

**Review of Pupil Premium expenditure 2017-2018**

<b>Objective / Focus</b>	<b>Chosen action / approach</b>	<b>Estimated impact: (Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate).</b>	<b>Lessons learned (&amp; whether this approach/focus will be continued)</b>	<b>Cost</b>
Learning and Curriculum	Early intervention -DSR	DSR has had a positive impact upon outcomes in reading. Y1 reading attainment - broadly expected; Y1 reading progress- very strong	Continue DSR in summer term for Rec and Y1. Change to guided reading with additional adults in Y2.	£2,500
	Maths and English workshops	Pupils very positive about the experience. Provided appropriate level of challenge that more able deserved	Continue when similar opportunities arise. Need to actively seek such workshops for PPG pupils	£150
	High quality CPD	Coaching, mentoring and team teaching has facilitated the overall improvement in the quality of teaching and learning. Opportunities and funding of external courses and study have been agreed based on the potential positive impact upon the quality of teaching of core subjects. Whole teaching staff CPD has been carefully selected to inspire, motivate and support quality of teaching and learning	Quality, appropriate CPD for all support staff will continue to be a priority.	£10,000
	Lesson study	Very positive impact upon quality of teaching and learning. Supported by DHT to model process and expectations. Provided the opportunity for teachers to reflect on own practice and engage in professional dialogue. Positive feedback from teachers.	Continue. Very positive impact upon teaching and learning and enjoyed by teachers. Less sessions to be supported by DHT. More cross phase LS.	£2,000
	Smart moves	Only started in summer term. Initial positive response from staff who can see the potential of programme. Positive feedback and initial response from pupils who enjoy programme.	To continue during summer2 and Autumn 2018 then review.	£500
	Easter school and booster groups	Streamlined Easter school (2 half-days, open to all) was much more successful - more pupils attended over 2 days than previous years. Fact that it was led by Y6 teaching staff ensured it was pitched and personalised effectively. Positive response from pupils and parents. New model of twice weekly booster classes during spring term had positive impact upon revision and was well attended. Pupil voice suggests pupils felt it valuable and supported revision. Strong progress made by pupils who attended regularly. (JC, AM, LA, JB, DD, JH, CS)	New model and programme more cost effective and achieved better results with more pupils reaching ARE and making good in-year progress	£3,000
	Magazine subscription	First News - for individual pupil (then given to class)	Class benefitted from reading material	£43
	Home learning club	Led by DHT, provided opportunity for pupils to complete home learning to a high standard as well as discussion about learning. Feedback from staff and parents are favourable in terms of quality of work produced.	Continue to support all pupils access and complete home learning activities.	£100
	Transition programme	Pupils benefitted from the additional visits and new schools had chance to better prepare for individual pupils and their needs.	Continue for targeted pupils in Y6	£1,000

