

Bowmansgreen Primary School

Year 6 – Home Learning Grid

Summer 1



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p align="center"><u>Task One</u></p> <p>Read the text about Thomas Edison you have been given. As you read it, think about the work we have been doing in guided reading.</p> <p>1) What sub heading would you give each paragraph? Record these in your home learning book.</p> <p>2) Generate questions that might be asked about this text. You must write at least seven questions, varying in complexity and ranging from being awarded 1 to 3 marks.</p> <p>3) Answer 4 of the questions; two 1 mark questions and two 3 mark answers. Make sure you have included evidence and explanation in your answers.</p> <p>Challenge! Research Thomas Edison and write three facts about him. http://www.ducksters.com/biography/thomas_edison.php</p> <p><i>Parent/carer signature & date:</i></p> <p>.....</p>	<p align="center"><u>Task Two</u></p> <p>Be an amazing inventor! Invent your own crazy electrical contraption or game that is powered by renewable energy.</p> <ol style="list-style-type: none"> 1. Make or draw your machine (or game). 2. Draw a circuit diagram for your invention. <p>http://www.bbc.co.uk/bitesize/ks2/science/physical_processes/electrical_circuits/read/1/</p> <p>Challenge! Can you produce a leaflet to advertise your invention?</p> <p><i>Parent/carer signature & date:</i></p> <p>.....</p>	<p align="center"><u>Task Three</u></p> <p>Following on from Task Two, write a newspaper report (<i>of at least four paragraphs</i>) that announces the launch of your invention. Things to include: a description of the invention and what it is used for; quotes (made up) from people who have trailed your invention; information about the inventor.</p> <p>This link will help to support you with structuring your article: http://www.bbc.co.uk/bitesize/standard/english/lit_form/newspaper/revision/1/</p> <p>Challenge! Write a script for a ten second radio advertisement for your invention.</p> <p><i>Parent/carer signature & date:</i></p> <p>.....</p>	<p align="center"><u>Task Four</u></p> <p align="center"><u>Passive and Active verbs</u></p> <p>On the sheet provided, read each sentence and, next to it, write an A (active) or P (passive), to show whether the verb is passive or active.</p> <p>Now rewrite every sentence using the opposite type of verb. If the verb is active rewrite the sentence using a passive verb etc.</p> <p>How did you work out which was which? Please write down your top tips.</p> <p>Challenge! Find three examples of sentences written in passive voice in your reading book.</p> <p><i>Parent/carer signature & date:</i></p> <p>.....</p>
<p align="center"><u>Task Five</u></p> <p>Using the website suggested below, produce your own 'Parts of Speech' information leaflet. Make sure you include: verbs, nouns, adjectives, adverbs, conjunctions, commands, questions, statements, determiners, prepositions and pronouns, direct and indirect speech.</p> <p>https://www.theschoolrun.com/primary-grammar-glossary-for-parents</p> <p>Challenge! Write a dialogue (of at least half a page) where one character is trying to persuade another to change their mind about something.</p> <p><i>Parent/carer signature & date:</i></p> <p>.....</p>	<p align="center"><u>Task Six</u></p> <p>Choose one of the following art movements and produce a picture based the style:</p> <ul style="list-style-type: none"> • Surrealism • Impressionism • Cubism • Pop Art <p>https://artyfactory.com/art_appreciation/art_movements/art_movements.htm</p> <p>Challenge! Can you write a supporting paragraph to explain why you chose that art movement for the style of your artwork?</p> <p><i>Parent/carer signature & date:</i></p> <p>.....</p>	<p align="center"><u>Task Seven</u></p> <p>Research as many of these foods as you can (at least 3): blueberries, bananas, rice, chocolate, coffee.</p> <p>Find out:</p> <ul style="list-style-type: none"> • where they grow • how they are picked or processed • how they are transported to the UK <p>https://www.bbc.co.uk/education/clips/zwk8bk7</p> <p>Challenge! Choose a meal you eat regularly. List all the ingredients. Can you work out the total number of miles your meal has travelled before it reached your plate?</p> <p><i>Parent/carer signature & date:</i></p> <p>.....</p>	<p align="center"><u>Task Eight</u></p>  <p>Write a three-paragraph description of a tropical island that uses powerful, effective vocabulary and varied sentence lengths. Capture the reader's imagination so that they feel they're there.</p> <p>Challenge! Try to use the following conjunctions: although, yet, if, as, however.</p> <p><i>Parent/carer signature & date:</i></p> <p>.....</p>

