better progress in	
	Diminishing the Difference project - targeting pupils in Y4	HT, DHT	£2,000	reading, writing and maths	
	St Albans Partnership - Vista family workers	INCo	£6,000		
	Work with LA advisers and consultants to impact on the quality of teaching and learning.	SLT	£2,000		
	Afternoon story time sessions	HT	£100	Pupils meet ARE in reading, writing and	
	Parent workshops and forum	HT, DHT	£2,000	maths	
	Learning Mentor- training, support for individual pupils, clubs	INCo	£5,000		
	Break and lunchtime activities (library, sports, Sunshine Room)	INCo	£2,000	Pupils are supported to close specific	
	SmartMoves intervention - sports coach, EYFS TA, training and resources	INCo	£500	gaps in learning	
	Specialist TAs - support and training (SS and KS)	INCo	£8,000		
	Wellcomm screening	INCo	£500	Families are supported to overcome	
	Workshops, performances and guest speakers	HT	£3,000	barriers to their child's success	
	Subsidised trips/visits - year groups, groups, individuals	HT, SBM	£21,000		
	Books throughout school reflect needs, interests and experiences of cohort	HT, SLT	£1,000	Broad, real-life experiences inspire and	
	EYFS resources pack - fully subsidised for PP pupils	EYFS Lead	£74	motivate success	
Wellbeing and Emotional support	On-site counselling- psychotherapy and play therapy	INCo	£13,000		
	Transition programme (Links Academy) - targeted individuals	INCo	£2,000	Pupils are ready for success	
	Nurture and social skills support	INCo	£2,000		
	Wellbeing and pastoral support	INCo	£2,000	Pupils are confident, resilient learners	
	Forest School	INCo, SS	£5,000		
Enrichment within and beyond the	Breakfast club - funded for PP pupils	SS	£15,306		
	After school clubs - funded for PP pupils	SLT	£200		
	Music lessons and exams	HT	£2,500		
	PGL Y6 residential trip - part or fully subsidised	HT, SBM	£3,000		
	Shaolin London Intervention	HT	£6,000		
	Milk, fruit and subscriptions for individuals	SBM	£150		
	Golden Opportunities and holiday club - part or fully funded	HT	£250		
	Subsidised swimming lessons	SBM	£500		
Total			£129,080		