	Learning mentor	Positive support for targeted pupils supporting and encouraging pupil engagement, focus and concentration in lessons. Positive role model.	Learning mentor got to know fewer pupils better - better to be based with one or two specific individuals across the curriculum	£7,000
	Diminishing the Difference project	Highlighted much of what SLT already knew about focus teachers. Complemented LS. Limited impact on outcomes due to staff members involved. Good opportunity for evidence of progress against targets/actions for staff involved.	Programme is over two years - continue next year. Would not repeat due to limited number of visits and the fact that existing programme of support for staff and drive to improve standards covers very similar activities.	£2,000
	EYFS resources pack	Difficult to gauge impact and difference the pack has made. Low cost but would want feedback to justify continuing.	To review with EYFS Lead.	£70
	Additional TA in EYFS	Positive impact upon progress and attainment of pupils. Robust programme of early intervention (SLCN support, reading, phonics, motor and maths) Good progress and outcomes in EYFS.	Much lower reception intake in Sept 2018. Would not need additional TA full-time. Consider morning only?	£12,000
Parents and Families	Parent workshop programme	Helped to empower parents to support outcomes and progress for all pupils, including PP pupils	The cost versus the impact upon outcomes to be reviewed	£2,500
	Family therapy	Positive impact upon SMEH and wellbeing of specific pupils. Increased and improved parental engagement. Not always translated into obvious improved outcomes but more pupils being able to access the curriculum and improved learning behaviours is are clear benefits.	To continue due quick referral process to support pupils and families in crisis. Longer term impact to be closely monitored.	£13,000
	Milk for FSM pupils			£121
	Vista - family workers	Not always translated into obvious improved outcomes but more pupils being able to access the curriculum and improved learning behaviours is are clear benefits. Way of accessing quick help and support for family - often not the professional help that is needed. Impact upon pupils not always easily evidenced.	The cost versus the benefit and impact upon outcomes to be reviewed	£7,000
	Proactive measures to reduce persistence absence	Overall attendance has improved, including persistent absence. Absence of PPG pupils is higher than non-PPG pupils, especially persistent absence. Need more robust and pro-active strategy. New trophies purchased and rewarded 100% attenders with trip to Jump.	Process and expectations to be reviewed.	£500
	Development of a highly effective inclusion team	Reviewed and streamlined provision throughout 2018 to achieve a more effective package of provision, selected due to its positive impact rather than based on what has always been done previously.	Continue with training and adjustment of roles. INCo returned from maternity leave and acting INCo left at end of summer term	£2,000
	Specialist support for PP pupils with SEND and those who have barriers to learning.	Use of specialist TAs to support individual pupils with ASD and SMEH has had a positive impact on pupil engagement and access to curriculum		£2,500

Inclusion Team	Additional support for those children identified as being at risk of falling behind/ making slower progress.	Programme of early intervention in EYFS, DSR in rec-Y2 and programme of afternoon intervention for targeted pupils has shown mixed results. Need more input and ownership from class teachers. Evidence from data suggests that PPG pupils still falling behind non-PPG peers from Y1/Y2 - not good enough. Improved awareness, more effective provision and more accurate monitoring and tracking will enable better support to close this gap. Y5 and Y6 - more positive. Reflects inconsistent quality of teaching.	Continue	£5,000
Social and Emotional support	On-site counselling-psychotherpay and play therapy	Positive impact upon SMEH and wellbeing of specific pupils. Increased and improved parental engagement. Not always translated into obvious improved outcomes but more pupils being able to access the curriculum and improved learning behaviours is are clear benefits.	Continue.	£13,000
	Nurture Group (including 2 x members of staff)	To be reviewed - some pupils spending too much time in NG. Move to a different model and timetable in Summer 2.	Continue	£15,000
	Wellbeing week activites - part or fully subsidised	Range of activities that pupils enjoyed but difficult to measure impact of just that week - more part of wider ethos and values.	Review for next year - does it need same budget?	£1,000
	Forest School	Positive feedback from pupils and staff. Improved engagement with curriculum. Not all pupils hve yet had access or sustained amount of time.		£2,000
Enrichment within and beyomd the curriculum	After school clubs - funded for PP pupils	Provides access to wider curriculum for PP pupils and opportunities to excel	These activities and curriculum areas are to continue to be funded due to benefits and impact upon pupils, enabling some pupils to excel	£200
	PGL Y6 residential trip - part or fully subsidised	INCo applied for additional funding (£75 per pupil) for eligible pupils - sll applications successful.		£2,210
	School trips - fully or part funded	PP pupils have a regular breakfast and a settled, calm start to their day	Increased cost for non-PP pupils (to £3) PP pupils reamain fully funded	£3,500
	Breakfast club - fully subsidised for PP pupils	Pupil numbers have stabilised after price rise. Very popular provision providing a settled start. Staff get to pick up on issues that are fed back to DSP/SLT/class teachers.	Continue	£15,236
	Shaolin intervention	All pupils gave positive feedback and wanted to continue with the programme. All but one pupil has demonstrated dramatically improved behaviour and focus.	Continue with two groups each for 10 week block	£2,000
	Funded instrument lessons	Provides access to wider curriculum and residential experience for PP pupils	Positive benefit and impact upon all pupils - places continue to be funded for PP pupils to enable them to go with peers	£1,950
<b>Total</b>				<b>£129,080</b>