

Bowmansgreen Primary School
Year 6 – Home Learning Grid
Spring Term 2



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p align="center"><u>Task 1</u></p> <p>You will need to design a road safety mascot and a slogan to go with it. This needs to be the first task you complete to be able to be entered into our road safety competition! The winners will be announced in celebration assembly on Friday, 8th March 2019.</p> <p>https://www.think.gov.uk/education-resources/explore-education-resources/?age%5B%5D%27=3-to-6&age%5B%5D%27=7-to-12&resource_type%5B%5D%27=film</p> <p>Challenge! Can you make a model of your mascot?</p> <p>Parent/carer signature & date:</p>	<p align="center"><u>Task Two</u></p> <p>Using the website suggested below, produce your own SPAG mindmap or poster. https://www.theschoolrun.com/primary-grammar-glossary-for-parents</p> <p>Choose at least twelve terms from the glossary to help develop your SPAG knowledge and present these on your mindmap or poster. Make sure you give clear definitions and examples.</p> <p>Challenge! Write a paragraph describing your favourite toy. Annotate your writing to show examples from your poster.</p> <p>Parent/carer signature & date:</p>	<p align="center"><u>Task Three</u></p> <p><u>Science part one:</u> Become a paleontologist and design your own dinosaur!</p> <ol style="list-style-type: none"> 1. Cut out the bones pictures from the sheet provided and arrange them to show what the dinosaur might have looked like. Stick this into your book. Be creative – add more bones. 2. Produce a drawing of your dinosaur to show its colour and body covering (e.g. feathers, scales). <p>Challenge! Can you describe the ideal habitat for your creature; giving reasons why it is best suited to that environment?</p> <p>Parent/carer signature & date:</p>	<p align="center"><u>Task Four</u></p> <p><u>Science part two:</u> Following on from Task Three, write a three paragraph newspaper report that announces the discovery of the fossilised remains of your dinosaur. Remember to include:</p> <ul style="list-style-type: none"> • a headline • captioned photographs • an engaging introduction • quotes <p>Use this link to help you write your report: http://www.bbc.co.uk/bitesize/ks2/english/writing/newspapers/read/1/</p> <p>Challenge! Write a script for a ten second announcement for a radio news programme.</p> <p>Parent/carer signature & date:</p>
<p align="center"><u>Task Five</u></p> <p><u>Courage part one:</u> Here is a list of some people who have shown great courage in their lives: Helen Keller, Rosa Parks, Dietrich Bonhoeffer, Muhammad Ali, Gertrude Bell, Mala Yousafzai, Boudicca, Oludah Equiano, William Tyndale, Nelson Mandela, Emmeline Pankhurst, Desmond Tutu</p> <p>Choose one of the people above and write (in your own words) at least three paragraphs explaining how they were courageous and how their courage has impacted you. (We will share our findings in class.) Use this link to help you research: https://www.biographyonline.net/people/famous/courageous.html</p> <p>Challenge! Choose two more people from the list and write a short paragraph explaining what they did.</p> <p>Parent/carer signature & date:</p>	<p align="center"><u>Task Six</u></p> <p><u>Courage part two:</u> Using your knowledge from part one, create an information poster titled 'courage'. It could include:</p> <ul style="list-style-type: none"> • Images of courageous people • Synonyms for courage • Bullet points explaining their courageous actions <p>Challenge! What advice would you give someone to help them be courageous?</p> <p>Parent/carer signature & date:</p>	<p align="center"><u>Task Seven</u></p> <p>Produce an A4-sized portrait using collage or other mixed media. Refer to the 6-steps below to help get the facial features in proportion and position correctly.</p> <p>Challenge! Can you make a 3-dimensional head using plasticine, papier mache or lego?</p> <p>Parent/carer signature & date:</p>	<p align="center"><u>Task Eight</u></p> <p>Choose a suitable advert either from a magazine or newspaper and annotate it; referring to the success criteria for using persuasive language techniques.</p> <p><u>Language Features:</u></p> <ul style="list-style-type: none"> • Usually written in present tense • Includes logical connectives to link ideas (therefore, however) • Use emotive language (powerful verbs and strong adjectives) • Ask rhetorical questions • Dare the reader to disagree • Counter arguments from the other point of view • Try and use some facts as well as opinions <p>Challenge! Can you up-level the advert using further emotive language?</p> <p>Parent/carer signature & date:</p>

