

Bowmansgreen Primary School
Year 5 – Home Learning Grid
Spring Term 2



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities.
 Home learning is to be handed in by **Tuesday** each week.

<p style="text-align: center;"><u>Task One</u></p> <p>You will need to design a road safety mascot and a slogan to go with it. This needs to be the first task you complete to be able to be entered into our road safety competition! The winners will be announced in celebration assembly on Friday, 8th March 2019. https://www.think.gov.uk/education-resources/explore-education-resources/?age%5B%5D%27=3-to-6&age%5B%5D%27=7-to-12&resource_type%5B%5D%27=film Challenge! Can you make a model of your mascot?</p> <p><i>Parent/carer signature and date:</i> </p>	<p style="text-align: center;"><u>Task Two</u></p> <p>Create a map of London Colney. We will be reading a short story called 'Our expedition'. In it, two brothers use a map of their town to see what is at the edge of it. We will write a similar story based in London Colney. In order to do this it will be helpful if you could create a basic map of London Colney that includes these locations: Bowmansgreen School, St Bernadettes, London Colney School, Sainsbury's, Tesco's Extra, Cotlandswick Leisure Centre and the Co-op. The link below can help https://www.bing.com/maps?q=london+colney&FORM=HDRSC4 Challenge! Include 5 other interesting locations of your own choice on your map.</p> <p><i>Parent/carer signature and date:</i> </p>	<p style="text-align: center;"><u>Task Three</u></p> <p>This task follows on from Task 2. If you were going on a long journey through London Colney, like the children in 'Our Expedition', what would bring? Remember that the journey might take you a whole day or more. Draw the outline of a backpack and put at least 6 items in it. Then write a detailed sentence for each item: explaining why you decided to put it in your bag and how it might be useful to you on your long journey. ONE RULE: no mobile phones! Challenge! Pack more than 10 items in your back pack.</p> <p><i>Parent/carer signature and date:</i> </p>	<p style="text-align: center;"><u>Task Four</u></p> <p>Watch the video 'There's a 'Rang-tan in my bedroom' https://www.bing.com/videos/search?q=orang+utan+advert&&view=detail&mid=02763F5AECB9F2A8524B02763F5AECB9F2A8524B&&FORM=VRDGAR Paint, draw or print a picture of the orang-utan in the flashback rainforest scene. Around the outside of the picture generate at least 10 emotive words to describe how the orang-utan is feeling. Write a paragraph explaining how the orang-utan and the little girl show courage. THIS WORK MAY BE SHOWN AT THE CURRICULUM EVENING. Challenge! Can you make a 3D model of the scene in the jungle or the orang-utan in the bedroom? <i>Parent/carer signature and date:</i> </p>
<p style="text-align: center;"><u>Task Five</u></p> <p>Create a 3D Viking Boat (which can be brought into school or may be photographed and put in your book). The link below shows how you could make the boat but there are many other ways in which you could create one. Good Luck warriors! https://blog.hobbycraft.co.uk/how-to-make-a-viking-longboat/ Challenge! Can you also make a Viking shield?</p> <p><i>Parent/carer signature and date:</i> </p>	<p style="text-align: center;"><u>Task Six</u></p> <p>Create an information spider diagram/mind map of the life of a Viking. Try to include information about: what clothes they wore, their houses, living conditions, gods, jewellery etc. You must include at least 10 facts. Use the link below to help: https://www.bbc.co.uk/education/topics/ztyr9j6 Challenge! Use your spider diagram to create a colourful information leaflet about Viking life.</p> <p><i>Parent/carer signature and date:</i> </p>	<p style="text-align: center;"><u>Task Seven</u></p> <p>Create an information spider diagram/mind map of the life of an Anglo-Saxon. Try to include information about: what clothes they wore, their houses, living conditions, gods, jewellery etc. You must include at least 10 facts. Use the link below to help: https://www.bbc.co.uk/education/topics/zxsbcdm Challenge! Use your spider diagram to create a colourful information leaflet about Anglo-Saxon life.</p> <p><i>Parent/carer signature and date:</i> </p>	<p style="text-align: center;"><u>Task Eight</u></p> <p>Create a poster on what it means to be courageous. Include four examples of courageous behaviour. Try to consider: What does courage look like? Are there any stories or films that show courage? Can you draw an image that represents courage for you? THIS MAY BE SHOWN AT THE CURRICULUM EVENING. Challenge! Write a description of a time when you or someone you know showed courage. <i>Parent/carer signature and date:</i> </p>

