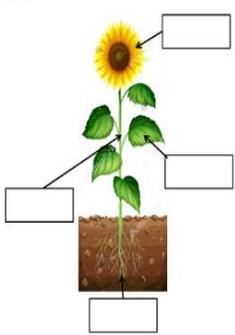
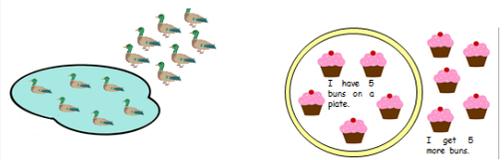


Bowmansgreen Primary School
Year R - Home Learning Grid
Spring Term 2



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p align="center"><u>Task One</u></p> <p>You will need to design a road safety mascot and a slogan to go with it. This needs to be the first task you complete to be able to be entered into our road safety competition! The winners will be announced in celebration assembly on Friday, 8th March 2019.</p> <p>https://www.think.gov.uk/education-resources/explore-education-resources/?age%5B%5D%27=3-to-6&age%5B%5D%27=7-to-12&resource_type%5B%5D%27=film</p> <p>Challenge! Can you make a model of your mascot?</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center"><u>Task Two</u></p> <p>You will need to draw or paint a picture of a flower. What colours do you need? Can you remember the different parts of the flower?</p> <p>Challenge! Can you label the following on a flower?</p> <ul style="list-style-type: none"> • Stem • Leaves • Petals • Roots  <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center"><u>Task Three</u></p> <p>You will need to grow a plant e.g., tomato, sunflowers, snap peas etc and keep a diary recording the growth of it. This is an on going activity for the whole term.</p> <p>Draw what it looks like on Week 1, 2, 3, 4, 5 and 6.</p>  <p>What will you need to grow your plant? What will you do to help it grow?</p> <p>Challenge! Take pictures of your plant weekly and talk about what has happened to your plant (upload to Tapestry).</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center"><u>Task Four</u></p> <p>You will need to make up 5 number stories. E.g. There are 10 seeds in a flower pot. 5 seeds grew. How many seeds did not grow?</p> <p>Write them down or you can record them on Tapestry.</p>  <p>Challenge! Can you record the number sentence for each number story? For example, 10-5=5.</p> <p>Parent/carer signature and date:</p> <p>.....</p>
<p align="center"><u>Task Five</u></p> <p>You will need to collect a range of containers from around your house. Measure how much liquid each one holds. Order them from the least amount to the most.</p> <p>You could use a spoon or a cup to measure the amount in each container.</p>  <p>Challenge! Can you predict how much another container holds? Write own your guess and then check to see if you are correct.</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center"><u>Task Six</u></p> <p>You will need to ask an adult to give you 6 number sentences (i.e., 3 + 4 =)</p> <p>How will you work these out? Will you use your fingers? Will you use objects? Write/draw down the number sentences your adult calls out to you.</p>  <p>Challenge! Try adding a 2 digit number to a single digit i.e., 10 + 2= or 14 + 5=</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center"><u>Task Seven</u></p> <p>You will need to ask an adult to shout out a number. You write that number down and also the next two numbers (e.g. adult shouts 13, you write 13, 14 and 15.)</p> <p>Challenge! Repeat activity but this time write the two numbers that come before that number (e.g. adult shouts 11, you write 11, 10 and 9)</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center"><u>Task Eight</u></p> <p>You will need to ask an adult to choose a sound (i.e. s). How many words can you write down beginning with that sound?</p> <p>Challenge! Choose 4 words and write these in a sentence. Remember your capital letters and full stops.</p> <p>Parent/carer signature and date:</p> <p>.....</p>