

Bowmansgreen Primary School
Year 1 – Home Learning Grid
Summer Term



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p style="text-align: center;"><u>Task One</u></p> <p>You will need to research your favourite insect or mini beast and write three facts about it. You could include:</p> <ul style="list-style-type: none"> • Where they live • What they eat • What they look like <p>You could use the website below to choose an insect. https://www.activityvillage.co.uk/minibeasts</p> <p><u>Challenge!</u> Draw a picture of your mini beast and label the different body parts.</p> <p><i>Parent/carer signature and date:</i> </p>	<p style="text-align: center;"><u>Task Two</u></p>  <p>In our theme work, we are learning about safari. Please create a piece of art based on a safari scene. Try to include three different animals that live in Africa.</p> <p><u>Challenge!</u> Write three sentences to describe the three animals in your artwork. Remember to use adjectives (describing words) in your sentences.</p> <p><i>Parent/carer signature and date:</i> </p>	<p style="text-align: center;"><u>Task Three</u></p> <p>Design a safari jeep for transporting tourists around a safari park. Label your design; thinking about the materials you might need to create your jeep.</p>  <p><u>Challenge!</u> Make a safari jeep for transporting tourists around the safari park.</p> <p><i>Parent/carer signature and date:</i> </p>	<p style="text-align: center;"><u>Task Four</u></p> <p>Create a list of ten animals that you might see on an African safari. Use the website below to help you. https://www.edreams.com/blog/animals-in-africa-from-a-to-z/</p> <p><u>Challenge!</u> Choose one animal and explain how it's suited to its environment e.g. weather, prey, fur etc.</p> <p><i>Parent/carer signature and date:</i> </p>
<p style="text-align: center;"><u>Task Five</u></p> <p>Walk to School Week starts on 21st May. We would like you to create a poster advertising this event. Use the website below for more information. https://www.livingstreets.org.uk</p> <p><u>Challenge!</u> Can you think of five interesting ways to travel to school during Walk to School Week? E.g. skip. Practise these interesting ways to walk, as you come to school.</p> <p><i>Parent/carer signature and date:</i> </p>	<p style="text-align: center;"><u>Task Six</u></p> <p>National Sibling Day is on 10th April. Write three sentences to explain why you love your siblings. (If you don't have any brothers or sisters you can write about your cousins or a friend.) You may want to include information such as:</p> <ul style="list-style-type: none"> • Their names and ages • What games you play together • Places you go to • How they look after you • What you do for them <p><u>Challenge!</u> Invite your sibling to do an activity that is new to you both. Explain the activity and how you both felt in your home learning book.</p> <p><i>Parent/carer signature and date:</i> </p>	<p style="text-align: center;"><u>Task Seven</u></p> <p>In English, we will be looking at traditional tales. Choose your favourite traditional tale and retell it to a friend or family member. https://www.topmarks.co.uk/Search.aspx?q=fairy+tales</p> <p><u>Challenge!</u> Re-write the ending of your favourite traditional tale, so that it ends in a different way.</p> <p><i>Parent/carer signature and date:</i> </p>	<p style="text-align: center;"><u>Task Eight</u></p> <p>The Queen celebrates her birthday on 21st April. We would like you to make her a birthday card. Think carefully about what pictures she would like on the front.</p> <p><u>Challenge!</u> Research information about the Queen and create a short fact file that includes four facts about her. https://www.natgeokids.com/uk/discover/history/monarchy/facts-about-the-queen-elizabeth-ii/</p> <p><i>Parent/carer signature and date:</i> </p>

