

**Bowmansgreen Primary School**  
**Year 5 – Home Learning Grid**  
**Summer Term 1**



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p style="text-align: center;"><b><u>Task One</u></b></p> <p>Write a script between a group of friends (between 2-4 characters). The children must have a problem that needs to be solved on the playground thinking carefully about making the right choices.</p> <p>Examples of problems might be:</p> <ol style="list-style-type: none"> <li>1. The children do not all want to play the same game</li> <li>2. One child is being unkind to another</li> <li>3. Not all the children want to play with each other</li> </ol> <p>You may also choose a problem that you or your friends have come across on the playground and write a script on how to solve that sensibly. The script should be approximately one page in length.</p> <p><b>Challenge!</b> Perform the script to the class. You may ask your friends to help you.</p> <p><b>Parent/carer signature and date:</b></p> <p>.....</p>	<p style="text-align: center;"><b><u>Task Two</u></b></p> <p>Build a tower block or tower blocks to show the setting in the story 'The Boy in the Tower'.</p> <p>The story is about a boy living in a tower block and all of the other tower blocks around him have been mysteriously falling down.</p> <p>Watch the clip below of the writer's inspiration for the story and what the setting looks like.  <a href="https://pollyhoyen.com/books/boy-in-the-tower/">https://pollyhoyen.com/books/boy-in-the-tower/</a></p> <p>Then try to create the tower the main character, Ade, lives in.</p> <p>Google junk model buildings for some visual ideas of what you might create. Have fun and don't be scared to make them big!</p> <p><b>Challenge!</b> You might also create the remains of some of the other towers and buildings that have mysteriously fallen down.</p> <p><b>Parent/carer signature and date:</b></p> <p>.....</p>	<p style="text-align: center;"><b><u>Task Three</u></b></p> <p>Test how well paper aeroplanes fly by changing one key aspect about them. Choose to change one of the following aspects: the material, the size or the shape of the aeroplane.</p> <p>Make 3 different planes and test how far they fly. Record your results. A photo of the planes would be useful to include.</p> <p>The website below has a range of different aeroplanes you can make. Have fun.  <a href="http://paperaeroplanes.com/">http://paperaeroplanes.com/</a></p> <p>The following website goes through the main features of a science experiment e.g. purpose, hypothesis, research, conclusion.  <a href="https://sciencebob.com/science-fair-ideas/the-scientific-method/">https://sciencebob.com/science-fair-ideas/the-scientific-method/</a></p> <p><b>Challenge!</b> Before flying the planes, write a hypothesis (prediction). Then afterwards, write a conclusion. The sciencebob link above can help with this.</p> <p><b>Parent/carer signature and date:</b></p> <p>.....</p>	<p style="text-align: center;"><b><u>Task Four</u></b></p> <p>Take a mystery/suspense picture from the selection in the classroom.</p> <p>Stick it neatly in your book then create a mystery or suspense story to go with it. The story should contain at least 3 paragraphs and be approximately a page long.</p> <p>To help you get started, the link below has some effective story openers for mystery or suspense stories.  <a href="https://www.literacyshed.com/the-story-starter-shed.html">https://www.literacyshed.com/the-story-starter-shed.html</a></p> <p><b>Challenge!</b> Write a blurb to go with your story. The blurb should hook the reader without giving away too much.</p> <p><b>Parent/carer signature and date:</b></p> <p>.....</p>				
<p style="text-align: center;"><b><u>Task Five</u></b></p> <p>Choose a script from the examples that we have in class. Practise this script, either with a friend or independently, ready to perform for the class.</p> <p><b>Challenge!</b> Add some of your own original ideas to the script.</p> <p><b>Parent/carer signature and date:</b></p> <p>.....</p>	<p style="text-align: center;"><b><u>Task Six</u></b></p> <p>Create a 3-D model of a suspenseful setting for our 'Mystery and Suspense' topic in English. Some suspenseful settings might include:</p> <ul style="list-style-type: none"> <li>• An attic</li> <li>• A basement</li> <li>• A graveyard</li> </ul> <p><b>Challenge!</b> Write a suspenseful description to go with your setting.</p> <p><b>Parent/carer signature and date:</b></p> <p>.....</p>	<p style="text-align: center;"><b><u>Task Seven</u></b></p> <p>We will be studying a child friendly version of Macbeth. Using the website below, find out who the main characters are in Macbeth. Write at least one sentence to describe each character.  <a href="https://www.bbc.co.uk/programmes/p05k7zk6/p0572xrg">https://www.bbc.co.uk/programmes/p05k7zk6/p0572xrg</a></p> <p><b>Challenge!</b> Draw a portrait of at least one of the main characters.</p> <p><b>Parent/carer signature and date:</b></p> <p>.....</p>	<p style="text-align: center;"><b><u>Task Eight</u></b></p> <p>Research Shakespeare and find 15 interesting facts about him. Your facts could include:</p> <table style="width: 100%; border: none;"> <tr> <td>*Full name</td> <td>*Year he was born</td> </tr> <tr> <td>*Where he lived</td> <td>*First play he wrote</td> </tr> </table> <p>Use the website below to help you.  <a href="https://www.ducksters.com/biography/authors/william_shakespeare.php">https://www.ducksters.com/biography/authors/william_shakespeare.php</a></p> <p><b>Challenge!</b> Pick one of these headings to write a detailed paragraph regarding Shakespeare.  <b>Early Life, The Globe Theatre or His Early Plays.</b>  The website above can help with this.</p> <p><b>Parent/carer signature and date:</b></p> <p>.....</p>	*Full name	*Year he was born	*Where he lived	*First play he wrote
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*Where he lived	*First play he wrote						

