



Bowmansgreen Primary School
Year 4 – Home Learning Grid
Summer Term 1

Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

Task One	Task Two	Task Three	Task Four
<p>You need to create a creature that is an invertebrate. Imagine you have discovered this new species. You need to draw it and write a short paragraph to tell me about it. You may want to write about:</p> <ul style="list-style-type: none"> • What it feels like • How it moves • What it eats • How it protects itself • If it is related to any other invertebrates • Where it lives <p>https://www.ducksters.com/animals/invertebrates.php</p> <p><u>Challenge!</u> Can you make a 3D model of your creature to put in our class habitat?</p> <p>Parent/carer signature and date:</p>	<p>You need to create a fact file about one of these plants: bluebell, cowslip, lesser celandine or a primrose.</p> <p>https://www.woodlandtrust.org.uk/visiting-woods/trees-woods-and-wildlife/plants-and-fungi/woodland-wildflowers/</p> <p>You will need to research the plant and tell me:</p> <ul style="list-style-type: none"> *How I could identify it *Where it is found *How long it lives for *Is it flowering or non-flowering? <p>You also need to draw a picture of it.</p> <p><u>Challenge!</u> Can you do some flower/leaf printing from your chosen flower? How to leaf print is described in the below link.</p> <p>https://www.wikihow.com/Make-Leaf-Prints</p> <p>Parent/carer signature and date:</p>	<p>You need to create a poster about the habitat of a millipede. You will need to discuss:</p> <ul style="list-style-type: none"> • Where it is usually found • The temperature • Is it dry or wet? • How it makes it 'home' • How its features suit its habitat <p>https://a-z-animals.com/animals/millipede/</p> <p><u>Challenge!</u> Can you include a section about how a millipede's habitat may be under threat?</p> <p>Parent/carer signature and date:</p>	<p>You need to bake me a bird's nest! Birds are living things that lay eggs. It is up to you how you make it but here are some ideas:</p> <ul style="list-style-type: none"> • Crispy cake nests with eggs on • Cupcakes with eggs on • A large cake with eggs, chicks or a bird on • You make even want to put some strawberry laces on or jelly worms as the bird's food! <p>Write up the steps you took to make your cake and what each part represents.</p> <p>Here is an example recipe:</p> <p>https://www.pillsbury.com/recipes/easter-birds-nest-cupcakes/c560227e-e86d-42a6-aaf6-059296a5619d</p> <p><u>Challenge!</u> Can you write a short persuasive poem to sell your cupcake? Think about using scientific language as well as poetry techniques we have discussed.</p> <p>Parent/carer signature and date:</p>
<p>Task Five</p> <p>You need to find out the Spanish words for 8 different pets. Create a poster and draw (or find a picture online or in a magazine) each animal and write down the English word for the pet and its Spanish translation.</p> <p>http://www.bbc.co.uk/schools/primarylanguages/spanish/families/pets/</p> <p><u>Challenge!</u> Can you write about the pet/s you have in one or two sentences? Remember to start with: Tengo.... (I have) No tengo..</p> <p>Parent/carer signature and date:</p>	<p>Task Six</p> <p>Think about how religious beliefs affect our lives and other people's daily lives. Explore how one religion views honesty. How does the sacred text of that religion encourage honesty? You can present your findings any way you like e.g. as a poster, as a one paragraph written piece, as an interview, in a PowerPoint or another way!</p> <p><u>Challenge!</u> Can you present your work to your class?</p> <p>Parent/carer signature and date:</p>	<p>Task Seven</p> <p>You need to create a form of art work in nature, inspired by Andy Goldsworthy. Remember to only use natural objects / items. You could explore with symmetry, balance and a variety of colours.</p> <p>https://www.bbc.com/bitesize/clips/zh4wm_p3</p> <p><u>Challenge!</u> Can you write a blurb to go with your art work that explains why you chose the materials you chose? For example, sticks represent strength or sturdiness and green leaves may represent calmness and Spring.</p> <p>Parent/carer signature and date:</p>	<p>Task Eight</p> <p>You will need to find out about the life of a grandparent or an older relative/friend of the family. Find out about how their life has changed since they were born. You may also want to focus your questions on their childhood to help with our History topic. Think carefully about your questions (at least 7) and write them down. Then try and write the responses down. Some example questions are:</p> <ul style="list-style-type: none"> *What big world events do you remember from the time you were growing up? *What inventions do you most remember? *What's your most cherished family tradition? Why? *What do you know now that you wish you'd known when you were young? <p><u>Challenge!</u> You could also use a form of multimedia to record your interview (vlog / video / audio recording).</p> <p>Parent/carer signature and date:</p>

